

YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA, WARANANAGAR

Internal Quality Assurance Cell

STUDENT SATISFACTION SURVEY 2020-21

QUESTIONNAIRE

Dear Student,

प्रियविद्यार्थी,

आपण या महाविद्यालयात आपले शिक्षण पूर्ण करून महाविद्यालयाच्या गुणवत्तेवर दाखविलेल्या विश्वासाबद्दल आभार. वारणाखोऱ्यातील आणि पश्चिम महाराष्ट्रातील विद्यार्थी-विद्यार्थिनींना गुणवत्तापूर्ण शिक्षण देण्याच्या उद्दात हेतूने सहकारमहर्षी तात्यासाहेबांनी स्थापनकेलेल्या या संस्थेत गेली 55 वर्षांपासून उच्चशिक्षणातील उत्कृष्ट दर्जा टिकविण्यासाठी आम्ही अविरत प्रयत्न करीत आहोत. सदर प्रश्नावली अध्ययन, अध्यापन आणि मूल्यमापन यावर आधारित असून आपलया प्रतिक्रिया आम्हास गुणवत्ता वृद्धिंगत करण्यास मदत करतील.

धन्यवाद.

आपले ऋणानुबंधित,

IQAC.

Dear Student,

Thank you for keeping faith in the quality education provided by the Institute. The institute was established by Sahakar Maharshi Tatyasaheb Kore to provide quality education to the students in Warana River Basin of Western Maharashtra. We are striving continuously for the last 55 years to maintain excellence in quality education. This questionnaire is based on Teaching-Learning and evaluation processes. Your feedback will help us to improve the quality of education.

Thank You,

IQAC

Thank You,

YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA, WARANANAGAR

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IQAC

Section 1: Personal Details	
A	Email address *
B	Your Full Name (Surname, First Name, Middle Name)
C	WhatsApp Mobile Number
D	Faculty *
	<input type="checkbox"/> B.A <input type="checkbox"/> B.Com. <input type="checkbox"/> B.Sc. <input type="checkbox"/> M.A. <input type="checkbox"/> M.Sc.
E	Class*
	<input type="checkbox"/> First Year <input type="checkbox"/> Second Year <input type="checkbox"/> Third Year
F	Gender*
	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender
G	Age (Years Completed) *

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Section 2: Teaching Learning Evaluation	
	Put your responses by selecting appropriate alternative, you agree with.
1.	How much of the syllabus was covered in the class/ online mode?
	<input type="checkbox"/> Less than 50% <input type="checkbox"/> 51 to 70% <input type="checkbox"/> 71 to 85% <input type="checkbox"/> More than 85 %
2.	How well did the teachers prepare for the classes?
	<input type="checkbox"/> Indifferently <input type="checkbox"/> Poor <input type="checkbox"/> Satisfactorily <input type="checkbox"/> Thoroughly
3.	How well were the teachers able to communicate?
	<input type="checkbox"/> Ineffective <input type="checkbox"/> Satisfactorily <input type="checkbox"/> Sometimeseffectively <input type="checkbox"/> Alwayseffectively
4.	With reference to COVID-19 Pandemic and lockdowns, the teacher's approach to teaching can best be described as
	<input type="checkbox"/> Poor <input type="checkbox"/> Fair <input type="checkbox"/> Good <input type="checkbox"/> Excellent
5.	Quality and Frequency of the online evaluation process through quizzes, assignments, oral, etc by the teachers.
	<input type="checkbox"/> Poor <input type="checkbox"/> Fair <input type="checkbox"/> Good <input type="checkbox"/> Excellent
6.	Was you promoted to participate in online assignments discussed with you?
	<input type="checkbox"/> Rarely <input type="checkbox"/> Occasionally <input type="checkbox"/> Usually <input type="checkbox"/> Every time
7.	The institute takes active interest in promoting students participation in experiential learning and field visit opportunities for students?
	<input type="checkbox"/> Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Regularly

