

**Yashwantrao Chavan Warana Mahavidyalaya, Warananagar**

**Department of Economics**

**Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO)**

**A) U.G. Course/ Programme**

<b>Sr. No</b>	<b>Title of course</b>	<b>Course Outcomes (Statement)</b>
1.	CBCS B.A.I, Sem. I, (Indian Economy-I)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>To introduce the student to the Indian economy.</li> <li>To develop an understanding of challenges facing the Indian Economy.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>To awareness in student to population policy in India.</li> <li>To acquaint the student with structure of the Indian Economy and challenges taking place there in.</li> </ol>
2.	CBCS B.A.I, Sem. II, (Indian Economy-I)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>To acquaint the students with the policies and performance of major sectors in Indian Economy.</li> <li>To explain the economic reforms introduced in India since 1991.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>To analyzed Role of service sector in India.</li> <li>To explain Impact of LPG Model on Indian Economy.</li> </ol>
3.	CBCS B.A.II, Sem. III, (Macro Economics)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>The macro variables and components of macro economics</li> <li>Changing value of money and its impacts on economy.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>The relevance of national income concepts and its applications in economic policy making.</li> <li>The output and employment generation process through investment and consumption.</li> </ol>
4.	CBCS B.A.II, Sem. III, (Money and Banking)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>Learners will be able to explain functions of money and measurement of money supply</li> <li>Learners will understand the banking system and its functioning in India.</li> <li>Learners will understand the nature of banking business and business practices</li> <li>Learners will understand the important recent trends in banking system</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>Ability to explain monetary system in India</li> <li>Ability to critical thinking on banking business</li> <li>Ability to explain recent trends in Indian Banking</li> </ol>
5.	CBCS B. A.II, Sem. IV, (Macro Economics - II)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>Public finance system of state and its impact on economy and citizens of the nation.</li> <li>The trade and business practices through international trade theories and other relevant concepts.</li> <li>The international monetary exchange system and determination of rate exchange.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>The trade cyclical phenomenon in the economy and they</li> </ol>

		will able to take practical decisions at their business level in future.
6.	CBCS B.A.II, Sem. IV, (Banks and Financial Markets )	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to use e-banking services</li> <li>2. Students will be able explain working of RBI in India</li> <li>3. Students will be able to provide consultancy and guidance for investment in financial markets</li> <li>4. Students will be able to explain the business practices of NBFCs and AIFI</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. Use of E-banking services.</li> <li>2. Able to provide Financial consultancy.</li> </ol>
7.	B.A.III, Sem. V, (Micro Economics)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. Objective of the course is to acquaint students with the concepts of micro economics dealing with consumer behaviour.</li> <li>2. The course also makes the student understand the supply side of the market through the production and the cost behaviour of firm.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. The student should be able to apply tools of consumer behaviour and firm theory to business situation.</li> </ol>
8.	B.A.III, Sem. V, (Research Methodology in Economics -I)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To get acquaint with the research in Economics.</li> <li>2. To study the various aspects of research in Economics.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1.To introduce research design and hypothesis testing in terms of research work to students.</li> </ol>
9.	B.A.III, Sem. V, (History of Economic thoughts-I)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To understand the development of economic thoughts.</li> <li>2. To analyze classical economics thoughts.</li> <li>3. To Introduce to students the role of Fredrick List economic thoughts in undeveloped countries.</li> <li>4. To study difference between Classical economic thoughts and Karl Marks economic thoughts.</li> </ol>
10.	B.A.III, Sem. V, (Economics of Development-I)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To know the concept and aspects of economic Development.</li> <li>2. To understand role of Sustainable development, green development and displacement in economic development.</li> <li>3. To understand the theories of economic growth and development.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. To introduce role of human Capital and the state in Economic development.</li> </ol>

