



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Yashwantrao Chavan Warana Mahavidyalaya, Warananagar
• Name of the Head of the institution	Prof. Dr. P. S. Chikurdekar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02328224041
• Mobile no	9156724545
• Registered e-mail	ycwcwarana@yahoo.co.in
• Alternate e-mail	drprakashchikurdekar@gmail.com
• Address	Yashwantrao Chavan Warana Mahavidyalaya, Warananagar. A/P-Warananagar, Tal-Panhala, Dist-Kolhapur
• City/Town	Warananagar
• State/UT	Maharashtra
• Pin Code	416113
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Shivaji University, Kolhapur																								
• Name of the IQAC Coordinator	Dr. S. S. Khot																								
• Phone No.	02328224041																								
• Alternate phone No.	9405561176																								
• Mobile	9405561176																								
• IQAC e-mail address	ycwiqac@gmail.com																								
• Alternate Email address	skhot1976@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.ycwm.ac.in/asset/pdf/aqar/2020-21/AQAR-2020.21-with-signature-on-website.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/Academic-calender-2021.22.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>81.75</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.85</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.01</td> <td>2017</td> <td>28/03/2017</td> <td>27/03/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	81.75	2004	16/02/2004	15/02/2009	Cycle 2	B	2.85	2011	08/01/2011	07/01/2016	Cycle 3	A	3.01	2017	28/03/2017	27/03/2022	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B++	81.75	2004	16/02/2004	15/02/2009																				
Cycle 2	B	2.85	2011	08/01/2011	07/01/2016																				
Cycle 3	A	3.01	2017	28/03/2017	27/03/2022																				
6.Date of Establishment of IQAC	25/06/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Government	2021-22	91660123
Institution	Central Sector Scholarship	Central Government	2021-22	1090000
Institution	Rajarshi Shahu Scholarship	State Government	2021-22	3458600
Institution	SC/ST/NT/OBC and other scholarship	State Government	2021-22	556359
Institution	Lead College Scheme	Shivaji University, Kolhapur	2021-22	40325
Institution	Tuition Fees	Admitted students	2021-22	140000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Submitted Proposal under the scheme: College with Potential of Excellence and DST-FIST scheme 2. Organized Workshops on 'Bloom's taxonomy, 'IPR' under NIPAM, 'Investor Awareness Program' in collaboration with SEBI 3. All teachers participated in online webinars and skill development programs. Ten teachers completed 17 online FDPs like Refresher Courses, Orientation Courses, and Short-Term Courses 4. Institute organized the following webinars during the year: Webinar on o Pandemic and Higher Education o Health and hygiene o Role of Biotechnology in Biodiversity Conservation o Scope and Career in Mathematics o Lingual applications of Marathi 5. Revised MoU with Maruti Charitable Trust, Kekhale, and signed MoU with Maharashtra Information Technology Support Center (MITSC), Kolhapur, (MS) 7. All teachers promoted to adopt ICT enables teaching-learning-evaluation tools and prepared e-content in the form of PPT, Notes, YouTube Videos, Facebook Lives, etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Covid-19 awareness and prevention activities	Arranged awareness programs regarding use of masks, sanitization, and vaccination camps
To submit proposals under various funding agencies for financial support	Submitted Proposal under the scheme 1. College with Potential of Excellence 2. DST-FIST scheme
To organize capacity building programs for teachers	Organized 1. Workshop on 'Bloom's taxonomy' 2. Workshop on IPR in collaboration with NIPAM 3. Workshop under 'Investor Awareness Program' in collaboration with SEBI
To organize capacity building programs for office staff	Organized 1. Workshop under 'Investor Awareness Program' in collaboration with SEBI
To promote participation of teachers in online FDPs, seminars, webinars, and skill development programs	All teachers participated in online webinars and skill development programs. Ten teachers successfully completed

	17 online FDPs like Refresher Courses, Orientation Courses and Short-Term Courses
To organize webinars on issues related to Covid-19 and on core subject	Institute organized following webinars during the year: 1. Webinar on 'Pandemic and Higher Education' 2. Webinar on 'Health and hegiene' 3. Webinar on 'Role of Biotechnology in Biodiversity Conservation' 4. Webinar on 'Scope and Career in Mathematics' 5. Webinar on 'Lingual applications of Marathi'
To sign/ revise MoUs with academic institutes, industries, and non-governmental organizations	Revised MoUs with 1. Maruti Charitable Trust, Kekhale 2. Maharashtra Information Technology Support Center (MITSC), Kolhapur, (MS) In all the institute has 9 functional MoUs during current year
To promote participatory teaching-learning processes along with online education	All teachers learnt and adopted ICT enables teaching-learning-evaluation tools. The participation of maximum students is ensured through online education via WhatsApp groups and other online meeting platforms. With relief in the pandemic situation, students and teachers are encouraged to involve in offline teaching-learning process with almost precautions
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	14/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15. Multidisciplinary / interdisciplinary

The institute is a multi-disciplinary institute. It offers co-education in the faculty of Arts, Commerce, and Science. The institute was established with a vision 'TO BECOME AN ACADEMY OF EXCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREA'. The objectives include the development of skilled human resources in humanities, commerce, and Science.

The institution is affiliated to Shivaji University, Kolhapur. The CBCS semester pattern was introduced in 2019 for all programs. The conventional rigid combinations of subjects were flexible to integrate science and humanities. A student can choose a core group from various combinations as per his/her wish.

There are nine career-oriented courses having multi-disciplinary approaches. Students from any faculty can choose the COC course of his/her interest. These courses strengthen job opportunities even if they exit after the first year. An inter-disciplinary subject 'Environmental Science' is a compulsory subject for students of all faculties. The Institute has introduced interdisciplinary courses namely Political science, Biochemistry, and Industrial Microbiology at the UG level. These courses provide opportunities to study the interrelation between various subjects and their applications.

The multidisciplinary approach is taught to students during classroom interactions, avishkar research competitions, and poster, and rangoli competitions.

16. Academic bank of credits (ABC):

As per the revised National Education System, we are creating awareness amongst the stakeholders regarding the concept of the Academic Bank of Credits. The institute has organized discussion sessions on the system of ABC. One faculty member is appointed as Coordinator cum Nodal Officer for interactions between the affiliating university and students of the institute regarding developments in ABC implementation. The coordinator attended orientation programs organized by the University from time to time and studies the rules and regulations regarding the ABC framework. The institute is forwarding positively for the implementation of

ABC.

