



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		YASHWANTRAO CHAVAN WARANA MAHAVIDYALAYA
Name of the head of the Institution		Dr. Mrs. S. B. Shahapure
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02328224041
Mobile no.		9420931515
Registered Email		ycwccwarana@yahoo.co.in
Alternate Email		surekhashahapure@gmail.com
Address		Yashwantrao Chavan Warana Mahavidyalaya, Warananagar A/P- Warananagar, Tal-Panhala, Dist-Kolhapur
City/Town		Warananagar
State/UT		Maharashtra
Pincode		416113

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. S. S. Khot
Phone no/Alternate Phone no.	02328224041
Mobile no.	9405561176
Registered Email	skhot1976@gmail.com
Alternate Email	skhot1976@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ycwm.ac.in/ycwarana/aqar-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ycwm.ac.in/ycwarana/academic-calendar2016-17/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.75	2004	16-Feb-2004	15-Feb-2009
2	B	2.85	2011	08-Jan-2011	07-Jan-2016
3	A	3.01	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	25-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Criterion wise meeting and discussion	10-Apr-2019 8	37
Meeting of Criterion Coordinators	05-Mar-2019 1	15
Semester I presentation of contribution by teachers	07-Dec-2018 6	35
Participation in NIRF	01-Jan-2019 6	3
Timely submission of AQAR 2017-18	31-Dec-2018 10	12
Regular meetings (IV) of Internal Quality Assurance Cell	21-Feb-2019 1	12
Regular meetings (III) of Internal Quality Assurance Cell	28-Nov-2018 1	12
Regular meetings (II) of Internal Quality Assurance Cell	07-Sep-2018 1	9
Regular meetings (I) of Internal Quality Assurance Cell	03-Jul-2018 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organized Interdisciplinary International Conference on 'Energy, Environment and Ethics in Research'	
Organized State Level Elocution competitions	
Organized presentations of faculty members regarding their contribution in Institutional development.	
Organized 'Inter-class General Knowledge Quiz Competition'	
Organized lectures on law awareness, financial literacy, consumers rights, Non-violence day	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize awareness programmes for students	Organized lectures on law awareness, financial literacy, consumers rights, Non-violence day. Created awareness amongst the students regarding various laws, smart investment, consumers act and consumers rights, role of non-violence etc
To organize more student centric programmes	Skill based workshops cum competitions organized for students namely Rangoli, painting, Mehandi, food festival, flower decoration etc. groomed the innate talent of the students.
To organize students centric knowledge and personality based programmes	Organized 'Inter-class General Knowledge Quiz Competition' Organized Yuva Bhushan Competition in association with Yuvak Biradary, Mumbai. 398 students participated in written test of 'Interclass General Knowledge Quiz Competition'. Created awareness. Organized Yuva Bhushan Competition in association with Yuvak Biradary, Mumbai. Students competed and interacted with each other to prove the

	virtue of their personality.
To organize faculty presentation	Organized presentations of faculty members regarding their contribution in Institutional development. Presentations of faculty members increased accountability and motivated teachers to take on more student-centric activities.
To organization of state level elocution competition	Organized State Level Elocution competitions. This activity created more opportunities for students to participate in and to understand the skills required.
To organization of International conference	Successfully organized Interdisciplinary International Conference on 'Energy, Environment and Ethics in Research'. Outcomes: Provided platform to teachers and students to interact with researchers and scientists. Invited resource persons of international repute namely Padmashri Shivram Bhoje, Prof. Dr. Pravin Saptarshi etc.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	16-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	28-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute utilizes Smart College Software. The Smart college software helps to manage all details of every student regarding his entry in the institute, class, subjects selected, personal information, etc.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has an effective mechanism for planning the curriculum delivery and its proper documentation for all the programs and courses offered by the institute. 1. Although the institute is an affiliated college, it has made ample efforts to contribute to curricular design and development through the participation of teachers as members of the Board of Studies and members of Syllabus Setting Sub-Committees of the affiliating university. 2. A few teachers are also working as a member of the BOS of autonomous college and sharing their expertise for curriculum development. 3. The institute appoints teaching staff for vacant posts, every year. 4. All departments of the college arrange a meeting of staff regarding annual planning and distribution of workload. 5. After thorough discussions, the syllabus is allotted to the teachers. Teachers prepare individual teaching plan and submit it to the head of the department. 6. Teachers also plan various curricular and co-curricular activities at the department level. It includes the planning of unit tests, home assignments, field visits, organization of add on courses, skill development activities, guest lectures, exhibitions, a celebration of various days and events. The annual plan prepared by the departments is submitted to IQAC. 7. After due consideration of the academic calendar of the University, Examination schedules of the semesters, vacation periods, etc, IQAC prepares the consolidated academic calendar of an institute. 8. The finalized program is provided to each department for proper implementation. 9. Students are getting involved in the planning and execution of the activities. Each department is given the freedom to execute the planning as per their suitability. 10. Events like study tour week, cultural program, annual sports week, annual prize distribution, Founder Tatyasaheb Kore Death Anniversary programs are planned centrally. 11. Teachers ensure timely and effective completion of the syllabus. 12. Lectures missed due to holidays and leave periods of teachers' are compensated by engaging students in extra lectures. Students are informed in advance regarding the organization of extra periods. 13. The department organizes follow up meetings to take a review of curriculum delivery and its effectiveness. 14. The Head of the department monitors syllabus delivery as per the teaching plan. 15. Every teacher shares his/her experience with challenges and opportunities regarding syllabus delivery. The output of discussion is used for further improvement in the teaching-learning process. 16. The institution collects syllabus completion reports from each faculty. 17. Students' feedback on curriculum and teachers is collected and analyzed. 18. Report of feedback analysis is used for the improvement of the individual and overall performance of the departments. 19. Institute promotes active participation of college staff in the workshops related to syllabus change. 20. Faculty members are promoted to update their knowledge in the field of their subject and pedagogy by their participation in faculty development programs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Development of	Nil	26/07/2018	10	Start up own business and jobs in	To develop body language. To