11.	B.A.III, Sem. V, (International Economics)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To understand concepts of Trade and Trade theories.</li> <li>2. To create awareness in students abouts the impact of free trade and protective trade on different sectors of the economy.</li> <li>3. To Students also introduced the rationale of recent changes in the export-import policies of India.</li> </ol>
12.	B.A.III, Sem. VI, (Factor Pricing)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To understand Market Structure.</li> <li>2. To understand pricing in different Markets.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. The student should be able to apply tools of consumer behaviour and firm theory to business situation.</li> <li>3. To analyze factor pricing.</li> </ol>
13.	B.A.III, Sem. VI, (Research Methodology in Economics -II)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To study the sampling techniques as method of data collection.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. To study the various aspects of data processing and analysis.</li> <li>2. To train to students now to inter pretention data and right a report writing skill.</li> </ol>
14.	B.A.III, Sem. VI, (History of Economic thoughts-II)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To understand the economic concept and theories of New-Classical and Indian thinkers.</li> <li>2. To understand the development of Indian economic thoughts.</li> <li>3. To introduce to students Mahatma Gandhi economic thoughts and Modern Indian economists thoughts.</li> </ol>
15.	B.A.III, Sem. VI, (Economics of Development-II)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To understand the history, concepts and various issues of economic planning.</li> <li>2. To understand progress of planning in India 11<sup>th</sup> and 12<sup>th</sup> five year plan in India.</li> </ol>
16.	B.A.III, Sem. VI, (International Economics-II)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. To understand concepts of Balance Trade and Balance of payment related to foreign policy.</li> <li>2. To evaluated Foreign trade policy since 1991 and there effect on Indian Economy.</li> <li>3. To understand objectives and functions of International Institutions (IMF,WTO,SAARC)</li> </ol>
17.	CBCS B.Com-1 SEM-I Micro Economics (Paper-1)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. Objective of the course is to acquaint students with the concepts of micro economics dealing with consumer behaviour.</li> <li>2. The course also makes the student understand the supply side of the market through the production and the cost behaviour of firm.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. The student should be able to apply tools of consumer behaviour and firm theory to business situation.</li> </ol>
18.	CBCS B.Com-1 SEM-I Micro Economics	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. Objective of the course is to acquaint students with the</li> </ol>

	(Paper-2)	<p>concepts of micro economics dealing with consumer behaviour.</p> <p>2. The course also makes the student understand the supply side of the market through the production and the cost behaviour of firm.</p> <p><b>Skill Domain-</b></p> <p>1. The student should be able to apply tools of consumer behaviour and firm theory to business situation.</p>
19.	CBCS B.Com-2 SEM III Money and Financial System (Paper No-1)	<p><b>Knowledge Domain-</b></p> <p>1. Learners will be able to explain functions of money and measurement of money supply</p> <p>2. Learners will understand the banking system and its functioning in India.</p> <p>3. Learners will understand the nature of banking business and business practices</p> <p>4. Learners will understand the important recent trends in banking system</p> <p><b>Skill Domain-</b></p> <p>1. Ability to explain monetary system in India</p> <p>2. Ability to critical thinking on banking business</p> <p>3. Ability to explain recent trends in Indian Banking</p>
20.	CBCS B.Com-2 SEM IV Money and Financial System (Paper No-2 )	<p><b>Knowledge Domain-</b></p> <p>1. Students will be able to use e-banking services</p> <p>2. Students will be able explain working of RBI in India</p> <p>3. Students will be able to provide consultancy and guidance for investment in financial markets</p> <p>4. Students will be able to explain the business practices of NBFCs and AIFI</p> <p><b>Skill Domain-</b></p> <p>1. Use of E-banking services.</p> <p>2. Able to provide Financial consultancy.</p> <p>3. Critical thinking about NBFCs and their effects</p>
21.	CBCS B.Com-2 SEM-III MACRO ECONOMICS – PAPER- I	<p><b>Knowledge Domain-</b></p> <p>1. The macro variables and components of macro economics</p> <p>2. Changing value of money and its impacts on economy.</p> <p><b>Skill Domain-</b></p> <p>1. The relevance of national income concepts and its applications in economic policy making.</p> <p>2. The output and employment generation process through investment and consumption.</p>
22.	CBCS B.Com-2 SEM-IV MACRO ECONOMICS – PAPER- II	<p><b>Knowledge Domain-</b></p> <p>1. Public finance system of state and its impact on economy and citizens of the nation.</p> <p>2. The trade and business practices through international trade theories and other relevant concepts.</p> <p>3. The international monetary exchange system and determination of rate exchange.</p> <p><b>Skill Domain-</b></p> <p>1. The trade cyclical phenomenon in the economy and they will able to take practical decisions at their business level in future.</p>
23.	B.Com-3 SEM-V Business	<p><b>Knowledge Domain-</b></p> <p>1. Indian economy has occupied a significant position in the</p>