The institute is well prepared to implement the ABC for the first-year students who will take admissions in the next academic year.

17.Skill development:

Great Visionary Hon Late Tatyasaheb Kore established the institute with the mission 'We Stand United and Determined for The Total Transformation of Rural Youth of Warana Region Towards Self-Reliance, Confidence, and Enlightenment Through Higher Education'. We are striving to accomplish this mission by offering skill-oriented courses to the students.

The institute has successfully submitted proposals for vocational courses to NSQF. The institute offers 9 Career oriented courses approved by Shivaji University, Kolhapur. The courses that promote vocational skills and their integration into mainstream education are 1. Spoken English 2. Tourism and travel 3. Personal beauty care 4. Banking 5. Retailing and Marketing 6. Insurance 7. Information technology 8. Sericulture 9. Biotechnology, 10. Self Defence 11. Water analysis 12. Microscopy technique 13. Vermicomposting 14. C++ language 15. Fort conservation etc.

We arrange programs on internet browsing, biodata writing, cuisine skill, Rangoli, Mehndi, Poem recitation, Elocution, Group Discussions, time management skill, painting, field visits, and study tours to inculcate values among the students like truth, honesty, loyalty, compassion, etc. We invite subject experts, researchers, bankers, entrepreneurs, social workers, environment activities, doctors, lawyers, and radio jockeys as resource persons on various occasions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is located in the vicinity of many historical places in the range of Sahyadri. The Institute has a tradition to keep the attachment of students with the legacy they are carrying on. The students made familiar with local history, culture, cuisine, and languages by arranging exhibitions of historical objects, visits to the forts, cuisine competitions, and visiting the local and regional places of historical importance.

The institution promotes the use of English for faculty interactions. This has improved the English communication of faculty. Students and teachers are promoted to use local language

and examples to explain the concepts and to express their ideas. The languages used for classroom teaching at various degree programs are 1. Bachelor of Arts: Marathi, and Social sciences in Marathi, Hindi, and English- Bilingual, 2. Bachelor of Commerce: Indian language, 3. Bachelor of Science: Bilingual. Several faculty members use the concept of role-playing.

The institute actively participates in online and offline cultural programs namely 'Ek Bharat Shrestha Bharat' camps of NCC for cultural exchanges between Maharashtra and other states on the National Platform. The students perform in Youth Festival and cultural programs of the Industrial-education complex to signify local folk arts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute focuses on the outcome of each activity organized. We have defined course outcomes, program outcomes, and program-specific outcomes for the academic programs. The institute has organized workshops on 'Bloom's taxonomy' and has brainstorming sessions to define the COs, POs, and PSOs. The Cos and POs are displayed on the college website for students and other stakeholders. These outcomes are discussed with students at the initiation of the courses.

The course delivery and assessment are planned to achieve stated objectives and outcomes at the beginning of the year for the faculty. The teachers monitor the fulfillment of the outcomes through frequent interactions with the students and by organizing tests, question-answer sessions, and summative examinations.

The quality policy of the institute is 'To Contribute to Nation Building by Pursuing Standards of Excellence in Academic, Social and Personal Development of Students Through Self-Evaluation and Continuous Improvement. To fulfill this policy, we take feedback directly and indirectly on various activities and programs organized occasionally. The feedback is also taken from multiple stakeholders regarding curriculum, quality, and outcomes.

20.Distance education/online education:

The institute runs the distance education center of the affiliating university namely, Shivaji University, Kolhapur. This center facilitates the students to continue their education and improve their academic progress.

The institution has a well-set computer laboratory with an internet connection. The students are made familiar with online learning and

MOOC courses. The faculty is familiar with online teaching and learning. The internet (LAN) facility is provided to all the teaching staff. All teachers use ICT tools viz., Google apps, YouTube channels, Facebook lives, blogs, OBS, PowerPoint presentations, etc. This will help the institution to pertain online education in view of NEP 2020.

Extended Profile

1.Programme

1.1	403
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1753
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1080
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	565
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	31
-----	----

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	52	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	47	
Total number of Classrooms and Seminar halls		
4.2	47.91717	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	165	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>We follow the syllabi designed by Shivaji University, Kolhapur. We design the curriculum following the academic calendar of SUK and enrich it by proper planning of teaching, learning, evaluation, and co-curricular, and extracurricular activities. It is effectively implemented through the delivery of the Curriculum.</p> <p>Measures were taken for effective delivery:</p> <p>1. Timetable: Subject and workload-wise timetables are prepared by departments following the master timetable of the institute. The data is provided for the institutional academic calendar.</p> <p>2. Regular meetings at the departmental level and with the principal</p>		

are held to discuss the planning and implementation of the curriculum.

3. Institute promotes the effective use of ICT in teaching-learning and evaluation and remedial coaching for students.

4. CIE is done through Departmental unit tests and assignments.

5. Department plans students' seminars, celebrations on various days, organization co-curricular activities, and mentor-mentee interactions.

6. The institute conducts an educational tour in a special 'Study tour Week'.

7. Institute plans the organization of workshops on the syllabus, research conferences, seminars, etc.

8. Departments plan 'Library visits for students to make them familiar with educational resources.

9. Follow-up meetings are held at the departmental level to ensure proper and complete delivery of the curriculum

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_1.1.1-Curriculum-design-and-effective-implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar, including continuous internal evaluation. The academic calendar is prepared by a particular committee formed for this purpose, including the principal and HOD. The onset of initiation of the academic session academic calendar is displayed on the notice board and the same is uploaded on the college website

If any modification is needed in the academic calendar is made by the principal and convinced to the HOD of the departments. The program of all examinations is incorporated into an academic

calendar. The display of marks is also as per the schedule given in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

263

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has integrated cross-cutting issues into the curriculum as below:

Professional ethics: We run 'Democracy, Election and Good governance' and 'Yoga and Physical health' courses at I-Yr UG in all faculties for the development of professional ethics. The college

has published a code of conduct and encourages strict observation of professional ethics.

Gender sensitization: B.A.-II courses 'Social issues in India' and 'Gender and violence' address the issue. Institute organizes a celebration of International Woman's Day, Mother-parent meets for wide-scale sensitization. The college arranges sensitization activities through the 'prevention of sexual harassment and Grievance Redressal cells'.

