

Shree Warana Vibhag Shikshan Mandal's
Yashwantrao Chavan Warana Mahavidyalaya,
Warananagar-416113

District – Kolhapur

State- Maharashtra

(Re-Accredited at 'A' level by NAAC with CGPA 3.01)

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
FOR THE ACADEMIC YEAR 2017-18

EMAIL SUBMISSION
TO
NATIONAL ASSESMENT AND ACCREDIATION COUNCIL (NAAC)
BENGALURU

ON
DECEMBER 2018

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2017-18

I. Details of the Institution

1.1 Name of the Institution

Yashwantrao Chavan Warana Mahavidyalaya

1.2 Address Line 1

Warananagar

Address Line 2

Tal: Panhala, Dist: Kolhapur

City/Town

Warananagar

State

Maharashtra

Pin Code

416113

Institution e-mail address

ycwcwarana@yahoo.co.in

Contact Nos.

02328 224041

Name of the Head of the Institution:

Dr. Mrs. S. B. Shahapure

Tel. No. with STD Code:

02328 224041

Mobile:

9420931515

Name of the IQAC Co-ordinator:

Dr. S. S. Khot

Mobile:

940556117

IQAC e-mail address:

skhot1976@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10780

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.ycwm.ac.in

Web-link of the AQAR:

<http://www.ycwm.ac.in>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	--	2004	Jan 2004- Jan 2009
2	2 nd Cycle	B	2.85	2011	Jan 2011 – Jan 2016
3	3 rd Cycle	A	3.01	2017	Mar 2017 – Mar 2022

1.7 Date of Establishment of IQAC : DD/MM/YYYY

25/06/2004

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2016-17 Submitted to NAAC on 29. 12.2017 (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

√

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

00

2.9 Total No. of members

13

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders:

	No.	<input type="text" value="10"/>	Faculty	<input type="text" value="06"/>
Non-Teaching Staff		<input type="text" value="01"/>	Alumni	<input type="text" value="01"/>
Students			Others	<input type="text" value="02"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="12"/>	International	<input type="text" value="0"/>	National	<input type="text" value="02"/>	State	<input type="text" value="00"/>	Institution Level	<input type="text" value="10"/>
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(ii) Themes

- Annual Planning for Student Centred Activities
- Important Aspects of Departmental Presentations
- Revised Process of Assessment and Accreditation by NAAC
- Financial Literacy
- Education and Research culture in India and foreign countries
- Emotional challenges in students
- Life skills
- Business Communication skills

2.14 Significant Activities and contributions made by IQAC

1. Introduction of M.Sc. Chemistry
2. Introduction of seven skill development courses under Life Long Learning scheme
3. Introduction of class teacher scheme for UG
4. Workshop organised on academic planning for departments improved departmental planning
5. Efficient use of ICT in teaching
6. Student centric awareness creation programmes. e.g. Digital banking, Consumer awareness, save baby child campaign, etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To start PG in science subjects 2. To start skill oriented courses 3. To take post-accreditation initiatives	1. Started M.Sc. Chemistry 2. Started seven skill oriented courses 3. Planed and distributed distribution of responsibilities with respect to revised format of assessment and accreditation

* For Academic Calendar of the year please refer **Annexure-I**

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

1. The AQAR is placed before management and staff members.
2. Discussion is held and suggestions are incorporated.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	09
Others	-	07	-	-
Total	05	07	00	09
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please refer Annexure-II for analysis of feedback*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	27	11	-	-

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	7	-	-	-	-	-	-	0	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

CHB = 28

Visiting = 32

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Regional	Total
Attended	00	91	7	39	137
Presented papers	00	71	0	02	73
Resource Persons	00	00	0	09	09

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Film Club
- Experiential Teaching-learning,
- ICT enabled Teaching,
- Study tour and Field study,
- Group discussion and Seminar,
- Industrial visit.