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8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	<input type="checkbox"/> Marginally <input type="checkbox"/> Moderately <input type="checkbox"/> Very well <input type="checkbox"/> Significantly
9.	The institution provides multiple opportunities to learn and grow.
	<input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes
	<input type="checkbox"/> Rarely <input type="checkbox"/> Occasionally <input type="checkbox"/> Usually <input type="checkbox"/> Every time
11.	Your mentor does a necessary follow-up with an assigned task to you
	<input type="checkbox"/> Rarely <input type="checkbox"/> Occasionally <input type="checkbox"/> Usually <input type="checkbox"/> Every time
12.	The teachers illustrate the concepts through examples and applications.
	<input type="checkbox"/> Rarely <input type="checkbox"/> Occasionally <input type="checkbox"/> Usually <input type="checkbox"/> Every time
13.	The teachers identify your strengths and encourage you with providing right level of challenges
	<input type="checkbox"/> Slightly <input type="checkbox"/> Partially <input type="checkbox"/> Reasonably <input type="checkbox"/> Fully
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	<input type="checkbox"/> Rarely <input type="checkbox"/> Occasionally <input type="checkbox"/> Usually <input type="checkbox"/> Every time

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15.	The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	<input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Stronglyagree
16.	The institute/ teachers use student centric methods, such as participative learning and problem solving methodologies for enhancing learning experience
	<input type="checkbox"/> Verylittle <input type="checkbox"/> Somewhat <input type="checkbox"/> Moderate <input type="checkbox"/> To a greatextent
17.	Teachers encourage you to participate in extracurricular activities.
	<input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Stronglyagree
18.	Effortsaremadebytheinstitute/teacherstoindulcatesoftskills,lifeskillsand employability skills to make you ready for the world of work.
	<input type="checkbox"/> Verylittle <input type="checkbox"/> Somewhat <input type="checkbox"/> Moderate <input type="checkbox"/> To a greatextent
19.	What percentage of teachers use ICT tools and techniques such as Mobile, laptop, online meetings, Multimedia, etc. while teaching
	<input type="checkbox"/> Below 30% <input type="checkbox"/> 31 to 50% <input type="checkbox"/> 51 to 70% <input type="checkbox"/> Above 70%
20.	The overall quality of the teaching-learning process in your institute is very good.
	<input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Stronglyagree
21.	What will you suggest for improvement of the teaching learning process in the institute?

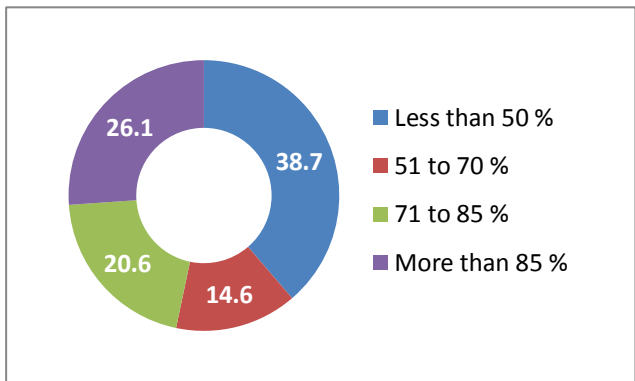
Number of students participated in the survey: 253

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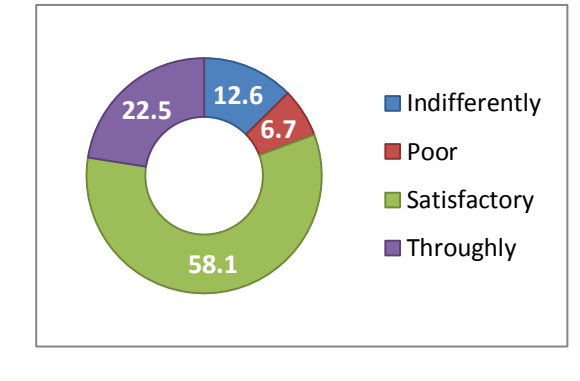
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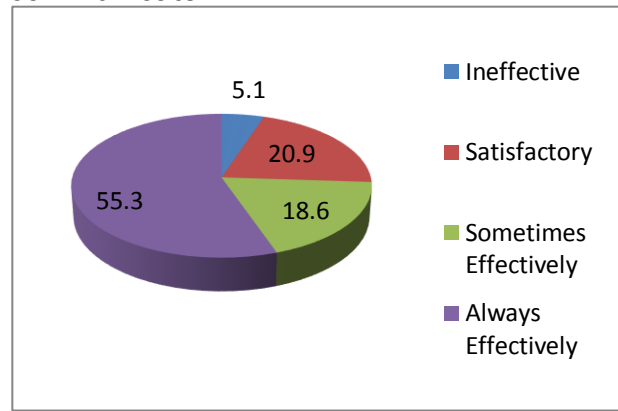
1. How much of the syllabus was covered in the class/ online mode?