Professional Attitude				various companies	develop communication skills. To develop soft skills. To develop corporate ethics and etiquettes. To develop business approach.
Introduction of Aromatic and Medicinal Plants	Nil	26/07/2018	180	To practice commercial cultivation of aromatic and medicinal plants. To use medicinal plants in proper way to prevent and cure illness.	To learn about locally available valuable medicinal plants. To learn conservation and cultivation of significant medicinal plants. To learn analytical techniques for the determination of purity of marketed samples.
Personal beauty development course	Nil	26/07/2018	10	To take care of beauty of own and family members. To start beauty parlours.	Improve self awareness and self confidence in the girls. To help the students to learn new skills for development of their beauty. To help students to become more focused
Basic Katthak Course	Nil	26/07/2018	180	To organize personal shows and	To facilitate dance hobbies

start among training students. To develop presentation skills and body language. To provide knowledge about traditional dance. To develop interest in traditional culture.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.-I	15/06/2018
BCom	B.Com.-I	15/06/2018
BSc	B.Sc-I	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	66	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills in English	01/08/2018	30
Fort Conservation	01/01/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	23
BSc	Zoology	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students' feedback on the institution, of the teacher, on the campus experience, and on the syllabus is taken. Teachers feedback on job satisfaction is taken. In total five types of feedback are taken from stakeholders, students, teachers, staff, and alumni. The feedback from students' evaluation of the institution includes the points like amenities provided for the students, curriculum, courses, infrastructure, extra-curricular activities provided by the Institution. Some other points such as evaluation, readiness to solve students' problems, counseling of the students by the institution are taken into the consideration. While evaluating teachers' subject knowledge, attitude towards subject taught, Evaluation method, general knowledge of the teacher, and some other points related to the subject taught are considered. Under evaluation of Campus Experience Hostel Accommodation, Canteen, Parking, Play Ground, Medical Transport facility are considered. While dealing with the syllabus thoughts students evaluate it with the help of the following points. The relevance of the syllabus, Material available in the Library on the syllabus, teachers' advice, and so on Under a feedback system job satisfaction among staff is evaluated by considering the following points. Rating of the college, relationship with the students, principal, students, alumni, satisfaction with the syllabus taught, and so on. Feedback from the alumni is also filled under the feedback system in the college. The opinions of the alumni on the institution, college, and teachers are evaluated. The Head of the departments circulates the forms to the faculty members. Teachers distributed the forms to the students and parents. Forms are circulated and distributed to the alumni, as we have registered Alumni Association. A committee is formed by the IQAC to evaluate and analyze the forms. Forms are evaluated by the committee members. They provide information about the reading of the evaluation of teachers. Institution and college the principal and Management. Then IQAC studies the points received by all the stakeholders and tries to enrich and develop weak points. Structured and informal feedback is received from the above stakeholders by arranging meetings conferences and workshops. Their forms are evaluated or angled and then the action is taken upon it. Informal feedback is also taken from time to time.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	M.A-I Marathi	50	8	8
BSc	B.Sc-III	240	222	222
BSc	B.Sc-II	240	242	242
BSc	B.Sc-I	360	330	330

BCom	B.Com-III	120	113	113
BCom	B.Com.-II	120	118	118
BCom	B.Com.-I	120	131	131
BA	B.A.-III	240	146	146
BA	B.A.-II	240	213	213
BA	B.A.-I	360	274	274
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1789	177	24	8	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	39	61	10	1	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Many departments in our college use LCD projector, Wifi system and internet connection for mentoring students. They motivate students to use these resources. In science faculties, most students use these resources at the time of practical work session. Every department focuses on scientific spirit and research spirit along with clarity of each and every fundamental concept. They also focus on applications of fundamental concepts in day to day happenings, its utility in day to day situation. They also involve in carrying out skill based activities such as practices pertaining to various concepts. The mentoring is effectively supplemented through active involvement of students in various activities such as presentation of seminars on concepts from syllabus and current research trends in particular subject group discussion on recent burning issues pertaining in the subject, active participation and involvement in seminars, workshops and national and international conference. All departments insist on home assignments for conceptual clarification of students. Academic and personal counselling of students is another student mentoring activity carried out by departments. Many departments interact with parents regarding students academic development. Janata Darbar is an outstanding study group conducted by Dinesh Patil, Head of Sociology Department. He is mentoring students of various subjects through this study group. He does personal and academic counselling of student regularly. Through Personal counselling, he gives psychological support to students struggling in their life. In academic counselling, he guides student in their academic life. He consults each student for preparation of NET, SET and other competitive exam as per students interest. He also helps to parents by counselling them regarding their children life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1966	43	1:45.7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	35	9	Nil	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. B. Shahapure	Principal	Dr. Sujit Minchekar Foundation Ideal Teacher Award.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	111	IV/2019	11/04/2019	08/07/2019
MA	371	IV/2019	15/05/2019	16/07/2019
BSc	286	VI/ 2019	02/05/2019	01/06/2019
BCom	378	VI/ 2019	01/04/2019	02/07/2019
BA	388	VI/ 2019	01/04/2019	05/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institute believes firmly in Continuous Internal Evaluation (CIE) system of the students for their sustained performance throughout the year. In this regards, the institution implements the Continuous Internal Evaluation for all the faculties of UG and PG level according to the guidelines of UGC and Shivaji university, The students are assessed by assigning them the tasks such as unit tests, home assignments, seminars, projects etc. the schedule of internal evaluation is communicated to the students through academic calendar. While schedule of Shivaji university evaluation is displayed on college notice board and university website. To prepare students for written and practical examination of university the unit tests are prepared and conducted by the faculty as per the requirement of concerned syllabi of different classes. The nature of weightage of internal assessment is communicated to the students in advance. The weightage is assigned to students by considering their subject knowledge, presentation skill, content etc. For Science faculty, internal practical examination is conducted at the end of the session based on university exam pattern at departmental level. In order to maintain transparency and improvement in student's progress, answer sheets are shown to students and their doubts are cleared with concerned staff. Due to this continuous internal evaluation of

students it is possible to give attention in the personal development of the students. Along with this the institute has adapted different evaluation reforms of the university like. i) CBCS pattern has been implemented for the first and Second year students. ii) Semester system has adapted for both UG and PG level. Thus, by this Continuous Internal Evaluation (CIE) system students are encouraged to improve their performance in future and can prepared for university examination confidently.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepared the academic calendar in advance before the beginning of the academic year in summer vacation. Keeping in to consideration the academic calendar of Shivaji University, the committee of the academic calendar of the college designed entire schedule of the year 2018-19. The academic activities noticed in the University calendar were followed and adopted flexibly. Even though, the academic calendar was tentative, we strictly tried to follow it with few exceptions. The academic calendar serves information source and planning document for stakeholders. The details provided in calendar viz., the beginning of the academic year, holidays, working days, schedule of different activities, examination program declared by University is followed during preparation of our schedule. The schedule of the academic year run as per the academic calendar. The evaluation process during the academic year that is CIE as well as practical, theory examination is organized as per the University guidelines. In the beginning of the academic year, examination committee prepares schedule for internal tests for UG and PG level and brought to the notice of students and faculty well in advance. It is communicated to the students and the faculty through academic calendar whereas schedule of university evaluation is displayed on college notice board and university website. In the schedule of academic calendar, in each semester at least one Home Assignment and Unit Test have been organized by the concerned faculty.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ycwm.ac.in/ycwarana/cos-pos-and-psos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
66	BA	Marathi	22	15	68.18
67	BA	Hindi	21	20	95.24
Nill	BA	English	10	5	50
Nill	BA	Economics	28	27	96.43
Nill	BA	Sociology	19	14	73.68
Nill	BA	History	20	20	100
Nill	BA	Geography	23	19	82.61
Nill	BCom	Commerce	106	76	71.70

