## Yashwantrao Chavan Warana Mahavidyalaya, Warananagar Department of Geography

## Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO)

## A) Both COC/ Life -long learning and Extension Educational course

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Title of course	Sr. No	Course Outcomes (Statement)
Tourism	1	1. Knowledge Domain-
		To generate opportunities of self employment
		2. Skill Domain-
		To get actual experience of tour management by Excursion tours

## B) U.G. Course/Programme

Sr. No	Title of course	Course Outcomes (Statement)
1.	CBCS B.A.I, Sem. I,	Knowledge Domain-
	Physical Geography	1. To introduce the latest concept in physical geography.
	( DSE-1)	2. To acquaint terrain feature of the earth surface.
		Skill Domain-
		1 The scientific observation of natural element.
		2 The realization mutual relationship between biotic and
		a biotic elements.
2.	CBCS B.A.I, Sem. II,	Knowledge Domain-
	Human Geography	1. To inculcate the value of natural environment in human
	(DSE-2)	life.
		2. To explain the stages of human development.
		Skill Domain-
		1. Student understands the importance of natural resources in
		human development.
		2. Student can find relationship between economic activity and
		natural resources.
3.	B. A. II, Sem. III	Knowledge Domain-
	Paper- III,	1. To familiarize the students with basics and fundamental
	Soil Geography	concepts of Soil Geography.
		2. Students are aware about soil is key resource for the
		development of man.
		Skill Domain-
		1. Student can differentiate the types and characteristics of
		soils.
4	D A II C III	2. To analyze the cropping patterns with soil types.
4.	B. A. II, Sem. III	Knowledge Domain-
	Paper- IV,	1 To examine the major natural resources.
	Resource Geography	2 To study the sustainable development. <b>Skill Domain-</b>
		1. The realization of role of resources in diversity of
		human life.
		2. To find out the opportunities of trading activity.

5.	B. A. II, Sem. IV	Knowledge Domain-
	Paper- V,	1. To acquaint the students with the basic and
	Oceanography	fundamental concepts of oceanography.
		2. The students should know hypsographic curve and
		properties of oceans.
		Skill Domain-
		1. The student can understand the proportion of oceans
		and source of resources.
		2. The students should aware about pollution of oceans.
6.	B. A. II, Sem. IV	Knowledge Domain-
	Paper- VI,	1. To familiarize the students with the ideas, innovations,
	Agricultural	modern technology is used in agriculture.
	Geography	2. To examine the role of agriculture in changing nature of
		India Economy.
		Skill Domain-
		1. Student should realize the difference in cropping
		patterns according to natural features.
		2. Student can find out production of different crops in
		concern region.
7.	B.A.III, Sem. V	Knowledge Domain-
	Paper. III	1. To acquaint the students with distinct dimensions of India.
	Physical	2. To understand the physical and cultural set up of the
	Geography of India	Country.
		3.To help the students to understand recent trends in
		Regional geography.
		Skill Domain-
		1. The student gets deferential information of their
		country.  The students enrich their general knowledge
8.	DAIII Com V	2. The students enrich their general knowledge.
О.	B.A.III, Sem. V, Paper. VIII	Knowledge Domain- 1. Student should get acquainted with the relationship of
	Economic Geography	human activities with resources.
	Leononne deography	2. The students should get through knowledge of regional
		resources.
		Skill Domain-
		1. The students can apply global knowledge at local level.
		2. The students find global market foe local products.
9.	B.A.III, Sem. V,	Knowledge Domain-
ļ <sup>*</sup>	Paper IX	1. To introduce the students with to importance of research
	Research	methodology.
	Methodology	2. To get familiarize with principle and techniques of
	Treemedelogy	research.
		Skill Domain
		Students look towards phenomena by scientific approach
		in his course of life.
		2. It increases interest about resent ICT tools and techniques.
L		2. It mercases interest about resent for tools and techniques.

10.	B.A.III, Sem. VI	Knowledge Domain-
10.	Paper X	1. To understand the economic setup of the India.
	Economic Geography	2. To get information about industry, trade and transport.
	of India	Skill Domain-
	or mara	1. To realize the role of transporting system in
		development of region.
		2. To establish market network of local goods.
		2. To establish market network of focal goods.
11.	B.A.III, Sem. VI	Knowledge Domain-
	Paper XI	1. To study the types of urban settlements, site and situation.
	Urban Geography	2. To ideas of relationship between human activities and
		urban development.
		Skill Domain-
		1. To find out extension of urban settlements and
		opportunities of employment.
		2. To guess the needful services.
12.	B.A.III, Sem. VI,	Knowledge Domain-
	Paper XII	1. To acquaint the students with distinct dimensions of
	Political Geography	Political geography.
		2. To evaluate Geo-political issues in the world.
		Skill Domain-
		1. To find out the role of natural resources, in political
		Impact
		3. To Student can explain the relation of development of
		region and unity of political leader?
13.	B.A.III, Sem. VI,	Knowledge Domain-
	Paper XIII	1. To introduce the students with the importance of map
	Map Work and Map	making and map interpretation.
	Interpretation	2. To provide the training in analysis of landforms.
		Skill Domain-
		1. Students should develop skill of interpretation.
		2. Students can handle smoothly the weather instruments.
14.	B.A.III, Sem. VI,	Knowledge Domain-
	Paper XIV	1. To enhance the skill of the students in instrumental survey.
	Advanced tools	2. To enable the students understand the use of ICT.
	techniques and field	Skill Domain-
	work	<ol> <li>Students should prepare map of land survey.</li> </ol>
		2. Student able to organize excursion tour.

Head Department of Geography