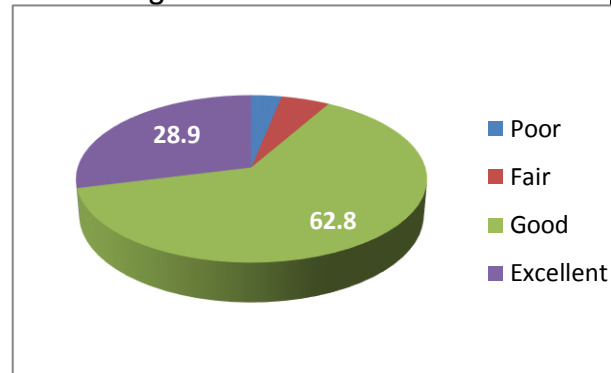
2. How well did the teachers prepare for the classes?



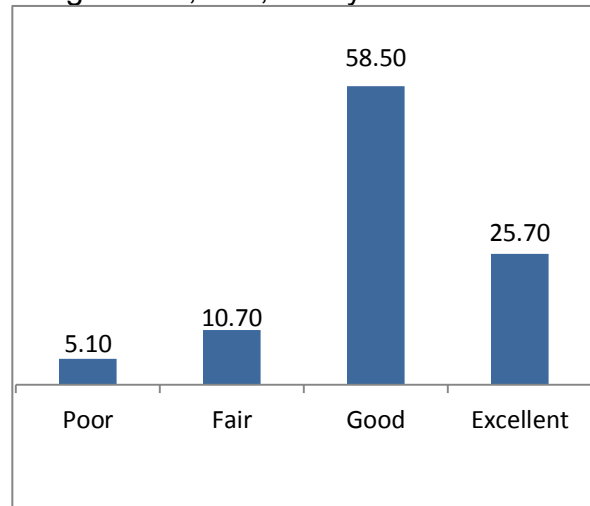
3. How well were the teachers able to communicate?



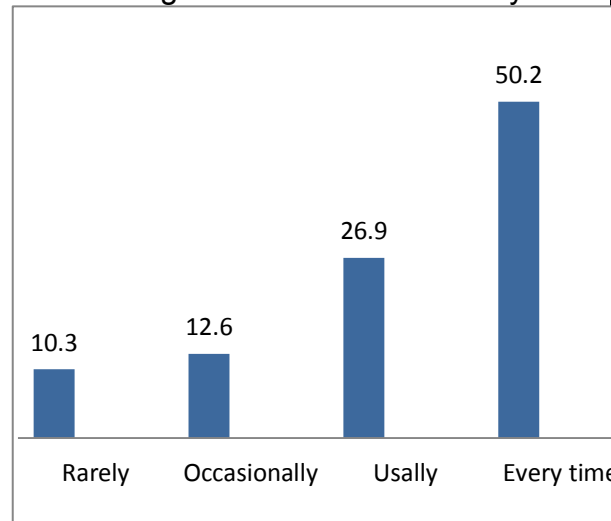
4. With reference to COVID-19 Pandemic and lockdowns, the teacher's approach to teaching can best be described as