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ycwm.ac.in/ycwarana/sss-2018-19/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Shivaji University, Kolhapur	0.5	0.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Colour Award	Mr. A. S. Patil	Shivaji University, Kolhapur	04/02/2019	Teachers
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	3	4.7
International	Hindi	2	5.14

International	Economics	3	5.22
International	History	1	4.57
International	Geography	2	5.98
National	Mathematics	1	4.57
International	Mathematics	1	5.75
International	Physics	2	5.75
International	Chemistry	8	5.75
International	Zoology	7	4.7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	3
Hindi	5
Chemistry	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Biosynthesis of SnO ₂ nanoparticles by aqueous leaf extract of Calotropis Gigantea for photocatalytic application	B. S. Shirke et al	Journal of Material Science: Material in Electronics	2018	6	Yashwatrao Chavan Warana Mahavidyalaya, Warananager	6
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biosynthesis of SnO ₂ nanoparticles by aqueous leaf extract of Calotropis	B. S. Shirke et al	Journal of Material Science: Material in Electronics	2018	1	6	Yashwatrao Chavan Warana Mahavidyalaya, Warananager

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	25	6	25
Presented papers	18	25	1	10
Resource persons	1	4	1	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharat Abiyan	NSS, YCWM and Grampanchayat, Manpadale	2	200
Swatchchata hi sewa- Swatchch Bharat Samaroh	NCC (56 MAH BN NCC, Kolhapur), YCWM, Kodoli H/S, Kodoli	2	146
AIDS Awareness Rally on eve of NCC Day	NCC (56 MAH BN NCC, Kolhapur), NCC Girls Unit (6 MAH GIRLS BN NCC, Kolhapur) YCWM and NCC units of Warana Vidyalaya, Kodoli H/S, Kodoli, Parashar H/S, Pargaon and T K Millitary Academy, Vinaynagar and Rural Hospital, Pargaon	7	398
Cultural Programme at Panhala	NCC (56 MAH BN NCC, Kolhapur), YCWM and 56 MAH BN NCC, Kolhapur	8	350
Blood Donation Programme	NCC (56 MAH BN NCC, Kolhapur), NCC Girls Unit (6 MAH GIRLS BN NCC, Kolhapur), Physical Edication Dept.,	7	101

	and NSS Unit of YCWM and ARPAN Blood bank, Kolhapur		
Non-Violence Awareness Rally (Gandhi Jayanti)	NCC (56 MAH BN NCC, Kolhapur), NCC Girls Unit (6 MAH GIRLS BN NCC, Kolhapur), Physical Education Dept., and NSS Unit of YCWM	32	1854
Awareness Rally on Surgical Strike Day	NCC (56 MAH BN NCC, Kolhapur), NCC Girls Unit (6 MAH GIRLS BN NCC, Kolhapur) YCWM and NCC units of Warana Vidyalaya, Kodoli H/S, Kodoli, Parashar H/S, Pargaon and T K Millitary Academy, Vinaynagar	7	348
Cleanliness Drive at Kodoli	NCC (56 MAH BN NCC, Kolhapur), YCWM, Kodoli H/S, Kodoli	2	148
Trg regarding Breathing technique	NCC (56 MAH BN NCC, Kolhapur), NCC Girls Unit (6 MAH GIRLS BN NCC, Kolhapur) YCWM and Art of Living, Kodoli	2	72
Celebration of International Day of Yoga	NCC (56 MAH BN NCC, Kolhapur), YCWM, Kodoli H/S, Kodoli, Warana Vidyalaya, Warananagar and Art of Living, Kodoli	3	252

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Best ANO at Battalion	6 MAH GIRLS BN NCC, Kolhapur	1
NCC	Second Best in Weapon Training	Officers Training Academy, Kamptee, Nagpur	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Eradication Drive	NCC (6 MAH GIRLS BN NCC, Kolhapur), and Warana Sugar Factory Hospital, Warananagar	Pulse Polio Immunization Drive	1	30
Celebration of World Environment Day (NCC Directives)	NCC (56 MAH BN NCC, Kolhapur and 6 MAH GIRLS BN NCC, Kolhapur) units of YCWM	Celebration of World Environment Day	1	30
Tree Plantation Drive by State Govt of Maharashtra	NSS, YCWM and Grampanchayat, Manpadale	Tree Plantation	2	200
Swatchch Bharat Campaign	NSS, YCWM and Grampanchayat, Manpadale	Swacha Bharat Abiyan	2	200
Swatchch Bharat Campaign (DG NCC Directives)	NCC (56 MAH BN NCC, Kolhapur), YCWM, Kodoli H/S, Kodoli	Swatchchata hi sewa- Swatchch Bharat Samaroh	2	146
Celebration of 150th Birth Anniversary of Mahatma Gandhi	NCC (56 MAH BN NCC, Kolhapur), NCC Girls Unit (6 MAH GIRLS BN NCC, Kolhapur), Physical Edication Dept., and NSS Unit of YCWM	Non-Violence Awareness Rally (Gandhi Jayanti)	32	1854
Swatchch Bharat Campaign (DG NCC Directives)	NCC (56 MAH BN NCC, Kolhapur), YCWM, Kodoli H/S, Kodoli	Cleanliness Drive at Kodoli	2	148
Swatchch Bharat Campaign (DG NCC Directives)	NCC (56 MAH BN NCC, Kolhapur), YCWM	Plastic Mukti Rally	1	97
International Yoga Day (AAYUSH)	NCC (56 MAH BN NCC, Kolhapur),	Celebration of International	3	252

Ministry, Govt of India)	YCWM, Kodoli H/S, Kodoli, Warana Vidyalaya, Warananagar and Art of Living, Kodoli	Day of Yoga		
Swatchch Bharat Summer Internship (www.sbsi.mygov.in)	NCC (56 MAH BN NCC, Kolhapur), YCWM	Swatchch Bharat Summer Internship	1	19
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	17	Self Finance	102
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowledge and Human Resource Sharing	Salesmen Training program	Warana Bazar, Warananagar	01/03/2019	31/03/2019	43
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DHFL, Skill development Center (SEEDS), Kolhapur	25/03/2019	To organize Skill development programmes and placement activities	41
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19.3	0.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy and useful computer Desai- web and Software	Partially	2012	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23266	1428576	782	131513	24048	1560089
Reference Books	29106	2268849	26	5907	29132	2274756
Journals	38	19596	2	9334	40	28930
e-Books	9700	5000	9700	5900	19400	10900
e-Journals	6000	5000	6000	5900	12000	10900
CD & Video	60	600	Nil	Nil	60	600
Weeding (hard & soft)	1333	31309	Nil	Nil	1333	31309
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	150	87	0	0	0	13	35	155	15
Added	31	31	0	0	0	0	0	175	0
Total	181	118	0	0	0	13	35	330	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

