

Yashwantrao Chavan Warana Mahavidyalaya, Warananagar
Department of Sociology

Course Outcomes (CO), Program outcomes (PO), and Program Specific Outcomes (PSO)

A) U.G. Course/Programme

Title of course	Course Outcomes (Statements)
B.A. I SEM I SOCIOLOGY-I INTRODUCTION TO SOCIOLOGY DSC-B2,	Knowledge Domain- 1. To introduce nature of Sociology 2. To introduce characteristics and types of society and social institutions 3. To inform students about Culture and socialization process Skill Domain 1. To analyze development of Sociology at global level 2. To analyze development of Sociology in India 3. Skill to interpret Indian culture 4. Interpretation of social institutions
SEM - II APPLIED SOCIOLOGY DSC-B16, SOCIOLOGY– II	Knowledge Domain- 1. Introduction of various theoretical approaches in sociology 2. Introduction of types of mass media 3. Information about career opportunities in Sociology Skill Domain 1. developing participative perspective of students regarding social movements 2. various skills necessary for working in media 3. Skills required for working in social sector and NGO
B.A. II SEM III Paper No III Social Issues In India CBCS	Knowledge Domain- 1. Nature and classification of Social Issues 2. Dimensions of Socio-Cultural issues such as communalism 3. Causes of socio-economic issues and remedies for it 4. New perspective for socio-legal issues like cyber crime Skill Domain 1. Finding social issues in society 2. Finding reasons behind various socio-economic issues 3. Analyzing interdependence of Social and cultural issues
SEM III Paper No IV Social Movements In India CBCS	Knowledge Domain- 1. Characteristics and elements of social movements 2. Introduction of peasant movements and major peasant movements 3. Problems of dalit and tribal community Skill Domain 1. To analyze importance of social movements 2. To analyze developments in dalit movements 3. To evaluate present condition of tribal community in India
SEM IV Paper No V Gender and Violence CBCS	Knowledge Domain 1. Meaning of gender and gender violence 2. Concept of domestic violence 3. Various forms of violence against tribal, rural and urban women Skill Domain 1. To find out causes of dowry and divorce

	<p>2. To find major gender issues in contemporary India</p> <p>3. Remedies to help harassed women in society</p>
<p>SEM IV Paper No VI Sociology of Health CBCS</p>	<p>Knowledge Domain</p> <ol style="list-style-type: none"> 1. Nature of Sociology of Health 2. Introduction of major diseases in India such as diabetes, heart diseases and cancer 3. Introduction of Health Policy in India <p>Skill Domain</p> <ol style="list-style-type: none"> 1. To acknowledge importance of sociology of health 2. To find out causes and remedies on health problems 3. To analyze difference between traditional and modern lifestyle
<p>SEM III IDS Paper I Social Reforms In India CBCS</p>	<p>Knowledge Domain-</p> <ol style="list-style-type: none"> 1. Introduction of various socio-religious reform movements in India 2. Contribution of Brahma Samaj, Arya Samaj and Ramakrishna Mission 3. Social Contribution of Mahatma Phule, Rajarshi Shahu Maharaj and Dr. B.R. Ambedkar <p>Skill Domain</p> <ol style="list-style-type: none"> 1. To analyze role of socio-religious reform movements in India 2. To evaluate effect of Mahatma Phule's educational work on contemporary educational system 3. To analyze role of Rajarshi Shahu Maharaj and Dr. B.R. Ambedkar in social upliftment of lower classes
<p>SEM IV IDS Paper II Social Reforms In India CBCS</p>	<p>Knowledge Domain-</p> <ol style="list-style-type: none"> 1. Introduction of social condition in early 19th century 2. Contribution of women reformers like Savitribai Phule, Tarabai Shinde and Pandita Ramabai in Women development 3. Contribution of social reformers like Lahuji Salave, Maharshi Vitthal Ramaji Shinde, Gadage Maharaj and Annabhau Sathe <p>Skill Domain</p> <ol style="list-style-type: none"> 1. To analyze difference between social condition of early 19th century and contemporary society 2. To evaluate impact of Karmveer Bhaurav Patil and Bapuji Salunkhe's educational work on contemporary education system 3. To analyze contribution of Panjabrav Deshmukh in Indian educational policy
<p>B.A. III SEM V Paper No VII Western Sociological Thinkers</p>	<p>Knowledge Domain-</p> <ol style="list-style-type: none"> 1. Introduction of sociological thoughts of pioneers of sociology 2. Contribution of August Comte as Father of Sociology 3. Theoretical works of Emile Durkheim, Karl Marx and Max Weber <p>Skill Domain</p> <ol style="list-style-type: none"> 1. To evaluate development of sociology as social science 2. To analyze importance of Karl Marx's Class Conflict theory in

