Criterion 1	2018-19	2019-20	2020-21	2021-22	2022-23
Curricular Aspects (100) 1.1 Curricular Planning and Implementation (20) 1.2 Academic Flexibility (30) 1.3 Curriculum Enrichment (30) 1.4 Feedback System (20)	 Contribution to syllabus setting as a member of BOS and subcommittees Organization of workshops on revised syllabus of FY by the respective depts. Execution of the Syllabi as per Departmental Calendar Introduction/ Expansion of new subjects like B. Sc. III Biochemistry, M.Sc. I (Analytical Chemistry) Introduction of skill-based Short-Term Courses sponsored by Lifelong learning center, SUK Continuation of COC Introduction of curriculum by organizing programs on cross cutting issues Feedback collection from various stakeholders 	 Contribution to syllabus setting as a member of BOS and subcommittees Organization of workshops on revised syllabus of SY by the respective depts. Execution of the Syllabi as per Departmental Calendar Introduction/ Expansion of new subjects like B. A. I Political Science, B. Sc. I Industrial microbiology, M.Sc. I (Zoology) Continuation of COC and skill-based Short-term Courses sponsored by Lifelong learning center, SUK Introduction of curriculum by organizing programs on cross cutting issues Feedback collection and analysis 	 Contribution to syllabus setting as a member of BOS and subcommittees Organization of workshops on revised syllabus of TY by the respective depts. Execution of the Syllabi as per Departmental Calendar Introduction / expansion of new subjects like B. A. Political Science, B. Sc. Industrial microbiology, M.Sc. (Zoology) Recognition of research laboratories Continuation of COC and skill-based Short- Term Courses sponsored by Lifelong learning center, SUK Introduction of certificate courses Enrichment of curriculum by organizing programs on cross cutting issues Utilization of Feedback analysis report for improvement 	 Execution of the Syllabi as per Departmental Calendar Introduction / expansion of new subjects like B. A. Political Science, B. Sc. Industrial microbiology, Recognition of research laboratories Continuation of COC and skill-based Short- Term Courses sponsored by Lifelong learning center, SUK Introduction of certificate courses Enrichment of curriculum by organizing programs on cross cutting issues Utilization of Feedback analysis report for improvement 	 Contribution to syllabus setting as a member of BOS and subcommittees Organization of workshops on revised syllabus by the respective depts. Execution of the Syllabi as per Departmental Calendar Introduction / expansion of new subjects like Continuation of COC and skill-based Short-Term Courses sponsored by Lifelong learning center, SUK Introduction of certificate courses Enrichment of curriculum by organizing programs on cross cutting issues Utilization of Feedback analysis report for improvement

Criterion 2	2018-19	2019-20	2020-21	2021-22	2022-23
Teaching Learning	• Formation & Functioning	Formation & Functioning	Formation & Functioning	• Formation & Functioning	Formation & Functioning
and Evaluation	of Admission	of Admission	of Admission	of Admission	of Admission
(350)	Committees	Committees	Committees	Committees	Committees
2.1 Student Enrolment	 Remedial coaching for 	 Remedial coaching for 	 Remedial coaching for 	 Remedial coaching for 	Remedial coaching for
and Profile	Slow Learners	Slow Learners	Slow Learners	Slow Learners	Slow Learners
	 Challenging tests for 	 Challenging tests for 	 Challenging tests for 	 Challenging tests for 	 Challenging tests for
(30)	Advance learners	Advance learners	Advance learners	Advance learners	Advance learners
2.2 Catering to Student	 Use of ICT Tools in 	 Use of ICT Tools in 	 Use of ICT Tools in 	 Use of ICT Tools in 	• Use of ICT Tools in
Diversity	Teaching-learning	Teaching-learning	Teaching-learning	Teaching-learning	Teaching-learning
(50)	 Motivation to teachers 	 Creation of e-content 	 Creation of e-content 	 Creation of e-content 	 Creation of e-content
2.3 Teaching-Learning	to participate in FDP	and study material	and study material	and study material	and study material
Process	 Projects, Seminars & 	 Motivation to teachers 	Use of online platforms	 Use of online platforms 	• Use of online platforms
(50)	Question Banks, unit	to improve academic	for teaching-learning	for teaching-learning	for teaching-learning
2.4 Teacher Profile and	test, mid-term exam	qualifications and	 Motivation to teachers to 	 Motivation to teachers 	 Motivation to teachers to
	 Design, deployment and 	participate in FDP	improve academic	to improve academic	improve academic
Quality	attainment of COs, POs	Projects, Seminars &	qualifications and	qualifications and	qualifications and
(80)	and PSOs	Question Banks, unit	participate in FDP	participate in FDP	participate in FDP
2.5 Evaluation Process	Analysis of Student	test, mid-term exam	Projects, Seminars &	 Projects, Seminars & 	Projects, Seminars &
and Reforms	Feedback on Student	• Design, deployment and	Question Banks, unit	Question Banks, unit	Question Banks, unit
(50)	Satisfaction Survey	attainment of COs, POs	test, mid-term exam	test, mid-term exam	test, mid-term exam
2.6 Student Performance		and PSOs	• Design, deployment and	• Design, deployment and	• Design, deployment and
and Learning Outcomes		 Analysis of Student Feedback on Student 	attainment of COs, POs and PSOs	attainment of COs, POs and PSOs	attainment of COs, POs and PSOs
(40)		Satisfaction Survey	 Analysis of Student 	 Analysis of Student 	Analysis of Student
2.7 Student Satisfaction			Feedback on Student	Feedback on Student	Feedback on Student
Survey			Satisfaction Survey	Satisfaction Survey	Satisfaction Survey
(5 0)					