5. Quality and Frequency of the online evaluation process through quizzes, assignments, oral, etc by the teachers



6 Was you promoted to participate in online assignments discussed with you?



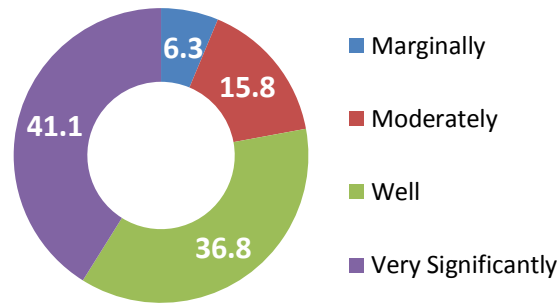
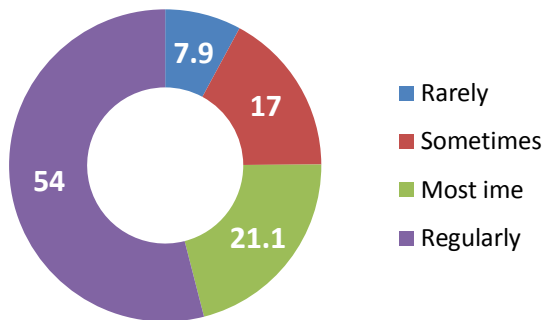
7. The institute takes an active interest in promoting students' participation in online learning?

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

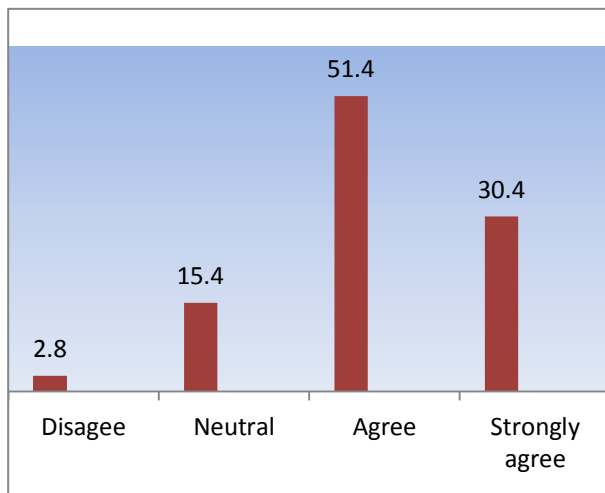
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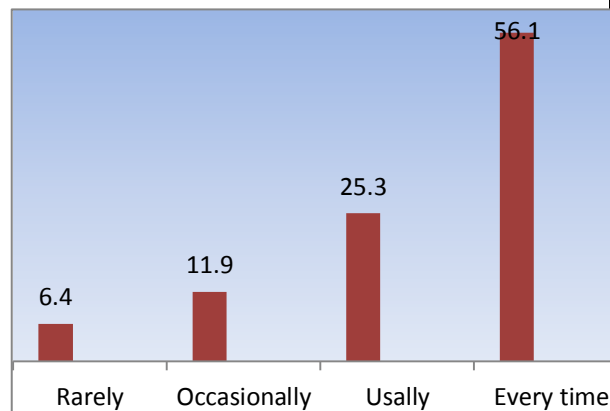
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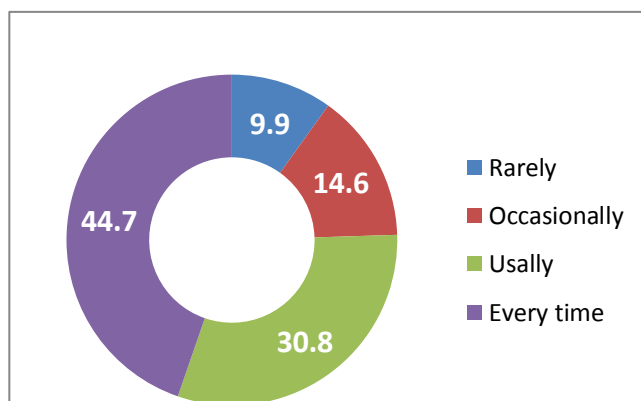
9. The institution provides multiple opportunities to learn and grow.