Environment and sustainability: The study of Biodiversity, conservation, and sustainable development is incorporated in the syllabus of Life sciences and in 'Environment studies' for all UG students. The issue is emphasized through study tours, tree plantations, green surveys, village adoption, a celebration of world biodiversity day, wildlife week, world environment day, Water conservation day, etc. The rainwater harvesting, bio-composting, and solar energy harvesting plants are installed on the campus.

Moral and Human Values: The sociology courses 'Human rights, Social Reforms, Indian Constitution, etc' teach moral and human values. The college celebrates anniversaries of social reforms, organizes various programs, and published a code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1079

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_1.4-Feedback-complete-report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_1.4-Feedback-complete-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1753

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

428

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute identifies slow learners and advanced learners based on the marks obtained by the students in the previous year's

examination. In addition, several departments take screening tests for all the students in the class. Students with less than 50 % marks are earmarked as slow learners and students with more than 70 % marks are identified as advanced learners.

We arrange special remedial coaching for slow learners. More challenging questions are supplied to the advanced learners. To know the depth of understanding and retention of the concepts, continuous internal evaluation and frequent question-answer sessions are practiced. All the students are encouraged to participate in various curricular and co-curricular activities to provide them with opportunities for experiential learning.

The institution has arranged various student-centric activities such as experiential learning, participative learning, and problems solving activities. The special efforts taken on slow learners helped us to improve the overall results of the students and in turn the institute. The motivation provided to advanced learners resulted in obtaining merit scholarships from the University.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_2.2.1-Efforts-for-Advance-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1753	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric activities organized to enhance the learning experience of the students are as below:

For the enhancement of literary skills, we arrange group discussions, guest lectures, and seminars on the issues like presentation skills, interview skills, poetry recitation, handwriting, conversation skill, essay writing, vocabulary enhancement, etc. The students are promoted to read, write, and present various forms of literature. The critical thinking ability and peer learning opportunities are provided through group discussions.

Field visits are arranged to places of historical importance, tourism, biodiversity spots, industries, and other institutes. Department of Commerce organized problem-solving activities and group discussions. Students are given real fact problems and case studies to understand the concepts better.

To be familiar with scientific facts and stories of various inventions, science departments celebrated science-related days with poster presentations, exhibitions, and seminars by the students. Students were promoted to perform experiments in and out of the laboratory using classwork material, fresh material, charts, and models. Hands-on training workshops, subject-related skill development activities, sampling and analyses, and problem-solving methods are followed wherever required.

Students enthusiastically participate in these activities and develop various skills to enhance the learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_2.3.1-Student-centric-teaching-learning-methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute administration promoted the use of ICT for students' overall development. In response, 100% of faculties use ICT-enabled tools for effective teaching-learning. Institutions arranged capability enhancement programs to make teachers and students ICT-friendly.

All teachers use PPT and LCD projectors in day-to-day teaching-

learning. The teachers used YouTube, Facebook platforms, google meet, online quizzes, Google Forms, the internet, etc very effectively to communicate with and engage the students in the learning process. Many teachers created e-content and shared it with the students through YouTube, slide share, and Google Drive. Teachers used the internet, ICT, and e-content development facilities provided by the institute.

The notes, assessment quizzes, and study material are provided through mobile, google drive links, etc. The ICT tools like online quiz programs, google quizzes, etc are used for assessment. Students and teachers are oriented to efficient and effective use of ICT tools and online study resources.

All such type of activities helps students to understand the concept of the topic better. ICT use encourages students to use and surf the internet to fulfill their knowledge needs. ICT use builds the confidence of teachers and students in the technological era.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

600

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and robust mechanism of internal assessment prescribed by the affiliating university and the college examination committee.

- The internal examination is carried out twice in each term within a time span notified by the college examination committee.
- All the departments prepare their own schedule for the tests under the coordination of the Head of the Department.
- Evaluation is conducted through MCQs, Descriptive questions, Unit tests, online tests, home assignments, etc., in addition to the mode of evaluation prescribed by Shivaji University.
- The College provides necessary equipment including a computer, photocopier, etc in the examination room. The college examination committee provided SOP for all operations.
- The assessment is carried out impartially, and the results are declared on the noticeboard.
- The results are discussed with students in the classroom. The minor doubts are cleared orally.
- The students are informed to register their grievances, if any, to the department within 3 days of the result declaration.
- The informal internal evaluation is a continuous process carried out through question-answer sessions, student-teacher interaction, participation of students in various subject-related events, etc.

In addition to the prescribed format and schedule, many departments conduct additional assessment tests that help students better prepare.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_2.5.1-Internal-evaluation-meetings-and-details.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college maintains totally transparent, timebound, and efficient mechanism of grievance redressal regarding the internal evaluation. Grievances related to internal assessment raised by students are resolved as below:

- All the faculty members are made aware of the result progress stages. The assessment is done impartially. The verification of marks is done to ensure error-free results.
- Evaluation is done by the subject teacher within five days from the date of examination and the result is declared on the notice board.
- The results are discussed with students in the classroom and minor doubts are cleared orally.
- The students are informed to register their grievances to the examination committee, if any, within three days from the date of the result declaration.
- The grievances reported by the students are resolved by the college examination committee within the next three days.
- The grievance is redressed by consultation with the subject teacher, examination committee, examinee, and Principal.
- With respect to online tests, result scores are made available for students immediately after submitting the test.

Result review meetings are conducted with result analysis. The remedial action was conducted for further improvement after a discussion with the faculty, HOD, and Principal.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22 2.5.2-Internal-evaluation-grievence-meetings.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated with Shivaji University Kolhapur. We follow the statute of the University. We adopt the syllabi of the University for the Different Courses at both UG and PG levels. Every year the university displays the syllabi consisting of Programme and Course Outcomes on its Website to communicate to all the stakeholders prior to the academic admission process.

We follow the same process and display the syllabi consisting of Programme and Course Outcomes on our college website to communicate to all the stakeholders prior to the academic admission process. We also publish our college prospectus regarding the detailed program

of admission process consisting of the said information. The students find it quite suitable to select their program as well as the courses of their interest.

After the fulfillment of the admission process when actual classes begin, our faculty introduce and explain the program and course outcomes in the classrooms to the students for a better understanding of the program and course outcomes. From time to time we update information regarding the program and course outcomes as per the revised syllabi for the teachers, students, and other related stakeholders on the College Website, Prospects, and in the classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_2.6.1-All-Departments-Cos,Pos-and-PSOs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the University planning and execution, we run the evaluation process. Shivaji University evaluates the program and course outcomes in two different ways like university theory Examinations and Continuous Internal Evaluation.