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book exam.,
Surprise test

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

86.31 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	213	34.74	32.39	17.37	10.80	95.31
B.Com.	88	9.09	23.86	50.00	2.27	85.23
B.Sc.	248	72.18	16.94	0.81	0.00	89.92
M. A.	38	28.95	31.58	31.58	2.63	94.74
M. Sc.	33	7.69	23.08	13.85	0.00	44.62

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- By promoting timely submission of teaching plans
- promoting unit test plans
- Compilation of result analysis
- taking syllabus completion reports
- Feedback from students regarding teaching, learning evaluation

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	04
HRD programmes	-
Orientation programmes	00
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-	-	-
Technical Staff	05	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organized poster presentation competition.
- Motivation to students to participate in Avishkar
- Publishing the research articles in reputed journals.
- Faculty are motivated to submit MRP
- Providing Infrastructure, Net and Library facilities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. (Lakhs)	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	0	01	03
Outlay in Rs.	67,500/-	-	50,000/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	29	04
Non-Peer Review Journals	-	08	-
e-Journals	-	05	-
Conference proceedings	-	19	-

3.5 Details on Impact factor of publications:

Range 0- 5.3 Average 2.3 h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2018-2020	Shivaji Univ. Kolhapur	50000/-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	50,000/-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	02	00	00	02
Sponsoring agencies	-----	Self Funded	--	--	Lead College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

9

22

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

17

State level

08

National level

International level

3.22 No. of students participated in NCC events:

University level

11

State level

05

National level

05

International level

-

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

10

State level

-

National level

01

International level

-

3.25 No. of Extension activities organized

University forum	---	College forum	04	
NCC	10	NSS	05	Any other ---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Village adoption programme
- Save baby girl campaign
- Blood donation Camp
- Tree Plantation
- Swatchchta Bharat Abhiyan
- Social awareness Rallies
- Helmet and road safety awareness campaign
- Pulse Polio Vaccination Campaign

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	21 Acres	-----		21
Class rooms	30	-----	Management	30
Laboratories	18	-----	Management	18
Seminar Halls	02	-----	-----	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	-----	-----	--
Value of the equipment purchased during the year (Rs. in Lakhs)	5.44		Management	
Others	Swimming Pool, Gymnasium Hall, VK Career Academy	--	--	03

4.2 Computerization of administration and library

- Biometric Attendance System.
- Language Lab
- Partial atomization in Library and office.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22608	1307832	658	120744	23266	1428576
Reference Books	29080	2262942	26	5907	29106	2268849
e-Books	-	--	00		-	-
Journals	40	19596	38	19596	38	19596
e-Journals	INFLIBNET and Open access journals					
Digital Database	-	-	-	-	--	--
CD & Video	64	-	-	-	64	--
Others (specify)	INFLIBNET	5000/-		-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	153	04	54	06	--	01	13	--
Added	00	--	06	--	--	--	-	Battery, Camera Recording
Total	153	04	60	06	--	01	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Faculty member participated in 'e-resource development workshop'
- Promoted preparation of module, e-resources and PPT,
- Students are guided to use Computer and internet browsing.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	4.77
iii) Equipments	2.21
iv) Others	4.94
Total :	11.92

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- By arranging orientation sessions for 1st year student
- Displaying notices regarding support service activities
- Providing information in admission brochure
- Publishing annual reports of students support services in college magazine

5.2 Efforts made by the institution for tracking the progression

- Departmental reports and feedback report from students
- Alumni Association
- Documentation of student progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2077	171	--	--

(b) No. of students outside the state

02

(c) No. of international students

--

	No	%
Men	945	45.49

	No	%
Women	1132	54.50

This Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1641	237	02	250	0	2130	1475	228	2	371	01	2077

Demand ratio 1: 1.28

Dropout % 2.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Institution runs 'Vinay Kore Career Academy' which provide guidance for MPSC, UPSC, NET and SET etc. examinations. It is enriched with separate library, ICT facilities, discussion room, Seminar Hall, reading room, faculty room, conference hall etc.

No. of students beneficiaries:

332

5.5 No. of students qualified in these examinations

NET	01-	SET/SLET	01	GATE	-	CAT	----
IAS/IPS etc	----	State PSC	2	UPSC	----	Others	02

5.6 Details of student counselling and career guidance

Student counselling programmes through Counselling cell – 8 Career guidance programmes organized – 10
--

No. of students benefitted

1162

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	103	19	21

5.8 Details of gender sensitization programmes

- | | |
|---|---|
| <ul style="list-style-type: none"> Gender Audit International women's Day | <ul style="list-style-type: none"> Mother parent meet Save Girl Baby child campaign |
|---|---|

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

12/124

National level

18

International level

2

No. of students participated in cultural events

State/ University level

00/44

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

0/02

National level

02

International level

0

Cultural: State/ University level

State/ University level

0/03

National level

0

International level

0

5.10 Scholarships and Financial Support

	No of students	Amount (Rs.)
Financial support from institution	67	29,000/-
Financial support from government	86	5,47,225/-
Financial support from other sources	42	4,20,000/-
Number of students who received International/ National recognitions	02	1,60,000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision:- To Become an academy of excellence in higher education and human resource development in rural area.