330 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
832000	1123302	150000	636490

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for the maintenance of Infrastructure:- Our institution and college have its own mechanism having separate skilled personnel such as carpenter, mason, plumber, electrician etc. for maintenance and upkeep of the infrastructure, facilities and equipment. The HODs submit their requirements to the Principal, and the Principal, in the separate meetings with the HODs and LMC, finalizes the necessary steps to be taken in this regard. The college provides masons, plumbers, carpenters, and other required human resources, and thus the minor maintenance is done at the department level. In-campus lighting, pathways, electrical supply, water supply, sewage, LPG, teaching aids of the departments are maintained with the help of the monitoring staff. For the proper maintenance of equipment, furniture, laboratories, and classrooms, the budget provisions are made on a need basis as per requirements from the Heads of the Departments. These budgets by provisions and allocations are made at the beginning of the financial year with the approval of the LMC and management. For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual budget Procedures and policies for utilization of Infrastructure:- Every academic year our institution plans its policy well in advance and implements it accordingly. The working schedule of the senior college of Arts, Commerce and Science is in the morning session from 7.30 am to 2.20 pm smoothly. Inputs from the departments and "Time Table Committee" of the college are taken from time to time to ensure that the available infrastructure like Classrooms, laboratories, administrative office, library and sports

complex along with sports equipments are judiciously utilized. It is used for regular classes, COC, Workshops, Seminars, Conferences, youth festivals, sports events and activities of NCC, NSS units, Cultural programmes and CAP etc. PG courses of five Departments are also run by our college in the same infrastructure. On demand the infrastructure can be given to the requirement of different govt. and private organizations. A significant number of sophisticated instruments are added to support the growing research activities among the faculty and students. During the summer and winter vacations both the hostels are made available for the participants of NCC and sports camps. Food Festival, Mehendi Competition, Poster presentation, Research Festival, Rangoli Competitions, Annual Prize Distribution, Elocution Competition, Essay Writing Competition, Books Exhibition, Mahila Parishad, Poem recitation, Celebration of Universal Yoga Day, Flower Arrangement Competition such activities are also celebrated by our college with the help of the available open auditoriums. The newly developed specialized infrastructure "Vinay Kore Krida va Sanskrutik Vikas Kendra" and the available other physical infrastructure, Shivaneri PlayGround is used for the regular practice by the sportsmen. Every year our college organizes various sports competitions of International, National, State, and District Level on the same playground. 'Nilkantheshwar Garden is utilized for various activities run by our college and institution.

<http://www.ycwm.ac.in/ycwarana/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid Fund	107	39700
Financial Support from Other Sources			
a) National	Rajarshi Chhatrapati Shahu scholarship, SC, OBC, NT and Shivaji University Merit Scholarships	926	4928400
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching Scheme	02/11/2018	236	YCWM
Yoga	15/06/2018	48	Art of Living
Language Lab	16/08/2018	384	YCWM
Personal Counselling	02/02/2019	165	YCWM
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Vinay Kore Career Academy	154	480	12	22
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aayush foundation, Kolhapur	18	14	Army Recruitment Board, Infosys	57	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	14	BA	Marathi	Y C Warana Mahavidyalaya	MA
2018	5	BA	Hindi	Shivaji University, Kolhapur	MA
2018	2	BA	English	Shivaji University, Kolhapur	MA
2018	27	BA	History	Y C Warana Mahavidyalaya, Warananagar	MA
2018	44	BA	Economics	Y C Warana Mahavidyalaya, Warananagar	MA

2018	1	BA	Sociology	Shivaji University, Kolhapur	MA
2018	5	BA	Geography	Shivaji University, Kolhapur (Distance Education)	MSc
2018	45	BCom	Commerce	Shivaji University, Kolhapur	MCom
2018	5	BCom	Commerce	AMGOI, Vathar	MBA
2018	4	BCom	Commerce	SIT, Islampur	MBA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
Any Other	22
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Clay Modelling Competition	Institutional Level	10
Poster Competition	Institutional Level	32
Food Festival and Competition	Institutional Level	52
Rangoli Competition	Institutional Level	22
Mallakhamb	University Level	137
Gymnastics	University Level	127
Story Telling Competition	State Level	27
Elocution Competition	State Level	31
Poem Recitation Competition	National Level	28
International Wrestling	International	350
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	Inter University Mallakhamb Trophy, Chandigarh	National	1	Nil	3050, 4231, 2021, 2300, 2324	Patil Sushant Ch andrakant Kandurkar Suhas Vitthal Lagad Shubham Balaso Chinchane Ketan Bhimgonda Darwan Kunal Kuwar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college creates a Student Council. as per the provision in the Maharashtra University Act, 1994 under section 40(2) (b). The meritorious students are selected as Class Representatives and Members of the Student Council. There are also representatives from NCC, NSS, Cultural, Sports departments, and two female representatives nominated by the Principal in the Students Council. The Student Council plays a vital role in the planning and execution of curricular and extra-curricular programs of the college. Constitution of Students Council

- Principal Chairperson
- Faculty Member Nominated by the Principal Member
- NCC officer Member
- NSS program officer Member
- Physical Director Secretary
- Class Representatives Member (1st Ranker from each class)
- Sports Representative Nominated by the Principal Member
- NCC Representative Nominated by the Principal Member
- NSS Representative Nominated by the Principal Member
- Cultural Representative Nominated by the Principal Member
- Two Ladies Representative (Reserve Category) Member Nominated by the Principal
- Organization of Inter Class Sports activities
- Organization of Cultural Programs
- Organization of Extra Curricular Activities
- Organization of prize distribution function
- Organization of Guest Lectures on various issues