The institute displays an internal evaluation timetable and University examination timetable on its websites. The formative evaluation varies from program to program. The attainment of the CO and PO is tested through oral interactions during lecture question-answer sessions, oral examination during science practical work and project works, and unit tests, home assignments, and seminars. The summative examination is conducted by affiliating university. For science faculty, regular and active participation in practical work is considered during internal evaluation. The practical exams are conducted annually as per the norms of the university. Attainment of both the program and course outcomes are communicated for the results to the Examination Department of the university.

The institute submits attainment of COs in internal evaluation on University data capture software.

The university Exam Authority declares the Attainment of program outcomes and course outcomes to both institutions in Toto and the candidates in person on their PRNs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_2.5.1-Internal-evaluation-meetings-and-details.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

543

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_2.6.3-Pass-percentage-of-students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_2.7_SSS-Analysis-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

24

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://sahitya.marathi.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer

of knowledge

The institution (Yashwantrao Chavan Warana Mahavidyalaya) is situated at 'the foot of the Sahyadri range', an area with rich natural resources. It is a part of the 'Warana Education and Industries Complex'.

Warana Complex is known for its innovative practices namely the production of the First colored sugar manufacturing unit in Asia, the production of tetra-packed sugar cane juice, and sugarcane juice candy, and Unique dairy products (brands) like Warana Lassi, Shrikhand, Amrakhand, unique products of women cooperative movement viz., 'LijjatPapad', pickles, bakery products, etc.

The institute is progressing with a vision 'To become an academy of excellence in higher education and Human resources and development in rural area' and mission 'We stand united and determined for the total transformation of rural youth of Warana region towards self-reliance, confidence, and enlightenment through higher education.

We have organized, national, international conferences, webinars, workshops on innovative and entrepreneur skills like commerce festival, mathematics festival, fun games, Food festival, innovative topics for Avishkar, herbal products preparation, Nature games, brain-teasing quiz, and Today's Plant activity, drama, role play, etc. The institute has signed MoU with regional industries and NGOs for better exposure to students. The output is published in form of research papers, books, and articles. We have established Incubation center and it is registered at Indian Institutional Council (IIC) for becoming this activity more student centric.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ycwm.ac.in/asset/files/2021.22_3.2.1-Innovative-Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

15

File Description	Documents
URL to the research page on HEI website	http://ycwm.ac.in/asset/pdf/2021.22_3.3.1-Research-guide-details-with-students-confirmation-letter.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

73

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes the participation of all students in shouldering social responsibilities. We have two NCC Units namely 56 MAH BN NCC (Strength = 104 cadets) and 6 MAH GIRLS BN NCC (Strength = 50 cadets), Kolhapur along with National Service Scheme (NSS strength = 200 volunteers) Units. These students are provided with due training and the units are devoted to social services and extension activities.

The activities conducted during 2021-22 includes International Yoga Day, Tree plantation, observing 'Vigilance Awareness Week', taking 'Anti-corruption Oath', Celebrated 'Samvidhan Din' common reading of Samvidhan Preamble, Cleanliness Drive by cadets, Swatchcha Bharat Campaign, Participation in various initiatives taken by DG NCC, India namely, Wash your Hands Campaign, Sanitize your Hands Campaign, Cleanliness Drive at own Home, and at Water bodies in own village, etc. participated in initiatives by Govt of India namely, Be vocal About Local, Kamdhenu Campaign, Gallantry Award awareness campaign, etc. The students also took an active part in Shram Sanskar Shivir, and awareness programs viz., financial literacy, law, and justice literacy, and consumer act literacy.

These activities developed awareness among the students and society regarding hand sanitization, use of masks, social distancing, and cleanliness of the home, water bodies, and nearby areas. All these efforts resulted in good control over the COVID-19 restrictions.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/2021.22-NCC-Social-and-Training-Activities_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute offers 5 programs with 20 specializations, 3 additional optional subjects, 9 COC courses, and 2 lifelong learning courses. The college provides an adequate number of classrooms, laboratories, and computing equipment as below:

The college has

- 31 spacious classrooms with an adequate number of benches and wooden platforms. Out of these, 13 classrooms are ICT-enabled.
- 2 ICT-enabled seminar halls with a computer, LAN, Projector, sound system, etc. with a total 1200 seating capacity.
- The departments are provided with 14 well-equipped laboratories.
- 4 IT laboratories, and 215 computers.
- All the departments are self-sufficient with an adequate number of desktops with LAN connectivity, and printers.
- LAN facilities to all departments and to personal laptops of 20 teachers.
- Portable LCD projectors and Multimedia is also provided.
- Spacious library as a knowledge resource with various sections namely stack, periodicals, reference, reading room, study rooms, computers, and drinking water and sanitary facilities.
- The Vinay Kore Career Academy with a library, reading room, study rooms, seminar hall, and ICT section fulfills requirements regarding career development.
- Well-equipped language lab with adequate computing, and software facilities.
- 33 kV generator for uninterrupted power supply.
- Separate and devoted examination sections with computing,

internet, and printing facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_4.1.1-Adequate-facility-Photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages co-curricular and extra-curricular activities for the overall development of the students. The facilities provided are adequate and as are below:

- The 'Shivneri' playground with 8 lane X 400m track.
- Separate, spacious gymkhana office with computing and printing facilities.
- Indoor stadium with badminton, table tennis, swimming pool, and gym.
- Multipurpose Hall with ICT facilities, and a seating capacity of 700.
- Indoor cultural hall with all essential facilities like sound system, LCD projector, Computer, and LAN connectivity.
- The college has instruments namely dholak, tabla, harmonium, Cassio, lezim, zhanz, and an open-air theatre for cultural activities.
- A separate room with adequate infrastructure and ICT facilities is allocated for IQAC.
- Separate office rooms, storerooms with essential equipment, charts, demi rifles, and a parade ground for NCC Boys, NCC Girls, and NSS Units.
- Water purifiers and coolers.
- Ladies' Restroom with sanitary facilities, and a sanitary pad vending machine.
- Ramps for physically disabled students.
- Canteen, Bank, and medical facility center on campus.
- A 33kV generator.
- Board Room, Seminar Halls, and Guest Rooms.
- Ladies and boys Hostels with mess facility.
- Surveillance cameras.
- Parking facility for staff and students.
- Bicycles stand for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_4.1.2-Adequate-Support-facility-Photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_4.1.3-ICT-enabled-classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.75765

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has the 'online public access catalog' (OPAC) system on the internet (LAN) for the benefit of our faculty and students. Automation is further strengthened by a Vidyasagar library software (easy and useful software) under which the database development activity is. The students can check the library catalog sitting in their department. All the books and collections are barcoded.