Criterion 3	2018-19	2019-20		2020-21		2021-22		2022-23
Research,	Submission of proposals	Submission of proposals	•	Submission of proposals	•	Submission of	٠	Submission of
Innovations and	under various schemes	under various schemes		under various schemes		proposals under		proposals under
Extension	for financial assistance	for financial assistance		for financial assistance		various schemes for		various schemes for
(120)	for research and	for research and		for research and		financial assistance for		financial assistance for
3.1 Resource	development	development		development		research and		research and
Mobilization for	 Financial support for 	• Financial support for	•	Financial support for		development		development
Research (10)	teachers & students	teachers & students		teachers & students	•	Financial support for	•	Financial support for
3.2 Innovation	 Extension activities by 	 Collaboration and 	•	Collaboration and		teachers & students		teachers & students
Ecosystem (10)	NSS, NCC	Extension activities by		Extension activities by	•	Collaboration and	•	Collaboration and
3.3 Research	 Interdisciplinary National 	NSS, NCC		NSS, NCC		Extension activities by		Extension activities by
Publications and Awards	Conferences/ Seminars	 Interdisciplinary 	•	Interdisciplinary		NSS, NCC		NSS, NCC
(20)	(Arts & Commerce)	National Conferences/		National Conferences/	•	Interdisciplinary	•	Interdisciplinary
3.4 Extension Activities	 Establishment of MoUs/ 	Seminars (Science)		Seminars (Arts and		National Conferences/		National Conferences/
(60)	Collaborations	• Establishment of MoUs/		Commerce)		Seminars (Science)		Seminars (Arts and
3.5 Collaboration	 Conduct Collaborative 	Collaborations	•	Establishment of MoUs/	•	Establishment of		commerce)
(20)	Activities	• Facilitation to teachers		Collaborations		MoUs/ Collaborations	•	Establishment of
	• Facilitation to teachers	for publications in high	•	Facilitation to teachers	•	Facilitation to teachers		MoUs/ Collaborations
	for quality research	impact factor journals		for publications in high		for publications in high	٠	Facilitation to teachers
	publications	Publication of Student		impact factor journals		impact factor journals		for publications in high
	 Publication of Student 	Research work	•	Publication of Student	•	Publication of Student		impact factor journals
	Research work	Collaborative research		Research work		Research work	•	Publication of Student
		activities	•	Collaborative research	•	Collaborative research		Research work
				activities		activities	•	Collaborative research
								activities

Criterion 4	2018-19	2019-20	2020-21	2021-22	2022-23
Infrastructure and	Submission of proposals for	Submission of	Submission of proposals	Submission of	Submission of
Learning Resources	development grants under	proposals for	for development grants	proposals for	proposals for
(100)	various schemes	development grants	under various schemes	development grants	development grants
4.1 Physical Facilities	 Up gradation of Library 	under various schemes	 Development of 	under various schemes	under various
(30)	facilities	 Up gradation of 	classrooms and	 Subscriptions of 	schemes
4.2 Library as a Learning	Research Facility Center	Library facilities	laboratories for newly	INFLIBNET and other	 Subscriptions of
Resource	 Up gradation of IT 	Research Facility	introduced courses	software	INFLIBNET and other
(20)	Infrastructure	Center	• Up gradation of Library	 Development of 	software
4.3 IT Infrastructure	 Purchase of Computers 	 Up gradation of IT 	facilities	Research laboratories	 Development of
(30)	 Maintenance of hostel and 	Infrastructure	Research Facility Center	 Up gradation of IT 	Research laboratories
4.4 Maintenance of	college buildings	• Purchase of Computers	 Up gradation of IT 	Infrastructure	 Up gradation of IT
Campus Infrastructure		Maintenance of Library	Infrastructure	• Purchase of Computers	Infrastructure
(20)		and VKCA	 Purchase of Computers 	 Maintenance of NCC, 	 Purchase of
			 Maintenance of 	NSS and sanitary	Computers
			Shivanery Playground	facilities	 Maintenance of
			and gymkhana		botanical garden,
					lawns and campus