However, the student council is not elected for the current academic year due to no decision about the case and pending court matter. The Student Representatives are appointed on various bodies for curbing or eradicating undesirable non-academic influence to maintain discipline standards of education academic excellence in the college. Students representatives are working in the following committees. - Academic Committees Science Association Committee, Social Science Association Committee, Gymkhana Committee, Language Association Committee, Alumni Association Committee, Annual prize distribution ceremony Committee, Discipline Committee, Wallpaper Committee. Administrative Committee: IQAC, Grievance Redressal cell, NSS, Library Committee, Golden Jubilee Committee, and Anti-ragging Committee. Annual Magazine Committee, Cultural Committee, 'Warana' Annual Magazine Committee, Hostel Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has the registered Alumni Association namely Yashwantrao Chavan Warana Mahavidyalaya, Maji Vidyarathi Mandal, Warananagar (REG No.MAHA/25664/Kol.) and it is actively working. Significant number of our faculty members is our alumni and contributing a lot to the college

development. Some alumni members are also on the college management committee and they are contributing actively in the growth of institution. The activities and major contributions of Alumni Association are as follows: i. The College Alumni Association conducts yearly meeting and organizes interactive meet of the faculty and the former students of the college to discuss various issues regarding the academic improvements ii. The real life recent experiences sharing and the placement opportunities for the final year students are also shared with these students. iii. Alumni are always ready to help in the organization NSS Camp, Youth Festival in different ways. iv. Alumni help to the college financially or in the form of various equipments and instruments. v. Sponsors awards. vi. Donate books vii. Share job opportunities (placements). viii. Development of the website ix. Donated cycles

5.4.2 – No. of enrolled Alumni:

186

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association organized two meetings (on 27/08/2018 and 27/12/2018) during the academic year 2018-19 Following activities were organized by alumni association during the year 1. Felicitation of Meritorious students on 01/08/2018. 2. General Knowledge Inter-Class Quiz competition (02/10/2018) 3. General Knowledge Quiz Competition (invited) (12/01/2019) 4. Inter-School Elocution and General Knowledge Competition (05/04/2019)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the member secretary of the Governing body and Chairperson of the IQAC. The decentralization of the administrative and academic work is carried out in two ways a) Decentralization of administrative work through Heads of department b) Decentralization of work through formation of various committees and co-ordinators. Principal conducts the meeting with various Heads of Department and Co-ordinators of various committees' time to time and guide them pertaining to organization of various events, activities etc. a) Heads of Various Departments The Heads of Department governs all the day to day functions along with various activities, event for fulfillment of goals and objectives of the Departments .This includes 1. Workload distribution 2. Engagement of lectures and practical's by faculties 3. Executing the chapter wise periodical tests, internal examination 4. Assessment of answer books of B.A. B.Sc. and B.Com Part- I 5. Arranging invited talks of eminent personalities/ resource person in their subjects. 6. Organizing various departmental functions, like Teacher day, Guru Pournima, Science Day etc. 7. Organizing workshops pertaining to revised syllabus. 8. Organizing study tours, field work, industrial visit, pharmaceutical, medical company. 9. The conducting developmental meeting, unit tests seminars, group discussion, departmental Competition, Home Assignments, Students Projects etc. 10. Encouraging the students to participate in research activities b) Various Committees and Coordinators The Principal in consultation co-ordinators of various committees plans and implements the academic, administrative and related policies. Faculty members are given due representation in various committees/ cells nominated by the Principal. The composition of different committees is changed every year in order to make them aware of the functioning

duties of the various committees. Following are the Different Committees. Standing Committee, College Core Committee, College Development Committee, Admission Committee, Time Table Committee, Gymkhana Committee, Discipline Committee, Cultural Committee, Warana Annual Magazine Committee, Publicity Wallpaper Committee, Library Committee, Lead College Committee, Hostel Committee, Post Graduate Centre Committee, Vinay Kore Competitive Examination Guidance Centre committee, Elocution Debating Committee, Education Tours Nature Club Committee, Cycle Bank Scheme Committee, Audio/Video Aids Committee (ICT), Staff Secretary, Faculty Wise Associations, Attendance Committee, Website Committee, Vishwarana National Research Journal, Teacher Academy, Canteen Committee • Following committees and cells have been constituted accordance to Government guidelines Committee for 'Right to Information, Purchase Committee, Grievance Redressal Cell (Women), Anti Ragging Committee, Grievance Redressal Cell, UGC Grant Committee, Remedial Coaching Committee, Career Oriented Course (COC) Committee, Students Council Formation Committee, Scholarships Committee, National Service Scheme Committee, National Cadet Corps Committee, College Uni. Examination Committee, Career Guidance Counseling Placement Cell, Research Development Committee, Distance Education Centre, NAAC Internal Quality Assurance Cell, Income Tax Committee, Life Long Learning Extension Work Shivaji University Kolhapur, Youth Skill Development Committee etc. The co-ordinators and members of various committees function harmoniously and carry out various programs to fulfil the Vision and mission.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The demand regarding library, ICT, physical facilities and laboratory instruments is collected from each department and communicated to the Management. Student's feedback on this aspect is also considered for this purpose. Proposal under various schemes for infrastructure development are submitted to funding agencies. The institution augments the requirements as per the priority and fulfils the demand. Facilities namely Language laboratory, INFLIBNET and OPAC is made available. The institution has installed CCTV for safety measures of the students. Wi-Fi, LAN terminals are provided to Administrative offices and all departments. Spacious ground, seminar halls and sufficient sanitary facilities are made available.
Curriculum Development	Being affiliated to Shivaji University, Kolhapur, we adopt the syllabi prescribed by the BOS of the University. Our faculty members participates in the curriculum development on different BOS Committees. As per the prescribed skill

based syllabi, we also adopt different courses like COC, Add-On, Life Long Learning and Extension Education Courses from Shivaji University, Kolhapur. According to Academic Calendar of our college we prepared the schedule, Academic Plan, Teaching Learning Plan, Departmental Meeting for planning of sharing the workload as well as running curricular and co-curricular activities. We organize Workshop for Curriculum Development under lead college activities of the university.

Teaching and Learning

Each faculty member prepare teaching plan in line with the Academic calendar of the institute. The teaching learning is supported by the use of ICT. Departments organize educational tours, field visits, research competition, (Avishkar) seminars, group discussion, guest lecture etc. The college deputed the faculty to attend Orientation courses, Refresher Courses and Training Programmes to update their Knowledge. The College also makes enrichment of Library and Laboratories. The Colleges has made MoUs with 06 organization under the Skill development Programmer, the College has introduced COC's. The feedback of students on teaching learning is used for improvement in the process.

Examination and Evaluation

The College Examination Committee plans the evaluation program and communicate it to all departments. The notice regarding schedule of exam is displayed on notice board and circulated in classrooms for information of the students. The Continuous Internal Evaluation includes unit tests, tutorials, seminars, project works, practical examinations, open book tests. The tests are assessed regularly and results are communicated to the students. University examinations are strictly followed as per the guidelines. Institute provides separate examination section and essential facilities for SRPD and Central Assessment Program. Faculty members actively participate in CAP organized by affiliating university.