Students can check the availability of specific books in the library by using the OPAC system. Students may search the book by a keyword namely the title of the book, name of the author, etc. Students visit the library for placing requisitions and issue books using OPAC.

The New entries of the books Library staff are entering the bibliographic details of new documents daily.

The college provides an INFLIBNET facility. The N-list program provides access to more than 6000+ e-journals and 97000+ e-books. The resources are accessible from <http://nlistinfibrent.ac.in> after login by staff members. The library is also a member of the UGC/INFONET e-journals consortium INFLIBNET.

The college has taken efforts to upgrade the leased line of the campus-wide network through its continuous efforts for maximizing the usage of the internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_4.2.1-OPAC-facility.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.27321

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

146

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute is keen to provide a secure and stable wired or wi-fi network on the campus for students and teachers.

The education society (Shree Warana Vibhag Shikshan Mandal, Warananagar) is using a leased line of 450 MBPS from Kolhapur for

the organization. The Institute is provided with a 50 MBPS high-speed internet facility by the education society through LAN.

We have also provided a wi-fi facility to students in both hostels as well as on campus. The institute has a 24 X 7 wi-fi facility in the college for the student and faculty members to be available an internet connection at any place in the college and hostel. The connectivity through a fully networked campus with IT infrastructure, computing, and communication resources, offers students the facilities of e-mail, net surfing, and up-/downloading applications. Also, use a Cyberoam firewall to prevent illegal access to the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_4.3.1-Internet-speed-screenshot.pdf

4.3.2 - Number of Computers

215

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

4.18635

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution has its own mechanism having separate skilled personnel for maintenance and upkeep of the infrastructure facilities and equipment. As a procedural part, all heads of the department report their requisitions to the principal and the principal discusses the necessity of the requirement in meetings of HOD. The CDC finalizes the necessary steps to be taken in this regard. The departments are maintained with the help of monitoring staff. There is a separate budgetary provision for maintenance. The budget is approved in the meeting of CDC and management.

For every academic year, Institute prepares a year-wise plan to undertake various activities well in advance. The utmost care is taken for all the infrastructure facilities and their proper utilization. Sports events and activities of NCC and NSS units & other activities are also carried out using the same infrastructure. The college purchases instruments after recommendations of the purchase committee by observing standard procedures. Orders are placed after a comparison of the quotations. For co-curricular activities like conferences, annual days, training camps, sports organizations, and standard functions, the college provides the 'Vinay Kore Krida Va Sanskrutik Vikas Kendra' and the Shivaneri playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_4.4.2-SOP-for-maintainance-and-utilization.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

841

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.ycwm.ac.in/asset/pdf/agar/2021-22/2021.22_5.1.3_Capability-enhancement-programs.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1254

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1254

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

153

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Representatives are appointed on various bodies to maintain discipline and standards of education and academic excellence in the college. The College has a 'Student Council Establishment Committee that takes care of the establishment of the student council. The committee makes announcements of the council formation as per the regulations of the state and University. It observes the norms and regulations.

The students are taken as representatives on the following academic committees:

Science Association Committee, Internal Quality Assurance Cell, Social Science Association Committee, Gymkhana Committee, Language Association Committee, Alumni Association Committee, Annual prize distribution ceremony Committee, Discipline Committee, and Wallpaper Committee.

In addition, many departmental clubs and associations give representation to students in the organization. Student representatives contributed significantly to the 'Election Literary Club, Bose Botanical Club, Science Association, etc. They have actively participated in the planning, management, and execution of curricular and co-curricular activities through these associations.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/agar/2021-22/2021.22_5.3.2_student-representation-in-committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yashwantrao Chavan Warana Mahavidyalaya Alumni Association is a registered association, established on 9th April 2009 and the registration number is MAHA / 2564 /Kolhapur. The organization has implemented several Innovative and students' friendly initiatives in 2020-2021. The details are as follows.

In the academic year 2021-22, three meetings of the Alumni Association were held. The first meeting was held on Tuesday 20.07.2021 to discuss the organization of the felicitation program for the students' achievers in the 10th board exam from the Warana region. The second meeting was held on Friday 17.12.2021 to discuss the organization of the late Tatyasaheb Kore Cup General Knowledge

Competition on the eve of National Youth Day. The third meeting was held on Tuesday 01.02.2022 to discuss the organization program regarding 'Elocution and General Knowledge Competition and distribution of books to rural libraries in the Warana region'.

The state-level 'Tatyasaheb Kore Cup General Knowledge Competition' was organized by the college Alumni Association on 12/01/2021. The competition was held at Vinay Kore Sports and Cultural Development Centre in association with Yashwantrao Chavan Warana Mahavidyalaya and Warana Yuvak Sanghatana, Warananagar.

Alumni have also donated books, photos, essential materials, and equipment to various departments. Dr. S. S. Patil has gifted a total of 54 books to the college and its cost is Rs. 6270.

Alumni of the college have imparted knowledge to the present students. They also provided guidance on job opportunities, SET-NET. and Competitive exams, business counseling, and better opportunities for further education.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_5.4-Alumni-Association--Documents.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"TO BECOME AN ACADEMY OF EXCELLENCE IN HIGHER EDUCATION AND HUMAN RESOURCES DEVELOPMENT IN RURAL AREA."

Mission

"WE STAND UNITED AND DETERMINED FOR THE TOTAL TRANSFORMATION OF RURAL YOUTH OF WARANA REGION TOWARDS SELF-RELIANCE, CONFIDENCE, AND ENLIGHTENMENT THROUGH HIGHER EDUCATION".

The Vision and the mission reflect the philosophy of the founder of the institution Hon. Late Shri Tatyasaheb Kore. The Governance of the institute ensures that the academic and co-curricular activities are in tune with the vision and mission. The governance provides all necessary amenities and supports to implement the strategic policies and smooth conduct of academic and support activities.

To cope with the unfortunate scenario like the COVID-19 pandemic, all teachers are promoted to adopt intensive use of ICT for online and offline teaching-learning and evaluations. They are provided with the facilities like computers, a webcam, a collar mic, a LAN facility, a study room, a library, an internet facility, etc. Besides regular U.G. and P.G. programs, the institution has started 9 career-oriented courses and two lifelong learning courses.