Mission:- We stand united determined for the total transformation of rural youth Warana region towards self – reliance, confidence and enlightenment through higher education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- One staff member is working as BOS Member
- Faculty actively participated in revised curriculum workshops
- Organized workshop on revised syllabus

6.3.2 Teaching and Learning

- Provided sufficient ICT facilities
- Field work,
- Study tour,
- internet and WI-FI Facility
- Industrial visit,

6.3.3 Examination and Evaluation

Unit test, Home Assignment, Quiz, Question Answer, Seminar, Project

6.3.4 Research and Development

- Duty leaves to attend seminar, Workshop and conference.
- Awareness of publication is reputed journals.
- Organization of institutional and state level Quiz competitions
- Participation in 'Avishkar'

6.3.5 Library, ICT and physical infrastructure / instrumentation

- INFLIBNET subscription
- New books reference, Magazine
- Adequate books in the library, Bar coding of books.
- Department with LCD facility
- Departmental Library facility

6.3.6 Human Resource Management

- Promoted to participate in Human Resource Development programmes
- Concessional accommodation facilities.
- Provident Fund facility
- Sufficient human resource in both teaching and non-teaching

6.3.7 Faculty and Staff recruitment

- Recruitment of staff by Government.
- Management provides adequate teaching and non-teaching staff

6.3.8 Industry Interaction / Collaboration

- MoU-06
- Collaborations - 07
- Regular visit to industries.
- Collaborative activities through training and placement cell

6.3.9 Admission of Students

- As per Merit list.
- Admission of students are done as per University/Government rules

6.4 Welfare schemes for

Teaching	Credit Society, Group insurance, Staff Quarters
Non teaching	Credit Society, Uniform
Students	Student Aid Fund, merit scholarship Health insurance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		Other
	Yes/No	Agency	Yes/No	Authority	Various LIC committees of Shivaji University visited and assessed the institute.
Academic	Yes	-	-	-	
Administrative	Yes	-	-	-	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has increased the number of CAP centre
- Internal Evaluation of student,
- Evaluation as per schedule process,

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni meeting were arranged.
- Alumni donate few bicycles for girls.
- Alumni donated funds to the institution

6.12 Activities and support from the Parent – Teacher Association

- Feedback is collected from parents.
- Respectful suggestions are noted.

6.13 Development programmes for support staff

- Loan facility through credit Co-operative society.
- Uniform sets are provided.
- Felicitation of staff for best performance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Celebration of No Vehicle Day,
- Greenery campus.
- Green audit,
- Tree plantation Drives.
- Campus is kept clean by making awareness among students.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Training and tips to new faculty in teaching methodology.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Plan: To organize National Conferences
Action: Organized two National Conferences in Feb 2018.
- Plan: To organize food festival
Action: Organized food festival in Jan 2018.
- Plan: To organize various skill development programmes.
Action: Organized various skill development programmes viz. flower decoration, Digital banking, Mehendi workshop, etc.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Cycle Bank for Girl Students.
- Mallakhamb: Indigenous Sport of Maharashtra

**Please refer Annexure-III (i and ii) for details of the Best practices*

7.4 Contribution to environmental awareness / protection

- Arranged Social awareness rallies regarding environment protection
- Tree plantation drives
- Cleanliness Drives in and off the campus
- River Cleanliness drives after *Lord Ganesha Immersion Festival*.
- Campaign for Conservation of Forts and historical places.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

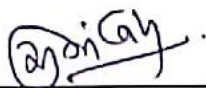
- Hon. Devendra Fadnavis CM of Maharashtra State visited the campus and interacted with students on 24th Nov 2017
- Students participated in National paper and poster presentation competitions
- Mr. Saurabh Gaikwad received 2nd prize in *Avishkar-research competition* at district level

8. Plans of institution for next year

- To organize National/ International Conferences.
- To introduce additional subjects
- To submit the proposal for grants under RUSA schemes
- To avail grant from industry and other funding agencies.

Name: Dr. S. S. Khot

Name: Dr. (Mrs.) S. B. Shahapure



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
PRINCIPAL,Yashwantrao Chavan Warana Mahavidyalaya
Warananagar, Dist. Kolhapur


Best Practice I

Cycle Bank for Girl Students

Goal: To promote women education particularly in rural area.