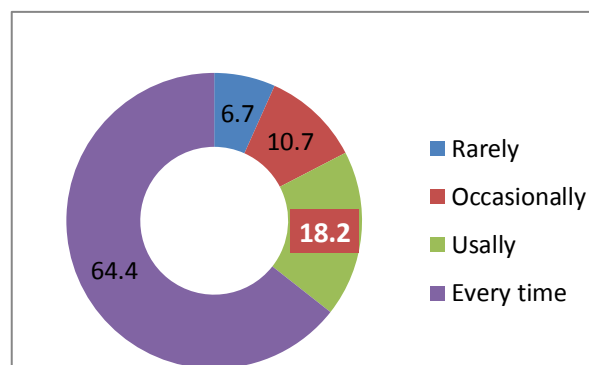
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes



11. Your mentor does a necessary follow-up with an assigned task to you.



12. The teachers illustrate the concepts through examples and applications.



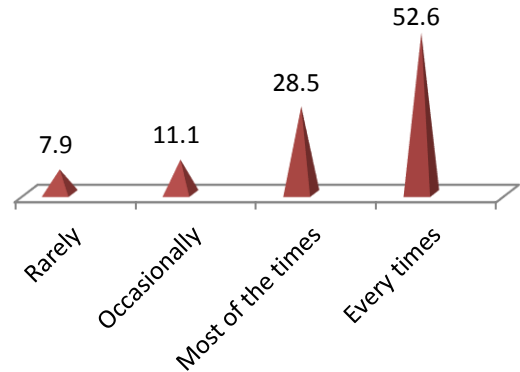
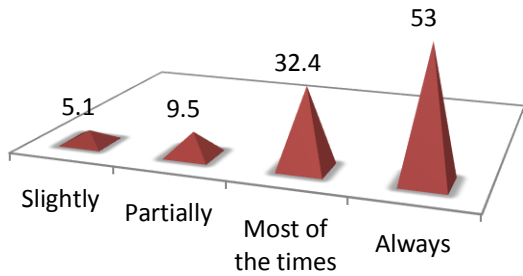
13. The teachers identify your strengths and encourage you with providing right level of challenges

14. Teachers are able to identify your weaknesses and help you to overcome them.

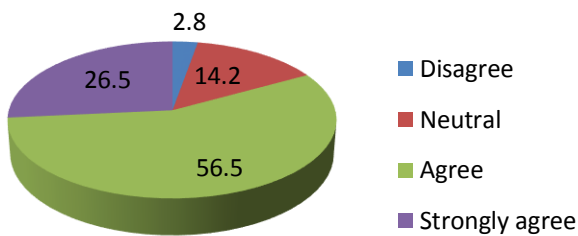
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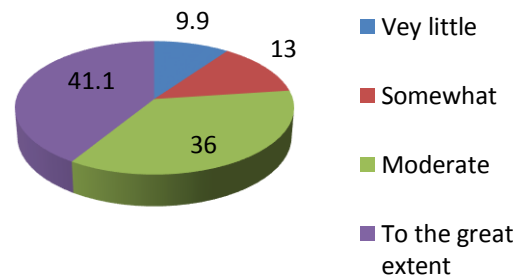
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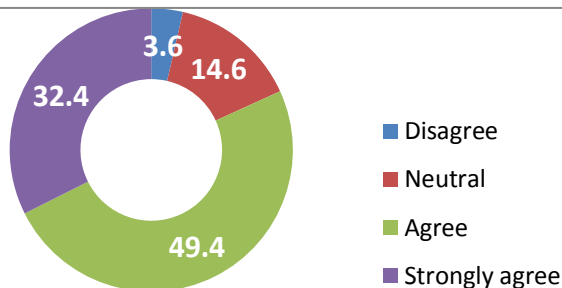
15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



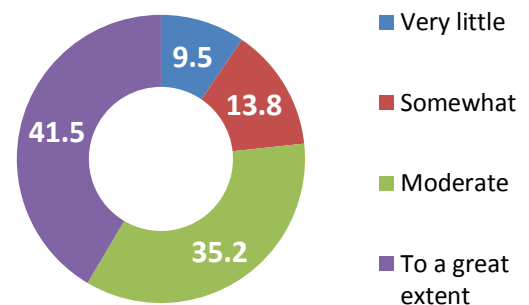
16. The institute/ teachers use student centric methods, such as participative learning and problem solving methodologies for enhancing learning experience