To develop academic excellence and competitive spirit governance offers scholarships for meritorious and needy students and also various Quiz competitions are organized through NSS and NCC.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_6.1.1-Vision-Mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For effective administrative work, the institute prefers decentralization of work. The institution has established various administrative and academic committees.

Decentralization is carried out in two ways - a) The Administrative work is decentralized by appointing the Head of Departments and IQAC, and b) Curricular, co-curricular, and extracurricular activities are decentralized through the formation of various committees.

The IQAC prepares an annual plan of academic activities under the guidance of the Principal and committee members and takes follow-up for the improvement of the quality. The Head of the department governs all the day-to-day activities and events of the department that include Workload distribution, Time-Table of departments, curriculum planning, engagement of lectures, organizing various workshops, Study tours, Fieldwork, conducting departmental meetings, etc.

The Principal by consulting with the coordinators implements the academic, and administrative-related policies. The composition of different committees is changed every year to introduce new visions and ideas from various staff members and to make them aware of the responsibilities and duties of the various committees.

The coordinators harmoniously carry out the various programs to fulfill the vision and mission of the Institution.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/agar/2021-22/2021.22_6.1.2_Document_Decentralization.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is prepared as per the vision and mission of the college and management to provide quality higher education, research, and skill-oriented human resources. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan as a roadmap for the overall development of the students. The strategic plan includes teaching-learning evaluation, infrastructure development, faculty development, the addition of new courses, research activities, and the use of ICT tools.

The strategic plan is prepared and discussed with the contribution of teachers, administrative, and management staff. It is presented in meetings with staff, IQAC, and the College Development Committee.

The responsibility is allotted to various committees and follow-up meetings are arranged to assess the progress. Financial requirements

are communicated with management as and when needed. Management actively participates in fulfilling the lacunas and motivates them to complete the perspective plan.

The Research and Development Committee is encouraging and helps students in the preparation for research projects at university-level competitions and organizing science exhibitions for them. The committee helps the teachers to prepare research proposals under various financial schemes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ycwm.ac.in/index.php/perspective-plan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by the Chairman, Administrative Officer, and Principal. The principal is assisted by the Registrar, HODs, Coordinator of various committees, and staff.

College Development Committee: CDC is established as per the Maharashtra Public University Act 2016, Article 97 (1). The budget, financial statements, perspective plans, recruitment, and promotion cases are discussed in regular meetings of the CDC.

Principal: The principal looks after the smooth functioning of academic and administrative activities. Head of all departments and coordinators of IQAC and other committees regularly organizes meetings to prepare a plan of action. The overall outline of the plan is reflected in the academic calendar of the institution. The execution of the plan is checked by arranging follow-up meetings. Clerical staff assists in record keeping.

Service Rules, Procedures, and Recruitment: Maharashtra Public University Act 2016, regulations of the UGC, and statutes of Shivaji University, Kolhapur followed for service rules, recruitment rules, regulations, and grievance redressal.

Promotional policy: The promotions are given to eligible teachers

through CAS on the basis of the performance-based appraisal scheme (PBAS) of the UGC for the teachers. At the college level, the API is scrutinized by the API scrutiny committee and recommended for promotion.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.ycwm.ac.in/index.php/org-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures taken by the institute are as below:

1. Financial Assistance through Shikshan Sevak Patsanstha:

The society provides education loans, emergency loans, and long-term loans to employees as and when needed.

2. Medical claim: The Mediclaim cases of the teaching and non-teaching staff are strongly forwarded for financial assistance and settlements. During 2021.22, eight medical claims of 8 staff members worth Rs. 4,36,783/- were sanctioned.

3. Free uniforms: The institution provides free uniforms to non-teaching staff (class IV) biannually.

4. Group Insurance: Staff members are enrolled in the group insurance scheme (GS-LIC) and Rs. 4,83,148/- transferred towards the scheme during the current year.

5. The GPF, DCPS, and Gratuity facilities: The facilities are provided to the employees as per Government rules.

6. Staff quarters facilities: for teachers and non-teaching staff at reasonable rent.

7. Welfare awareness programs on various issues for staff: Lectures on stress management, mental health, financial literacy, etc.

8. Shivaji University Insurance Scheme: The institute ensured that all the teaching and non-teaching staff is beneficiary of the said scheme.

9. Medical leave facility: During 2021-22, the college provided a medical leave facility to four teachers and 5 non-teaching staff as per government rules.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_6.3.1-welfare-schemes.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an effective assessment system to assess the performance of both teaching and non-teaching staff.

For teaching staff, the assessment is done through the 'Annual Self Appraisal Report (ASAR)' prescribed by the affiliating University. The focus is on academic excellence regarding the teaching-learning process, participation in curriculum design, university examination, student-centric activities, and contribution to cocurricular and research activities.

The performance of the non-teaching staff is appraised through a confidential report given by the Head of the concerned department and registrar. The indicators for the evaluation of non-teaching staff are efficiency, sincerity, punctuality, agility, discipline, honesty, integrity, reliability, and time-bound completion of tasks.

The institutional appraisal mechanism includes

1. Annual Self-Appraisal of teachers and
2. Self-appraisal and Confidential performance appraisal report (Form No. 6) for non-teaching staff.

Submitting the self-appraisal forms of teaching and non-teaching staff to the principal at the end of every academic year is mandatory. The performance of the teaching and non-teaching staff is also assessed through the general feedback taken from the students, alumni, and parents. The principal continuously monitors and guides the non-teaching staff for a smooth and healthy administration.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/agar/2021-22/2021.22_6.3.5-Performance-appraisal-reports.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external (Government audit) audits.

Internal Audit: The internal audit is carried out by the auditor every financial year.

- The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal.
- The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting whereupon it is discussed and approved.

The following firm works as an Internal Auditor. M/s. Sushant Fadnis and Company, E ward, Shahupuri, Kolhapur.

External Audit: The external audit of the accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur, and the Senior Auditor of the Government of Maharashtra, which is the funding authority.