Research and Development

The institute frequently organizes research oriented seminars, and Conferences. Researchers of international repute are invited for

such events. Opportunities are provided for interaction of students with these researchers. Teachers are promoted to take on minor and major research projects. They also participate, presents and publish their research work in reputed journals. The college teachers and students actively participate in AVISHKAR-research competition and have nice record of achievements in it. They are promoted by providing TA/ DA and by their felicitation in Annual Prize Distribution program. Institute is making attempts to get research laboratory recognitions from Shivaji University.

Human Resource Management

Management takes utmost precautions to provide apt and sufficient HR. Rules and regulations prescribed by UGC, State Government and Shivaji University, Kolhapur are strictly followed during appointment of teaching and non-teaching faculty. During appointment of non-teaching staff, preference is given to the person having additional skills like computer literacy, photography, electrician, plumbing skills etc. The human resources are retained by providing welfare schemes and staff quarter facilities. Curricular, co-curricular and extension activities are completed by various committees appointed by Principal. Head of the department manages departmental teaching-learning activities with active participation of other teachers and non-teaching staff.

Industry Interaction / Collaboration

Research committee and training and placement cell interacts with industries for MoUs, research activities, and better training and placement of the students. Gymkhana, NCC and NSS develops collaboration with regional associations, Gram Panchayats and NGOs for planning and organization of extension activities. The college has signed MoUs and arranged activities in collaboration with industries like sugar industry, paper industry etc, associations like language and teachers association, charitable trusts and NGOs. Students are exposed to industrial experience through study tours, field visits and projects. Placement Cell organizes recruitment drives in association with established

	organizations and local industries.
Admission of Students	<p>For healthy and user-friendly admission process, we have adopted following strategy:-</p> <ul style="list-style-type: none"> ? Made self-explanatory and user-friendly Prospectus with essential details of Admission. ? Arrange the Admission committee meeting after the declaration of Result. ? Discuss the operating Procedure for admission followed during last year and challenges faced. ? Discuss the latest updates regarding Reservation Policy of the Government and Admission Vacancies approved. ? Notification of admission through social media and college website ? Proper grievances redressal regarding admission. ? Admission on merit basis and display of merit list on notice board for transparency

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	As per the academic calendar approved by the principal and Management, we plan and develop academic governance in the different areas of operations through electronic media support. The role of internet for communication with stakeholders is crucial for us. Through Management and college websites, we use to communicate concern stakeholders for further development by implementing e-governance.
Administration	The head of the institution plays significant role in overall administration. The academic administration with the support of management and related stakeholders, he communicates and organizes the different activities. With the help of administrative staff including Registrar, Office Superintendent and Clerical staff, as well as the circulars and GR notifications from various authorities like HRD, UGC, and Government of Maharashtra, AISHE, MIS, NIRF and Shivaji University are communicated to the concern stakeholders in the academic functioning. The institution follows E-governance in the entire administration for easy and required access for all stakeholders.
Finance and Accounts	There is a separate Accounts Section to look after the financial matters of

	<p>the institution. The fees of the students are collected through receipts with the help of 'Biyani technology software. Online payment system is applied for the students' scholarships, salaries and university payments. The internal and external audit is done every six months and year respectively. Tally and Accounting software's are used for effective and accurate functioning of financial matters. The RTGS and NEFT system is used for transfer of funds.</p>
Student Admission and Support	<p>The admission process is communicated to students through e-governance. The use of E-Mail, Mobile SMS, Whats-Up and College Website play important role in the process. The students are supported by management and college in different ways. The Poor, Needy and Ranker Students are communicated through E-Governance to support by offering them different scholarships and prizes as well as student aid fund.</p>
Examination	<p>The examinations are conducted as per the university schedule. The examination scheduled is executed by the university through E-governance. All notification related to examination to communicate online to us and students. We also notice the students regarding examination by adopting E-governance. We collect online question paper through SRPD. We fill the Marks statements of the internal and practical examination by adopting E-governance.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. P. S. Chikurdekar	International Conference of Hindi	Budruka Commerce and Arts College, Kachiguda and ?????? ?? ?? ?????? ??????? ???, Hydrabad	2000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in 'Global Studies'	1	25/06/2018	14/07/2018	21
Refresher course in chemistry	1	12/11/2018	01/12/2018	21
Short Term Course in Preparation of e-content for teaching	1	10/12/2018	16/12/2018	7
Refresher course in "Environmental Studies"	2	22/11/2018	12/12/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	8	1	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Credit Co-operative society 2. Group Insurance Scheme 3. Staff quarters for teachers 4. Felicitation of Merit holders and achievers.	1. Credit Co-operative society 2. Group Insurance Scheme 3. Staff quarters for Non-teaching staff 4. Felicitation of Merit holders and achievers.	1. Students' Aid Fund 2. Cycle bank for girl student 3. Hostel facility for boys and girl student separately 4. Instalments in admission fees 5. Earn and Learn scheme 6. Implementation of Rajiv Gandhi Insurance Scheme for Students 7. Freeship admission for

extraordinary sport students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audits. Internal Audit: The internal audit is conducted annually by an approved auditor appointed by the Management who checks the receipts/payments of all college accounts. They submit an audited statement of income and expenditure to the management for consideration and approval. External Audit: The office of the Joint Director, Kolhapur Senior Auditor is empowered to conduct the statutory audit in the college. The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Joint Director, Kolhapur ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the government for further consideration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shree Warana Vibhag Shikshan Mandal, Warananagar	377159	Rent Building, Electric charges, Water Charges
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Celebration of 'World Women Day' and Mother parent meeting 2. NSS 'Shram Sanskar Shivir' 3. Clean village campaign and tree plantation at Ambap 4. Parent-teacher Meet at Physics Department

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on 'Consumer awareness' 2. Workshop on 'Heart Diseases: Facts and Gossips' 3. Medical Check-up Camp for staff 4. Workshop on 'Sanvad: Kayada Dnyan Yatra' (Interactions: Low Knowledge Fair)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proposal submitted for initiation of new UG Courses 2. Proposal submitted for recognition of research laboratory 3. Addition of value-added and skill-oriented courses 4. Organized International conference, state-level Seminar and Regional level workshops 5. Submitted proposal for financial assistance for

infrastructure development under RUSA scheme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meetings (I) of Internal Quality Assurance Cell	03/07/2018	03/07/2018	03/07/2018	12
2018	Regular meetings (II) of Internal Quality Assurance Cell	07/09/2018	07/09/2018	07/09/2018	9
2018	Regular meetings (III) of Internal Quality Assurance Cell	28/11/2018	28/11/2018	28/11/2018	12
2019	Regular meetings (IV) of Internal Quality Assurance Cell	21/02/2019	21/02/2019	21/02/2019	12
2018	Timely submission of AQAR 2017-18	31/12/2018	21/12/2018	31/12/2018	12
2019	Participation in NIRF	28/01/2019	22/01/2019	28/01/2019	3
2018	Semester I presentation of contribution by teachers	03/12/2018	03/12/2018	07/12/2018	35
2019	Meeting of Criterion Coordinators	03/05/2019	03/05/2019	03/05/2019	15