17. Teachers encourage you to participate in extracurricular activities.



18. Efforts are made by the institute/teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work



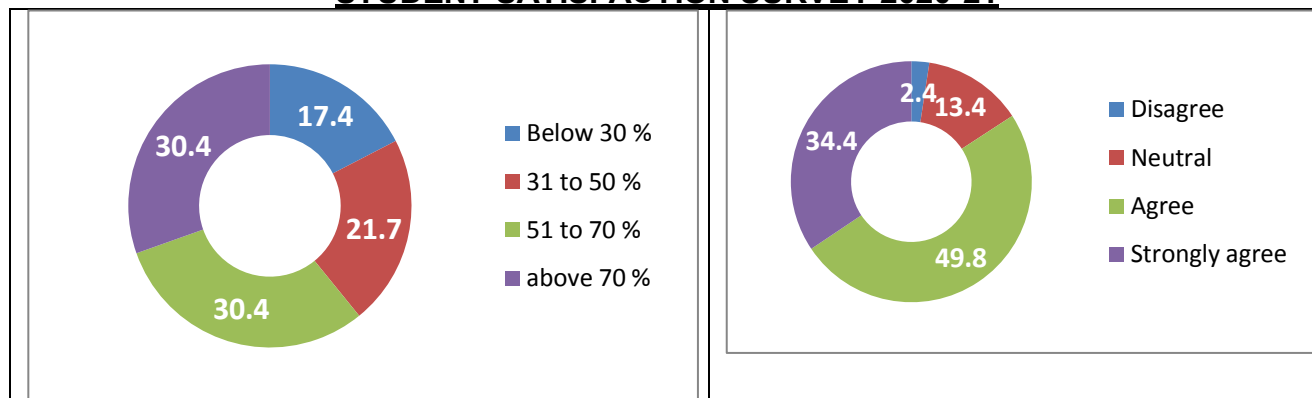
19. What percentage of teachers use ICT tools and techniques such as Mobile, laptop, online meetings, Multimedia, etc. while teaching

20. The overall quality of the teaching-learning process in your institute is very good.

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Report of the survey: Except two parameters More than 70 % students responded that the institute is excellent or second best in various parameters regarding quality of education.

S.No.	Item / Parameter	Comments
1.	Number of students participated in SSS?	B.A. – 55 B Com. –131 B.Sc. – 43 M.A. –18 M.Sc. - 07 Total:253
2	Class	First Year- 50 Second Year- 96 Third Year- 117 Total:253
1.	Gender Ration	Male: 102 Female: 151

Parameter (Questions)	% of students opted Excellent	% of students opted 2 nd Best	Total Excellent +2 nd best
1. How much of the syllabus was covered in the class/ online mode?	26.1	14.6	40.7
2. How well did the teachers prepare for the classes?	22.5	58.1	80.6
3. How well were the teachers able to communicate?	53.8	18.6	72.2
4. With reference to COVID-19 Pandemic and lockdowns, the teacher's approach to teaching can best be described as	28.9	62.5	91.4
5. Quality and Frequency of the online evaluation process through quizzes, assignments, oral, etc by the teachers.	25,7	58.5	84.2

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6. Was you promoted to participate in online assignments discussed with you?	50.2	26.9	77.1
7. The institute takes active interest in promoting students participation in online learning?	53.4	24.1	77.5
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	41.1	36.8	77.9
9. The institution provides multiple opportunities to learn and grow.	30.4	51.4	81.8
10. Teachers inform you about your expected competencies, course outcomes and program outcomes	56.1	25.3	81.4
11. Your mentor does a necessary follow-up with an assigned task to you	44.7	30.8	75.5
12. The teachers illustrate the concepts through examples and applications.	64.8	18.2	83.0
13. The teachers identify your strengths and encourage you with providing right level of challenges	53.0	32.4	85.4
14. Teachers are able to identify your weaknesses and help you to overcome them.	52.6	28.5	81.1
15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	26.5	56.5	83.0
16. The institute/ teachers use student centric methods, such as participative learning and problem solving methodologies forenhancing learning experience	41.1	36	77.1
17. Teachers encourage you to participate in extracurricular activities.	32.4	49.4	81.8
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	41.5	35.2	76.7
19. What percentage of teachers use ICT tools and techniques such as Mobile, laptop, online meetings, Multimedia, etc. while teaching	30.4	30.4	60.8