The last audit was done from 24-05-2017 to 26-05-2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

The college has a structured mechanism for regular internal and external financial audits. The internal audit of the institution is done half yearly by a registered chartered accountant appointed by the institute. He looks after all the financial transactions throughout the year by visiting quarterly.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/agar/2021-22/2021.22_6.4.1-Accounting-doc-and-Audit-report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.98956

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college takes every possible effort towards resource mobilization and generating funds. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of society, the College has a conscious policy of keeping the student fee affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies like UGC, CPE, DST (FIST-PROJECT), DBT, CSIR, ICSSR, etc.

The major sources of institutional receipts are

1. Fees from students.
2. Restructured and self-financing course fees.
3. UGC funds.

4. Support from the parent society

5. Grant-in-aid,

6. Research grants

The deficit if any is managed through funds from the parent organization. The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned.

The institution is running 3, UG, 6 PG courses, and 9 career-oriented courses on self-finance mode.

The college not only strives to generate funds from diverse sources without burdening students but also makes every effort to make optimal utilization of funds mobilized through stringent fiscal management.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_6.4.3-Mobilazation-of-funds.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance cell is actively participating in the academic planning and organization of skill-oriented, subject-oriented, and research-oriented programs from time to time. IQAC has organized Four meetings to discuss a plan of action, perspective plan, planning, implementation, and quality organization of the activities.

The significant contributions are as below:

1. Arranged awareness programs regarding masks, and sanitization, and organized vaccination camps.
2. Submitted Proposal under the scheme.
 - College with Potential of Excellence
 - DST-FIST scheme
3. Organized Workshops on 'Bloom's taxonomy, 'IPR' under

- NIPAM, 'Investor Awareness Program' in collaboration with SEBI
4. All teachers participated in online webinars and skill development programs. Ten teachers completed 17 online FDPs like Refresher Courses, Orientation Courses, and Short-Term Courses
 5. Institute organized the following webinars during the year:
Webinar on
 - Pandemic and Higher Education
 - Health and hygiene
 - Role of Biotechnology in Biodiversity Conservation
 - Scope and Career in Mathematics
 - Lingual applications of Marathi
 6. Revised MoU with Maruti Charitable Trust, Kekhale, and signed MoU with Maharashtra Information Technology Support Center (MITSC), Kolhapur, (MS)
 7. All teachers promoted to adopt ICT enables teaching-learning-evaluation tools. With relief in the pandemic situation, students and teachers are encouraged to involve in offline teaching-learning processes with almost precautions

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_6.5.1-IQAC-contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has created various committees to monitor and improve the teaching-learning process. IQAC arranges frequent meetings of these committees and reviews the activities.

- The timetable committee prepares and distributes the timetable for an effective and coordinated teaching-learning process.
- The Head of the department distributes the workload and syllabus.
- Teachers prepare to teach plans accordingly.
- The teachers are encouraged to use PPTs, models, fresh material, charts, case studies, role plays, and the chalk-and-board method.
- The ICT committee organizes orientation and capacity-building programs for teachers and non-teaching staff.

- HoD, IQAC, and the Principal take to review the progress and work done regarding teaching-learning.
- The feedback on the teaching-learning process, the structure, and the methodology is collected by the feedback committee and through a student satisfaction survey.
- The feedback is analyzed and used for improvement.

In the scenario of the Covid-19 pandemic, IQAC organized capacity-building programs for teachers regarding the use of ICT tools in teaching-learning. IQAC promoted applications of various platforms for online teaching. As a result, all teachers have developed e-content like PPT, Notes, Videos, and Live Sessions and shared it through google drive, YouTube, Facebook, Slide share, etc.

File Description	Documents
Paste link for additional information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_6.5.2-ICT-in-teaching-learning-process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_6.5.3-Quality-initiatives-taken.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institute is a coeducation institute. We promote gender equity through the organization of various programs and giving equal opportunities to Girls and boys. It includes the celebration of specific days namely the Savitribai Phule Anniversary, Rajmata Jijau Anniversary, a celebration of Samvidhan Din, Celebration of Rajarshi Shahu Anniversary. Equity is also promoted by organizing open competitions for boys and girls viz., rangoli, mehndi, elocution, essay writing, poem recitation competitions, etc.

During interclass quiz competitions, boys and girls are encouraged to form mixed groups and participation together. During the last academic year following activities were organized:

Celebrated Birth Anniversary of Rajarshi Shahu Maharaj and book exhibition (26/06/2021),

- Human rights awareness program (03/07/2021)
- Celebration of Independence Day (15/08/2021)
- Samvidhan Din (26-11-2021)
- Celebration NCC Day (11/12/2021)
- Celebrated Birth Anniversary of Savitribai Phule (03/01/2022)
- Rajmata Jijau Anniversary (12/01/2022)
- Voters Awareness Week (21 to 25/01/2022)
- Celebration of International Women's Day (8/03/2022)
- Celebrated Shiv Rajyabhishek Din (06/06/2022)

File Description	Documents
Annual gender sensitization action plan	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_7.1.1-Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_7.1.1-Specific-facilities-for-Women-and-Gender-Equity-programs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

A. 4 or All of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The institute has kept separate color-marked containers for the collection of dry and wet waste material. The segregated wastes are processed further. wet waster material is used for biogas and composting plants. Dry material is further segregated for plastic and paper waste.

Liquid waste management: Liquid waste is generated primarily from science laboratories. The wastewater is treated by passing through soak pits and used for watering plants on campus.

Biomedical waste management: The institute does not produce any biomedical waste.

E-waste management: The e-waste is collected from various departments of the institute and given to the registered vendor for recycling and or scrapping.

Waste recycling system: The wet and biodegradable material is recycled at the institute for the generation of decomposed and biogas. Another waste material is transported for processing through the waste collection vans of the Gram Panchayat.

Hazardous chemicals and radioactive waste management: Small amount of hazardous chemical waste generated through the laboratory of chemistry is collected separately and the containers are sent to the 'waste processing and recycling units' of Warana Milk Production and Processing Unit.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has two units of the National Cadet Corps, a unit of

the National Service Scheme, and a well-established gymkhana. We ensure tolerance, and harmony towards culture, region, and linguistics through the admissions to these units irrespective of any cast, religion, culture, language, or socioeconomic discrepancy.

The institute runs the subject Constitution of India and professional ethics for all students of B.A./B.Com./B.Sc.I.

The institute provides a fee concession and incentives to the achievers in academics and sports activities irrespective of caste, religion, and language.

For the promotion of unity in diversity, NSS and NCC cadets participate in National integration camps, the Swatchcha Bharat campaign, Shram Sanskar Shivir, etc. The program strengthens the bond between states of unity and integrity. NSS Cell conducts Special Camps in villages that are directed toward various social issues impacting the lives of the community.