2019	Criterion wise meeting and discussion	01/04/2019	01/04/2019	10/04/2019	37
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cycle Bank Activity	15/08/2018	15/04/2019	50	Nil
Savitribai Phule Jayanti	03/01/2019	03/01/2019	62	55
Jijavu Birth Anniversary	12/01/2019	12/01/2019	600	380
World Women Day	08/03/2019	08/03/2019	210	Nil
Khadya Mahotsav (Food Festival)	14/01/2019	14/01/2019	52	18
Beti Bachao Lecature	06/09/2019	06/09/2019	590	324
Rangoli Competition	15/01/2019	15/01/2019	26	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The institute is situated in hilly region of Panhala Tehsil. The students enrolled came from about 80 villages rich in natural vegetation. The campus is lush green having about 3000 individuals of herbs, shrubs, and trees. The institution had made special efforts to create environment consciousness among the students by display boards with quotations emphasizing the significance of nature. Various programs namely, tree plantation, water conservation, green audit, cleanliness drives, poster competitions on environment-related issues are organized frequently through NCC and NSS units. Attempts are also made to build a strong bond with nature, each tree planted around Shivnery playground is allotted to a pair of teacher and non-teaching staff for parental care. The institute has completed the Green Audit and Energy Audit. There is provision of separate collection of wet and dry waste on the campus. The institute has prepared a vermicompost plant in a botanical garden. The institute has also set solar lamps for harvesting solar energy.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	11/12/2018	1	Visit to Agro-exhibition	Current developments in agriculture fields	578
2018	Nil	1	13/12/2018	1	Sadbhavan Rally	Progress through cooperation and cooperative societies	3500
2018	1	Nil	20/12/2018	1	Flower decoration	Types of cut flowers and bouquets	153
2018	Nil	1	21/12/2018	1	Lead College workshops	E-commerce, e-banking	198
2019	Nil	1	12/01/2019	1	State Level invited General Knowledge Quiz competition	Preparation and awareness regarding competitive examinations	218
2019	1	Nil	14/01/2019	1	Culinary Competition	Exhibition of food preparation skills and marketing	70
2019	Nil	1	26/01/2019	1	Central March Past	Patriotism	2990
2019	Nil	1	01/02/2019	1	Lead College workshops	Learning teaching skills	125
2019	1	Nil	15/02/2019	1	Exhibition of Rare pictures	Awareness regarding local	450

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Null	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Guru Poornima	27/07/2018	27/07/2018	232
Celebration of Teachers Day	05/09/2018	05/09/2018	1337
Awareness rally on the eve of International Non-violence Day	02/10/2018	02/10/2018	1228
Wall Paper Presentation on eve of Mahatma Gandhi Birth Anniversary	02/10/2018	02/10/2018	51
Reading Promotion Day on eve of A.P.J. Abdul Kalam Birth Anniversary	15/10/2018	15/10/2018	120
No Vehicle Day	13/12/2018	13/12/2018	387
International Conference on Environment, Energy and Ethics	07/02/2019	07/02/2019	460

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Kept separate dustbins for wet and dry waste 2. Organized Khadi exhibition 3. Celebrated 'No Vehicle Day" 4. Active Vermicompost plants 5. Tree plantation in the campus 6. Cycle bank for girl students</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Yashwantrao Chavan Warana Mahavidyalaya, Warananagar Internal Quality Assurance Cell BEST PRACTICES 1. Interclass Quiz Competition Goal: In line with the motto of the institute, we have developed an interclass quiz competition to build up confidence among the students regarding their abilities to face knowledge-based competitions. The goals are to build team spirit among them, to create an opportunity for students to test the depth of their knowledge, to increase their interactions with respect to conscious efforts for career development, to motivate them to study basics of all subjects, and to create awareness regarding current affairs The Context: The institute is located in a hilly area. Most of the students come from the rural family background. Before about 25 years, neither the parents nor the students were aware of opportunities available through a competitive examination to join civil services. The

students were lacking confidence in their capabilities due to negligible exposure and unavailability of an opportunity to exhibit their talent. In this context, the then teachers of the institute came up with the idea to organize the 'Interclass GK Quiz Competition' every year. This activity was in line with the motto of the institute 'Nav Manava Sakaru, Hach shikshanacha Mahameru' means 'Manifestation of New Human Being is the ultimate achievement of education'. This activity is being continuously supported by Warana Satkarya Sanvardhak Mandal. The Practice: The organizing committee plans the activity well in advance by arranging meetings and share the responsibilities among the teachers. Students of all classes are notified regarding the activity by reading the notice in class. The concerned teacher explains the objectives and nature of the quiz competition. Students are motivated to register their teams of not more than 4 students before the declared due date. All registered students get assembled and briefed in detail. The written test is organized for the selection of the best team from each class, in case more than one team register from a class. The quiz is organized on 2nd October every year. The teams are divided into two broad groups for the first round. The top four teams from each group are selected for finals. The quiz includes one round of questions each based on Maharashtra, history, geography, economics, general science, sports, general knowledge, and current affairs. Audio-visual aids are used to make the quiz interesting. The top 3 teams are awarded a certificate, Memento, and cash prizes. Students are motivated by arranging guidance from successful students of the platform. Evidence of Success: The student participants of the quiz showed much-improved performance in academic studies. The quiz resulted in the development of students' interest and awareness in competitive examinations. Many of the students opted for state government civil services like career and got great success. Problems encountered and Resources required: As most of the students are coming from an agricultural family background, it requires much effort to motivate the students and engage them in intellectual discussions. Identifying and motivate the students for a knowledge-based quiz and keep their interest intact for the long term is a challenging task. Renovated infrastructure for face to face interaction of all participant is essential. 2. 'Promotion of Mallakhamb: An Indigenous Sport of Maharashtra' Goal: To create awareness amongst the students and society about indigenous sports of the state namely Mallakhamb and to train students to achieve excellence in it. The Context: Just like wrestling, Mallakhamb has the roots in the soil of Maharashtra. Initially, it was played as complementary to wrestling. Nowadays it is being played as an independent sports type, but still, it is overshadowed by the other popular, even more, costly sports like cricket, football, etc. Mallakhamb is such a type of sport that enhances physical abilities and skills like agility, mobility, concentration, endurance, and willpower. So, for the last 30 years, our institution is committed to do sustained efforts to promote Mallakhamb by providing facilities and Coaching of higher level, so that students should excel in it. The Practice: Our Institution works right from the root level. The physical directors of our senior and junior wings who are recognized Mallakhamb coach visit secondary schools in the Warana Region along with their team, explain the importance and give presentations of Mallakhamb. Even coaching camps are organized in these schools. Students develop an interest in Mallakhamb at an early age. When they get admitted to the institution, they avail guidance and expertise of the directors of physical education. Coaching camps are organized and eminent experts in the field are invited to train the students. Students get opportunities to present their Mallakhamb skills at Zonal, Inter-zonal, and National levels. Such Players are provided with free hostel accommodation in the hostels and concession in the college fees. Evidence of Success: The institution has achieved stupendous success in the form of having a hold on the prestigious 'R. P. Powar Mallakhamb Trophy' of Shivaji University for the last 30 years in Row. Many of our players are a part of the Shivaji University