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20. The overall quality of the teaching-learning process in your institute is very good.	34.4	49.8	81.2
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21.	21. What will you suggest for improvement of the teaching learning process in the institute?
	No
	Yes
	Good
	Nothing
	Good
	No
	Very good
	No suggestion
	No suggestions
	No suggestions
	A
	Ok
	.
	No improvement
	Nothing else
	Excellent
	No.
	Take social activities
	Give more example
	Lcd teaching,extralectures,etc
	Good teaching learning
	अभ्यासक्रमामध्ये सुधारणा झाली पाहिजे
	Teaching process improve
	Very nice teaching all sir
	Teaching learning process very good
	Infrastructure
	Good

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	Assignment
	No suggest
	Very strong
	Very nice
	Test
	I'm study in college it was best teachers & college campus .I was suggest to teachers his teaching excellent ,so keep going sir's.
	Only few teachers are good in terms of teaching. Others just come and narrat some stuff and leave the class. I request to those teachers, please teach as if u r teaching your own child.
	Nothing
	Good specher
	The teaching process is good
	No suggestions..all is ok..
	Notes are provide on mobile & enhance the other skill of students , explain the every point of subject
	Every subject needs a teacher
	BEST
	No
	More explanation of topic and use slide to more understanding
	Conduct debates, seminars and talks for the students.
	Learning process good
	Kahi nahi
	Face to face communication and teaching will very effective
	Digital launning
	Teachers should discuss the process of teaching with students. Appropriate teacher can teach correct subject. Hope the institute will provide them.
	Thanks you .

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I Will Suggest That Teachers Should Look For Those Who Daily Comes To The College And Attend Lectures Properly Soo We Can Figure Out Our Problems & Doubts And Nothing More To Say..
काॅलेज चांगले आहे
Offline lecture
Everything Is Best But I'll Be Suggest... Use better graphics and visual media to engage students well. ...
Learning for IT compalsary
It's very good
Some Teachers are not connects with students friendly they show their position and they are arrogant (Not all ;Some)
No
जे शिक्षकांना योग्य वाटते ते विद्यार्थ्यांचा शिक्षणाचा कल पाहून.
Encouraging students to attend class
Nothing all is best in are institute
All teachers good teaching , online lectures and every time support all students to Covid-19
Also projecter use
All process of teaching are good and excellent. Thank you.
Teaching learning process isvery good
Good teaching ☐
Kahi nhi
Every time
No suggestion
No Suggestions
Add new teaching staf& short period time
Offline teaching process is a good for learning
इंटरनेट वापर
Very Nice
योग्य रितीने शिक्षण पार पडावे
Improv in teaching techniques neutral changes other activities and perosanal development student programs management.
No improvement. it's excellent
Good teaching
....

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No..
Use better graphics and Visual media to Engage Students well...
T
The faculty staff is reading less so that the children can be educated properly and all the information should be given in time so that the children will not be harmed.
Improvement
Effective representation
Teaching process is very good but it's want to be excellent.
Good teaching
I thing we start English commerce classes in our institute case many students select other colleges case absence of English commerce classes,so I suggest you will be think on it.
??
Perfect
Nothing ..our institute is best

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	Ask them to take a topic for self-learning. Give them assignments that need a lot of research, reading and analytical skills. Conduct debates, seminars and talks for the students. Ask them to create a questionnaire from their syllabus. Encourage them to ask questions.
	Exlent
	No .
	Yoghy ritine eduation purn karave
	Noo
	Improve the teaching quality
	our techers are best ticheng in colleag
	Encourage students to prepare together classes and exams
	Excellent

Mr. U. D. Kadam
Member,
IQAC

Dr. S. S. Khot
Coordinator
IQAC

Prof. (Dr.) P. S. Chikurdekar
PRINCIPAL
PRINCIPAL,

Yashwantrao Chavan Warana Mahavidyalaya
Warananagar, Dist. Kolhapur.