	contemporary industrial sector 3. To evaluate role of Max Weber's theory of religion and social change in India
SEM V Paper No VIII Methods of Social Research (Part I)	Knowledge Domain- 1. Introduction of meaning and characteristics of social research 2. Introduction of different types of social research 3. Introduction of various issues in social research Skill Domain 1. To impart basic research skills 2. To distinguish between theory and facts 3. Qualities of good researcher
SEM V Paper No IX (A) Rural Sociology	Knowledge Domain- 1. Introduction of profile of rural community 2. Basic concepts of rural community and rural development 3. Importance of rural sociology Skill Domain 1. To analyze difference between rural and urban community 2. To evaluate various approaches to study rural development 3. To analyze obstacles in rural development
SEM V Paper No X (A) Industrial Sociology	Knowledge Domain- 1. Structure of industry and industrial society 2. Industrial organization and its functioning 3. Introduction of industrial Bureaucracy Skill Domain 1. To evaluate importance of study of Industrial Sociology 2. To analyze impact of industrialization on society 3. To evaluate role of industrial management
SEM V Paper No XI (B) Human Rights	Knowledge Domain- 1. Conceptual understanding about human rights 2. Introduction of United Nations Organizations and various international covenants regarding human rights 3. Introduction of human rights for weaker sections Skill Domain 1. To evaluate various perspectives of human rights 2. To analyze interrelation of Indian Constitution and human rights 3. Analysis of mechanisms for implementation of human rights in India
SEM VI Paper No XII Indian Sociological Thinkers	Knowledge Domain- 1. Introduction of ideologies given by various Indian Sociologists 2. Introduction of study of village structure in India by A.R. Desai 3. Interpretation of Hindu Culture by Irawati Karve Skill Domain 1. To analyze caste system in India 2. To evaluate process of sanskritization in India 3. To analyze kinship relations in India

<p>SEM VI Paper No XIII Methods of Social Research (Part II)</p>	<p>Knowledge Domain- 1.Introduction of various research tools 2. Advantages and limitations of research tools 3. Various issues related to use of research tools Skill Domain 1. To use various sources of data collection 2. Use of computer in analysis of data 3. Writing of research report</p>
<p>SEM VI Paper No XIV Rural Sociology in India (A)</p>	<p>Knowledge Domain- 1. Introduction of Indian rural social structure 2. Nature of village studies conducted by different Indian Sociologists 3. Introduction of Panchayat Raj system Skill Domain 1. To evaluate change in rural social structure of India 2. To analyze role of co-operative movement in rural reconstruction 3. To evaluate impact of Panchayat Raj System on rural society</p>
<p>SEM VI Paper No XV(A) Industrial Sociology</p>	<p>Knowledge Domain- 1. Introduction of workers role in industrial organizations 2. Nature of Industrial relations in India 3. Introduction of Corporate Social Responsibility Skill Domain 1. To analyze functions and problems of trade union in India 2. To evaluate various causes of industrial disputes 3. To analyze recent trends in Indian Industry such as atomization and computerization</p>
<p>SEM VI Paper No XVI(B) Social Welfare</p>	<p>Knowledge Domain- 1. Introduction of concept social welfare with its historical background 2. Introduction of educational facilities for Scheduled Castes and Scheduled Tribe 3. Introduction of policies for child and women welfare Skill Domain 1. To analyze interrelation between education and social welfare 2.To evaluate welfare activities for different sections of society 3. To analyze policies and legislative measures with respect to welfare programmes in India</p>

Head
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