	Environment – PAPER- I	<p>world economy. Numbers of multinational companies are trying to enter in the Indian economy. As well as various Indian companies have established their good status at international level.</p> <p>2. Indian intelligentsia is working at international industrial, banking finance, commercial, trading and technological field. Indian agriculture is undergoing technological changes. Agricultural sector has been providing livelihood to the majority of the Indian population.</p> <p>3. During the recent era service sector is growing rapidly.</p> <p><b>Skill Domain-</b></p> <p>1. Still Indian economy is facing some of the fundamental economic problems.</p> <p>2. On this background our students should have to know economic environment at national and international level.</p>
24.	B.Com-3 SEM-V Cooperative Development – PAPER- I	<p><b>Knowledge Domain-</b></p> <p>1. To study the meaning and principles of Co-operation.</p> <p>2. To study the agricultural and Non-agricultural Credit Co-operative institutions.</p> <p>3. To study the Co-operative movement in Maharashtra.</p> <p>4. To Study the impact of Globalization on Co-operative movement.</p> <p><b>Skill Domain-</b></p> <p>1. Proper understanding of co-operative thoughts and administration is a prerequisite for study of co-operative movement.</p>
25.	B.Com-3 SEM-VI Business Environment – PAPER- II	<p><b>Knowledge Domain-</b></p> <p>1. Indian economy has occupied a significant position in the world economy. Number of multinational companies are trying to enter in the Indian economy. As well as various Indian companies have established their good status at international level.</p> <p>2. Indian intelligentsia is working at international industrial, banking finance, commercial, trading and technological field. Indian agriculture is undergoing technological changes. Agricultural sector has been providing livelihood to the majority of the Indian population.</p> <p>3. During the recent era service sector is growing rapidly.</p> <p><b>Skill Domain-</b></p> <p>1. Still Indian economy is facing some of the fundamental economic problems.</p> <p>2. On this background our students should have to know economic environment at national and international level.</p>
26.	B.Com-3 SEM-VI Cooperative Development – PAPER- II	<p><b>Knowledge Domain-</b></p> <p>1. To study the agricultural and Non-agricultural credit co-operative institutions.</p> <p>2. To acquaint the students with co-operative movement.</p> <p>3. To study the impact of Globalization on co-operative Movement.</p> <p>4. To develop the capabilities of students for knowing different types of cooperatives.</p>

		<p>5. To study the role of state and central govt. in development of co-operative sector.</p> <p>6. To give basic knowledge of co-operative society and its administration.</p> <p><b>Skill Domain-</b></p> <p>1. Proper management of co-operative institutes and administration is a prerequisite for study of co-operative movement.</p>
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#### B) P.G. Course/ Programme