Context:- Warana region where our institution is situated comprises of near about 70 villages and some hilly settlements. Majority of our students come from such places. Facility of S.T. bus is available but very often it does not suit to the college timings. Even students have to walk miles together to reach the nearby bus stand as there is no provision of state transport to the settlements where they live. Very often students have to travel by private transport which is more expensive and inconvenient particularly for the girl students. It has been noticed that because of the inconvenience of transportation facility, parents from rural area do not allow their daughters to have higher education.

Establishment of cycle bank scheme for the girl students is a novel concept to provide easy and almost cost free transportation facility to girl students and promote the noble cause of women education.

Practice:

The scheme started in 2009-10 with 21 cycles donated by Alumni Association of the institution. At the beginning of every year applications are invited from the girl students living in the radius of 10 KM from our institution. The final selection of the beneficiaries of the scheme is done through personal interview. The beneficiaries have to pay Rs. 100/- as the maintenance charges and they are handed over the cycles for the academic year. The beneficiaries use these cycles for to and fro transportation to the institution and also for their personal use. They have to return the cycles back to the institution at the end of the academic year.

Success:

The cycle bank scheme rests on the support of society. Every year there is addition to the number of cycles in the scheme and they are donated by the stake holders, industrial and educational institutes in Warana region, alumni and even faculty members. In the year 2017-18 there were 86 cycles in our cycle bank scheme and it is noteworthy to mention that Shivaji University has donated four cycles. The scheme is receiving growing support from the society because it has shown positive results in the academic performance of the beneficiaries.

The beneficiaries of the scheme have shown good attendance in the college and it has reflected in to their good academic performance. Their parents have also given feedback about the scheme. They are happy that their wards now travel independently and are saved from the hustle of public and private transport and can concentrate on their studies.

As cycling is one of the best exercises, the beneficiaries have developed physical fitness also.

Problems Encountered:

The cycle bank scheme rests on the support of the society. We need more donations from the society to cater to the need of more girl students.

The maintenance of the cycles has become more and more costly. A good number of cycles in the scheme are now old and out worn and need to be repaired thoroughly. The maintenance charges taken from the beneficiaries are not sufficient. Very often institution has to arrange for the additional maintenance expenses through students Aid Fund.

Best Practice II

MALLAKHAMB: INDIGENOUS SPORT OF MAHARASHTRA

Goal: To promote Mallakhamb and train students to achieve excellence in it.

Context:

Just like wrestling, Mallakhamb has the roots in the soil of Maharashtra. Initially it was played as complementary to wrestling. Now days it is being played as a sports type but still it is overshadowed by the other popular, even more costly sports like cricket, football, etc.

Mallakhamb is such a type of sport which enhances necessary skills like agility, mobility, concentration, endurance and willpower. It helps to develop physical and mental abilities of the players. So our institution is committed to do sustained efforts for last 32 years to promote Mallakhamb, provide Mallakhamb facilities and coaching of higher level so that students should achieve success in it.

Practice:

Our institution works right from the root level. The physical directors of our senior and junior wings are recognized Mallakhamb coach, referee and winners of “All India Mallakhamb Competition”, color award and sportsman award. They, along with their team visit the primary and secondary schools in warana region, give information about Mallakhamb, explain the importance and give presentations of Mallakhamb. Even coaching camps are organized in these schools. Students become aware of this type of sports in the early age and develop interest. When they get admitted in the institution, they avail the excellent facilities provided by the institution and expertise of the directors of physical education in the college. Coaching camps are organized and eminent experts in the field are invited to provide training to the students.

Students get opportunities to present their Mallakhamb skills at Zonal, Interzonal and National level. Such players are provided with free hostel accommodation in the hostels and concession in the college fees. All players are given proper kit.

Success:

Our institution has achieved stupendous success in the form of having hold in the prestigious R. P. Powar Mallakhamb trophy of Shivaji University for last 32 years in row. Many of our students are a part of Shivaji University Mallakhamb team which is winner of All Indian

Inter University Mallakhamb Trophy for last 32 years in row. Every year our Mallakhamb players are honored with color awards, sportsman awards and National level sports scholarships.

As due to Mallakhamb there is enhancement in physical and mental abilities. Our players have succeeded in competitive examinations also, by scoring almost 100% marks in “Physical”. Many of our players are placed in police services. Four players are placed as DYSP, more than 25 are PSI and many more are working as police. Training of Mallakhamb has proved beneficial for the career of students.

