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6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

The Institute has a well-defined system of review of teaching learning process. The Internal Quality Assurance Cell plays a key role. Along with the Head of Departments, IQAC prepares a plan of curriculum and its implementation by keeping it in line with the perspective plan of Institute. The IQAC promotes all the faculty members to prepare the teaching plans. Head of the department and IQAC monitors the quality and progress of teaching by interacting with students, teachers and by taking the syllabus completion report from the teachers.

The ICT Committee provides technical support and guidance regarding modern pedagogy methods and e-content development. Examination Committee plans and incorporate the schedule of Continuous Internal Examination (CIE) in the academic calendar. The Feedback committee collects feedback of students on Teaching-learning process, feedback of teachers and parents on the curriculum. The committee further analyse the feedback and the suggestions for quality improvement are recommended for implementation.

IQAC takes review of infrastructure and ICT facilities available for teaching learning and gives suggestions to the Management for necessary updates, if required.

The incremental growth is monitored regularly by result analysis and mapping the attainment of COs and POs.

Committees. Authorities involved in the monitoring process:

- Principal
- IQAC
- Head of the Department
- Examination Committee
- ICT Committee
- Feedback Committee

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Additional Activities carried out for student development.

| Sr. No. | Plan of action chalked out | Achievements / Outcomes |
|------------|------------------------------|---|
| 1 | To organize Skill Oriented | Organized |
| | Courses for students | Five Days workshop on 'Basic English Grammer' |
| | | 2. Skill Oriented Course on 'Microscopy: Basic to Advance' |
| | | 3. Skill Oriented Course on 'Village Survey' |
| 2 | To organize student | Organized |
| | empowerment and Socio- | 1. Orientation program on 'Preparation for |
| | institutional responsibility | recruitment in Armed Forces and Police. |
| | programs | 2. Workshop on 'Career Guidance and Future |
| | | Job Opportunities' |
| | | 3. Workshop on Prosperity through |
| | | Cooperation' |
| | | 4. Webinar on 'Career Opportunities in Life |
| | | Science' in association with IFAS, Pune |
| | | 5. Celebrated International Women's Day |
| | | 6. Donated Financial Assistance for Chaitanya- |
| | | Specially abled children |
| 3 | Organization of Training | Organized placement drives on campus. |
| | and placement activities for | 1. Ross Life Sciences Ltd, Pune |
| | students | 2. Vinay Engineering Service Pvt Ltd, Pune |
| | | 3. State Street HCL Services, Pune |
| | | 4. UV Tech Solution and O2 Brain Services, |
| | | Sangli |
| | | 5. Ghatge Patil Industries Ltd., Kolhapur |
| | | 6. Excella Technology, Bangalore |
| | | 7. NIIT Ltd. (For Axis Bank), Kolhapur |
| | | 8. IPB, Kolhapur |
| | | 9. True Skill Infotech, Pune |