Mallakhamb Team which is the winner of the All India Inter-University Mallakhamb Trophy for the last 30 years in Row. Many of our Mallakhamb players are honored with Colour Awards, Sportsman Awards, and National Level Sports Scholarship. Due to Mallakhamb, there is the enhancement of physical and mental abilities, which is reflected through the success of our players in competitive examinations, by scoring almost 100 marks in Physical Fitness. Four players are placed as DYSP, more than 25 are PSI and many more are working as police.

Training of Mallakhamb has proved beneficial for the career of students.

Problems encountered and Resources required: Still there is no grandeur to Mallakhamb and the attitude of the society and parents is quite hostile towards Mallakhamb. Our institution has to convince the parents personally to allow their wards, particularly girls to play Mallakhamb. The facility of Mallakhamb (Pole) is not easily available everywhere, so the players have limitations on practice. It is necessary to increase the number of Mallakhambs in the institution and advanced foam mats are necessary to prevent injuries. Contact Details: Principal, Yashwantrao Chavan Warana Mahavidyalaya, Warananagar, Dist-Kolhapur, PIN-416113 Maharashtra, INDIA. Phone: 02328 224041 e-mail: ycwcwarana@yahoo.co.in Website: www.ycwm.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ycwm.ac.in/ycwarana/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute was established in 1964 by great visionary late Shri. Tatyasaheb Kore with the vision 'To become an academy of excellence in higher education and human resource development in rural area' and mission 'We stand united and determined for the total transformation of rural youth of Warana region towards self-reliance, confidence and enlightenment through higher education.' The institute is striving for excellence in quality education. We are making continuous efforts to transform the rural youth in the globally competent human resource through organization of various activities and programs. These efforts now resulted in establishment of excellent career guidance center named 'Vinay Kore Career Academy', the 'Academy of Students Managed by Students'. The academy was established in 2013 with the financial assistance from Hon. Collector, Kolhapur District with the objective to create awareness amongst the rural youth and prepare them to opt career in civil services. Total 65 students of the academy are qualified for various posts through competitive examinations in last 6 years. It is obvious from the results that the academy is doing great in fulfilling the objectives. The management built separate building and required infrastructure for efficient working of the academy. The academy has rich library with 2327 books, ICT room with 15 computers and LAN connection, Lecture hall, Conference room, reading rooms, subscription of News Papers and magazines, Coordinator cabin, drinking water and sanitary facilities. Human resources includes Coordinator, Core Committee Members, one peon and students. Coordinator organizes frequent meetings of the Core Committee to take review of activities going on, problems faced and needs, to plan future activities. Students organize lectures of guest resources with the help of coordinator. Monthly meeting of girl students is arranged with ladies staff members to discuss their problems and special needs. The peon and sweeper does daily cleaning. The motto of academy is 'For students by Students'. Most of the activities, except financial matter, are managed by students under the guidance of the Coordinator. The academy is self-disciplined and open for 24 X 7. All students keep their shoes out. They take care not to disturb other students and observe strict silence in the academy. Senior students teach regular students

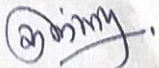
and share their experience with peer. Students working under 'Earn and learn' scheme manage library activities and test series. The VKCA offers Regular MPSC and UPSC coaching, crash courses for Banking, languages and study only batches. Students are motivated by arranging motivational lectures of regional officers, interaction with successful alumni, peer discussions, and waiving off of the fees for mains passed students. Notice board is used efficiently and effectively to communicate information regarding achievements, guest lectures, test series, current events etc. Case Studies: 1. Mr. Shirish Sarjerao Patil: Village-Kekhale, Education-B.Sc. (Physics) from YCWM, Cocurricular activities- NCC (3 yrs), Interclass Quiz, VKCA studies- 5 years, Highest Post qualified - ASO (Assistant Section Officer) (through MPSC) 2. Miss. Padmashri Vilas Tasgaonkar: Village-Pargaon, Education-B.Sc. (Botany) from YCWM, Cocurricular activities- Interclass Quiz, Avishkar, VKCA studies- 4 years, Highest Post qualified - Naib-Tehsildar (through MPSC).

Provide the weblink of the institution

<http://www.ycwm.ac.in/ycwarana/instituional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. To submit proposals for the introduction of new courses for BA and B.Sc. and M.Sc. level.
2. To increase the number of skill-oriented and value-added courses as per local needs.
3. To organize orientation programs, career counseling programs for students.
4. To promote teachers for the development of e-content for regular course
5. To increase the participation of teachers in online refresher, orientation, and faculty development programs
6. To create an e-content development facility in the institute
7. To promote teachers to publish their research work in UGC care listed journals.
8. To organize State and National Level seminars, conferences, and workshops.
9. To submit proposals for financial assistance under various schemes of RUSA and UGC for the development of infrastructure and initiation of new courses.
10. To increase the participation of teachers and students in research competitions like AVISHKAR
11. To sign MoUs with academic institutes, industries, and non-governmental organizations.
12. To organize more extension activities through NCC, NSS, and other departments as a social responsibility of the institute.
13. To arrange lectures on a variety of topics under Pradhyapak Probodhani activity.
14. To organize sessions of lecture series on eminent personalities in association with University and other bodies.
15. To promote students for active participation in sports and cultural activities.
16. To motivate students to get admission for higher education and educational qualifier examinations namely NET, SET, JAM, Etc.
17. To arrange extensive counseling and career guidance sessions through Vinay Kore Career Academy.
18. To arrange more number of crash and foundation courses through VKCA.
19. To take quality improvement initiatives through the organization of activities like Internal audit, semester wise presentation of the staff, etc.
20. To make the campus more environment-friendly by using renewable energy sources and through proper waste management.
21. To organize programs on cross-cutting issues like gender equity, ethics, and inclusive practices.


Dr. S. S. KHOT
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