Criterion 5	2018-19	2019-20	2020-21	2021-22	2022-23
Student Support and	• Facilitate students to opt	• Facilitate students to opt	• Facilitate students to opt	• Facilitate students to opt	• Facilitate students to opt
Progression	for HE	for HE and competitive	for HE and competitive	for HE and competitive	for HE and competitive
(130)	• Groom students to	examinations	examinations	examinations	examinations
5.1 Student Support	participation in National	• Groom students to	• Groom students to	 Organize training for 	 Organize training for
(50)	and International sport	participation in National	participation in National	students to increase	students to increase
5.2 Student Progression	activities	and International sport	and International sport	participation in National	participation in National
(45)	• Promote participation of	activities	activities	and International sports	and International sports
5.3 Student Participation	students in cultural	• Promote participation of	 Organize training 	 Organize training 	 Organize training
and Activities	events	students in cultural	programs for	programs for	programs for
(25)	 Maintaining good 	events	participation of students	participation of students	participation of students
5.4 Alumni Engagement	rapport with Alumni	Promote participation of	in cultural events	in cultural events	in cultural events
(10)		Alumni in college	• Promote participation of	Organization of Alumni	Promote participation of
		development	Alumni in college	Meet in the college	Alumni in college
			development		development

Criterion 6	2018-19	2019-20	2020-21	2021-22	2022-23
Governance, Leadership and Management (100) 6.1 Institutional Vision and Leadership (10) 6.2 Strategy Development and Deployment (10) 6.3 Faculty Empowerment Strategies (30) 6.4 Financial Management and Resource Mobilization (20) 6.5 Internal Quality Assurance System (30)	 Formation of Academic Calendar and its execution Seeking grants from UGC and other agencies viz. DST, CSIR, etc. Promote use of e- governance in academics, and administration Organization of quality enhancement programs Increase number of beneficiary staff in welfare schemes Promote institutionalization of IQAC 	 Formation of Academic Calendar and its execution Seeking grants from UGC and other agencies viz. DST, ICSSR, CSIR, etc. Promote use of e- governance in academics, and administration Increase number of beneficiary staff in welfare schemes Organize collaborative quality enhancement programs through IQAC 	 Formation of Academic Calendar and its execution Seeking grants from UGC and other agencies viz. DST, ICSSR, CSIR, etc. Promote use of e- governance in academics, and administration Organize capability enhancement programs for teachers and non- teaching staff Organize collaborative quality enhancement programs through IQAC 	 Formation of Academic Calendar and its execution Seeking grants from UGC and other agencies viz. DST, ICSSR, CSIR, etc. Promote use of e- governance in academics, and administration Organize capability enhancement programs for teachers and non- teaching staff Organize collaborative quality enhancement programs through IQAC 	 Formation of Academic Calendar and its execution Seeking grants from UGC and other agencies viz. DST, ICSSR, CSIR, etc. Promote use of e- governance in academics, and administration Organize capability enhancement programs for teachers and non- teaching staff Organize collaborative quality enhancement programs through IQAC

Criterion 7	2018-19	2019-20	2020-21	2021-22	2022-23
Institutional Values and Best Practices (100) 7.1 Institutional Values and Social Responsibilities (50) 7.2 Best Practices (30) 7.2 Institutional Distinctiveness (20)	 Organization of environment sensitization programs Participation in social initiatives organized by government Introduction of one best practice by each department Introduction of one distinct activity by each department 	 Organization of gender sensitization programs Develop and deploy code of conduct Promote use of non- conventional energy sources Improvement in the best practice by each department Improvement in the one distinct activity by each department 	 Organization of sensitization programs on cross cutting issues like values, ethics, etc. Develop and deploy green policy Improvement in Fire safety initiatives Continuation of best practice by each department Continuation of distinct activity by each department 	 Organization of sensitization programs on social inclusiveness, communal harmony, etc. Conduction of gender audit Improvement in Firs Aid and waste management initiatives Continuation of best practice by each department Continuation of distinct activity by each department 	 Organization of sensitization programs on gender equity, ethical democracy, etc. Conduction of green audit, and energy audit Improvement in disable- friendly campus initiatives Continuation of best practice by each department Continuation of distinct activity by each department