Sr. No	Title of course	Course Outcomes (Statement)
1.	M.A.I, Sem. I, (Micro Economics )	<p><b>Knowledge Domain-</b></p> <p>1. To enable students to understand and analyses the theory of consumer behaviors, the theory of Production and theory of cost.</p> <p>2. To prepare students for further courses/units in Economics which require knowledge of Micro Economics.</p> <p><b>Skill Domain-</b></p> <p>1. To enable them to take up case studies for application of prescribed theories.</p> <p>2. To introduce students price and output determination under various type of markets.</p>
2	M.A.I, Sem. I, (Monetary Economics )	<p><b>Knowledge Domain-</b></p> <p>1. To understand the different aspect of money supply.</p> <p>2. To study the various approaches to demand of the money.</p> <p>3. To study the concept of money multiplier and working of various theories of Interest rates.</p> <p><b>Skill Domain-</b></p> <p>1. To recognize how monetary and fiscal policy can be used to achieve policy goals.</p>
3.	<b>M.A.-I, Sem.- I Agricultural Economics</b> EO- 2 (Elective / Optional Paper- )	<p><b>Knowledge Domain-</b></p> <p>1. The objective of this course is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area.</p> <p>2. The trade and business practices through international trade and other relevant concepts.</p> <p><b>Skill Domain-</b></p> <p>1 It intends to familiarize students to analyze the issues related with agricultural and economic development.</p> <p>2. It intends to familiarize students to analyze the issues related with agricultural production function, agricultural demand and supply, farm management and agricultural risk management.</p>
4.	M.A.I, Sem. I, (Principles and Practice of Cooperation	<p><b>Knowledge Domain-</b></p> <p>1. To study principles and role of cooperation in modern era.</p> <p>2. To highlights structure of cooperatives, different types of credit and non-credit cooperatives.</p> <p>3. To study various cooperative institution operating at the national level.</p> <p>4. To review progress and problems of sugar and dairy cooperative in India.</p> <p><b>Skill Domain-</b></p> <p>1. How to manage the cooperative institution and operating at the operational area.</p>

5.	<b>M.A.-I, Sem.- II Agricultural Development in India</b> EO-11(Elective Optional Paper- )	<b>Knowledge Domain-</b> 1. The paper analyses the development of Indian agriculture after the independence. 2. The efforts made by the Government in the five year plans are included in this course. 3. The role of technology, bio-technology, trade, agricultural marketing and price policy has to be studied with reference to Indian economy.. <b>Skill Domain-</b> 1.The input services such as agricultural credit, irrigation, and changing crop pattern like organic and contract farming are included in the present syllabus
6.	M.A.I, Sem. II, (Public Finance )	<b>Knowledge Domain-</b> 1. To explain the rate of government in Economy. 2. To study the concepts of public goods, Private goods, and merit goods. 3. To develop an understanding of public Finance. To understand the theory of public choice and public expenditure. <b>Skill Domain-</b> 1. To study how to working of government bodies and budgetary management.
7.	M.A.I, Sem. II, (Financial Market and Institutions )	<b>Knowledge Domain-</b> 1. The positive and significant role of financial institutions in the process of growth and development has been very well recognized in the literature. 2. India is no exception and has taken far reaching measures since 1991 in this direction. <b>Skill Domain-</b> 1. It is, therefore, essential that the students of economics should be well conversant with the theory and practice of different financial institutions and markets. 2. To understand and analyse the interconnection between the monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related.
8	M.A.II, Sem. III, Statistics in Economic Analysis, <b>EC- 05 (Compulsory paper)</b>	<b>Knowledge Domain-</b> 1. The main objective of this paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems. 2. The emphasis of this paper is on understanding economics with the help of quantitative techniques. <b>Skill Domain-</b> 1. Hence, in this paper a student will be initiated into various economic concepts, which are amenable to mathematical treatment.
9	M.A.II, Sem. III, <b>Macro Economic Analysis, EC- 06 (Compulsory paper)</b>	<b>Knowledge Domain-</b> 1. Macroeconomics or aggregative economics analyses establishes the functional relationship between the large aggregates. 2. The aggregate analysis has assumed such a great significance in recent times that a prior understanding of macroeconomic theoretical structure is considered essential for the proper