Cultural events at the college, university, and state levels are organized on different occasions. To cater the linguistic diversity competitions like Essay Writing, and Elocution is conducted in Marathi, Hindi, and English. To promote communal harmony activities like the Voter Awareness program, Painting Greeting Cards, Slogan Writing Competition, and Essay Writing is organized on occasions like Gandhi Jayanti, Kargil Day, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All the students and employees have frequently been sensitized regarding the values, rights, duties, and responsibilities of citizens by arranging programs. The College celebrates Samvidhan Din through the common reading of the Preamble of the Samvidhan. The staff members and students take the oath of Unity and Integrity, the anti-bribe movement, and observe Vigilance Day.

The Code of Conduct has been published by our institute which guides

about obligations of values, rights, duties, and responsibilities of every stakeholder of the institute. It is the duty of every sector of society to adhere to the disciplines of the college. The issues are also addressed during the celebration of Independence Day, Republic Day, NCC Day, NCC training cadre, etc.

The institute has established 'Gandhi Vichar Manch' through which students and teachers are promoted to inculcate the values of Truth and Nonviolence.

The voters' rights and duties are emphasized by arranging various competitions viz., essay writing competitions, poster making, rangoli, and elocution competition on the eve of National Voters' Day.

The responsibility regarding the conservation of National Property is inculcated through the signboards namely 'switching off the power when not in use'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ycwm.ac.in/asset/pdf/aqar/2021-22/2021.22_7.1.9-Sensitization-regarding-constitutional-obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year our college celebrates various National and International commemorative days. The details of those programs organized by NCC are as below:

1. International Yoga Day 21.06.2021: To create health awareness and disseminate Indigenous knowledge regarding physical and mental health.
2. Independence Day 15.08.2021: To commemorate the Independence of the Country and the contribution of the freedom fighters.
3. International Non-violence Day (Gandhi Jayanti) 02.10.2021: To inculcate values like Non-violence and truth.
4. Samvidhan Din 26.11.2021: To create awareness regarding the Indian constitution, values, rights, duties, and inclusiveness of every citizen in National Integrity
5. NCC Day 11.12.2021: To commemorate the establishment of NCC - the largest, uniformed youth organization in the world.
6. Sadbhavana Doud (Sadbhavana Run) 13.12.2021: To commemorate great visionary, Sahakar Maharshi Late Tatyasaheb Kore - the founder of the education Society.
7. National Youth Day 12.01.2022: To commemorate the birth anniversary of Swami Vivekanand
8. Republic Day 26.01.2022: To commemorate the largest democracy in the world
9. World Bicycle Day 03.06.2022: to create awareness regarding pollution-free and green practices for fitness
10. World Ocean Day 08.06.2022: to create awareness regarding the Oceans as a treasury of many valuable resources.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Janata Darbar - Knowledge Movement for student

Goal: To develop creative and critical thinking, multi-skilled personality.

The Context: Need for a free and healthy environment to work on ideas.

The Practice: Activity-oriented and self-learning through reading, writing, Group Discussion, Debate, Critical and Creative Thinking, and research counseling.

Evidence of Success: Most of the students pursuing higher education at PG and remarkable success in NET, SET, and research activities. Total 135 research publications, 7 research awards, e-content of 4,12,817 words, and 1,693 Minutes, the establishment of the registered forum.

Problems encountered and Resources required: Ignorance among the students and social media addiction.

2. 'Promotion of Mallakhamb: An Indigenous Sport of Maharashtra'

Goal: To create awareness about indigenous sports.

The Context: Mallakhamb, an independent sports type, is overshadowed by other sports like cricket, football, etc.

The Practice: Visit secondary schools in the Warana Region along with their team, arrange coaching camps, and train the students.

Evidence of Success: Developed many regional players and won 'R. P. Powar Mallakhamb Trophy' of Shivaji University successively for 32 years. Participation and success in All India Inter-University Mallakhamb Trophy.

Problems encountered and Resources required: Adverse attitude of the society and the unavailability of Mallakhamb (Pole).

File Description	Documents
Best practices in the Institutional website	http://www.ycwm.ac.in/asset/pdf/agar/2021-22/2021.22_7.2.1_Details-Best-practices_Janta-Darbar-and-Mallakhamb.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VINAY KORE CAREER ACADEMY 'Vinay Kore Career Academy (VKCA)', the 'Academy of Students Managed by Students' is one of the programs established to transform the rural youth into a globally competent human resource. The academy is established in 2013 under the State Government scheme to create awareness amongst the rural youth and prepare them to opt for careers in civil services.

The VKCA has separate buildings with a rich library (3227+ books), an ICT room (15 computers with LAN), a Lecture Hall, a Conference room, reading rooms, a subscription of News Papers, magazines, a Coordinator cabin, drinking water, and sanitary facilities. Students working under the 'Earn and learn' scheme manage library activities and test series.

The VKCA offers Regular MPSC and UPSC coaching, crash courses for Banking, languages, and study-only batches. Students are motivated by arranging motivational lectures of regional officers, interaction with successful alumni, peer discussions, and waiving off of the fees for mains passed students. The notice board is used efficiently and effectively to communicate information regarding achievements, guest lectures, test series, current events, etc. A total of 77 students of the academy are qualified for various posts through competitive examinations till today

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To submit proposals to UGC, DST, ICSSR, Shivaji University, and other funding agencies for financial assistance for research projects and infrastructure development.
2. To initiate departments of Industrial Microbiology and Political Science
3. To develop interdisciplinary Skill-oriented Courses, and Value Education Courses as per NEP.
4. To develop e-content regarding core subjects, and practical skills and make it available to the students for their study at any time, from any place as per the revised NEP.
5. To organize National and International webinars, conferences, symposiums, and workshops in collaboration with other organizations.
6. To develop the Centre for Excellence and provide competitive examination guidance through the activities of Career Katta, and Vinay Kore Career Academy
7. To establish an incubation center.
8. To strengthen industry interactions for the organization of campus placement drives.
9. To strengthen the participation of alumni through the activities of the alumni association.
10. To celebrate Azadi ka Amrit Mahotsav.
11. To promote students for active participation in programs on cross-cutting issues like gender equity, ethics, green practices, and inclusive practices organized by cultural, gymkhana, NCC, NSS, etc.
12. To organize training programs for recruitment in the armed forces.