		<p>comprehension of the different issues and policies.</p> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. Macroeconomics now is not only a scientific method of analysis; but also a body of empirical economic knowledge.</li> <li>2. The paper entitled "Macro Economic Analysis" equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.</li> </ol>
10.	M.A.II, Sem. III, <b>ECONOMICS OF LABOUR EO- 21 (Elective paper)</b>	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. Labour market issues are important for students of Micro, Macro, and Labour Economics.</li> <li>2. The course sheds light on a range of issues related to the economic theory, new developments and a host of issues studied by generations of labour market experts.</li> </ol> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. It attempts to captures the interplay of various factors in the labour market by describing demand – supply aspects, Micro and Macro Approaches in Labour Markets, Discrimination and unemployment, labour contracts, Regulation and International labour standards, workers’ participation and impact of new labour policies in the labour market of India and the World.</li> </ol>
11.	M.A.II, Sem. III, <b>DEMOGRAPHY EO – 25 (Elective Paper)</b>	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. The main objective of this paper is to make the students aware of the importance of population in economic development and the various theories that explain the growth of population in a country.</li> <li>2. The paper also enlightens the student on the quantitative and the qualitative aspects and characteristics of the population through various demographic techniques.</li> <li>3. In recent times, changing characteristics of the population have acquired importance and these have also been included in the framework of study.</li> </ol> <p>Migration and urbanization are the characteristics of structural change taking place in a society.</p> <p><b>Skill Domain-</b></p> <ol style="list-style-type: none"> <li>1. Their study is essential to understand the dynamics of this change. The paper exposes the students to sources of population and related characteristics as also to the rationale, need and evolution of population policy.</li> </ol>
12.	M.A.-II, SEM-IV International Economics, EC-07 (Compulsory paper)	<p><b>Knowledge Domain-</b></p> <ol style="list-style-type: none"> <li>1. The course provides a deep understanding about the broad principles and theories, which govern the free flow of trade in goods, services and capital – both short term and long term – at the global level.</li> <li>2. Besides, preparing the students about the relevance and limitations of these principles, the contents of the paper spread over different units, lay stress on the theory and nature of the subject which, in turn, will greatly help them to examine the impact of the trade policies followed both at the national and international levels as also their welfare implications at macro level and the distribution of gains from trade to North and South.</li> </ol> <p><b>Skill Domain-</b></p>



		1. The major objective of the paper is to train the students about the various issues of trade and likely consequences on income, employment and social standards and possible policy solutions as the world will move into the 21st century.
13.	M.A.-II, SEM-IV Economics of Growth and Development , EC-08 (Compulsory paper)	<p><b>Knowledge Domain-</b></p> <p>1. This paper includes the theories of growth and development, social and sartorial aspects of development, importance of agriculture and industry, the rationale and pattern of industrialization in developing countries.</p> <p>2. The other important issues related to development such as policy environment, infrastructure –linkages, role of international trade, role of monetary and fiscal policies, investment criteria and relevance for planning have been included.</p> <p><b>Skill Domain-</b></p> <p>1. This paper deals with the theoretical aspects of the process of growth and development including the role of agriculture and industry as well as the role of the state.</p>
14.	M.A.-II, SEM-IV Co-operative Thoughts and Administration , EO - 32 (Elective Paper)	<p><b>Knowledge Domain-</b></p> <p>1. Co-operative movement, now-a-days has become a part of total economic activities.</p> <p>2. It is not only an economic movement, but also social, political and ethical movement, enriching total human life.</p> <p><b>Skill Domain-</b></p> <p>1. Proper understanding of co-operative thoughts and administration is a prerequisite for study of co-operative movement.</p>
15.	M.A.-II, SEM-IV Advanced Banking, EO - 36 (Elective Paper)	<p><b>Knowledge Domain-</b></p> <p>1. This paper provides detailed information about the Advancement in Indian banking system.</p> <p>2. Though this paper we intended to aware the students about banking technology, recent trends in banking sector.</p> <p><b>Skill Domain-</b></p> <p>1. We also provided the opportunity to the students to achieve as specific skills which are required for working banking sector.</p>

Head  
Department of Economics