Problems:

Still there is no grandeur to Mallakhamb and attitude of society and parents towards this play is quite hostile. Particularly girls are not allowed to play Mallakhamb. Our institution has to convince the parents personally to allow their wards to play Mallakhamb.

Facility of Mallakhamb (Pole) is not easily available everywhere. So, the players have limitation on practice. It is necessary to increase number of Mallakhamb in the institution and advanced foam mats are necessary to prevent injuries.

ACADEMIC CALENDER FOR 2017-18

MONTH	DATE	EVENTS
June	2 nd Week 12 June 2017 3 rd week 4 th week	Admission Process Beginning of academic year Celebration of International Yoga Day, Result analysis Preparation of teaching plan
July	1 st week 2 nd week 3 rd week 4 th week	Address by Principal IQAC Meeting, Tree plantation drives NCC, NSS enrolment Selection of players for various sport events.
August	1 st week 2 nd week 3 rd week 4 th week	Students council selection Independence day celebration HOD meetings Cultural activities
September	1 st week 2 nd week 3 rd week 4 th week	Teachers day celebration Hindi day celebration Functions of various associations like science, commerce etc. NSS Day, IQAC meeting
October	1 st week 2 nd week 14 th Oct 2017 3 rd week	Mahatma Gandhi Jayanti, Quiz competition First term presentation by faculty members Last working day for 1 st term. 1 st , 3 rd & 5 th semester examination
November	6 th Nov 2017 3 rd week 4 th week	2 nd term beginning HOD meeting NCC Day, Constitution Day
December	1 st week 2 nd week 3 rd week 4 th week	Functions of various associations No Vehicle Day, IQAC meeting NSS special camp
January	1 st week 2 nd week 3 rd week 4 th week	Study tour, Industrial visit Placement activities, Food Festival Annual prize distribution function Republic day Celebration
February	1 st week 2 nd week 4 th week	Career guidance program Internal test Science day celebration
March	1 st week 2 nd week 3 rd week 4 th week	Practical examination, Women day celebration Syllabus completion Guidance regarding examination 2 nd , 4 th & 6 th semester examination conducted by SUK
April	2 nd week 3 rd week 30 th Apr 2018	IQAC meeting Publication of 'Warana' magazine Last working day and Principal meeting with staff.

Annexure –II**FEEDBACK ANALYSIS****Yashwantrao Chavan Warana Mahavidyalaya, Warananagar. Dist.-Kolhapur**

Feed Back by Students About Teaching Staff

Year 2017-2018

Sr. No	Name	Average Feed Back Score by the Student out of 125						
		I	II	III	IV	V	Average	Remark
01.	Prin.Dr.Mrs.Shahapure S. B.	122	124	125	123	124	123.6	Excellent
02.	Shri.Chikalkar Milind Gajanan	122	121	122	125	123	122.6	Excellent
03.	Mrs. Kulkarni Sharmila Prakash	119	118	116	117	116	117.2	Very Good
04.	Dr.Lokhande Arun Dattatraya	124	123	124	123	122	123.2	Excellent
05.	Dr. Lade Sunil Jagannath	124	125	124	124	124	124.2	Excellent
06.	Dr. Bhoje Prakash Maruti	123	124	123	123	124	123.4	Excellent
07.	Dr.Chikurdekar Prakash Shankarrao	121	101	113	119	120	114.8	Very Good
08.	Dr.Chikurdekar Uttam Balvant	123	124	124	125	123	123.8	Excellent
09.	Dr.Raut Prakash Saudagar	122	122	119	118	120	120.2	Excellent
10.	Mrs.Ahuja Prajakta Sanjay	123	124	123	122	122	122.8	Excellent
11.	Dr.Mrs.Gaikawad Meena Devidas	118	117	120	120	116	118.2	Very Good
12.	Dr.Shirke Bajirao Satappa	101	113	107	113	109	108.6	Very Good
13.	Shri.Golgire Satish Nilkanth	120	121	120	119	120	120	Excellent
14.	Dr.Dhede Dharma Ranaba	115	119	118	119	114	117	Very Good
15.	Shri.Sawant Vitthal Gundu	118	116	116	117	116	116.6	Very Good
16.	Shri.Jadhav Sarjerao Sadashiv	114	120	117	124	120	119	Very Good
17.	Dr. Jadhav Sanjay Yashwant	124	119	124	124	75	113.2	Very Good
18.	Dr. Khot Sudhakar Sambhaji	121	123	120	119	118	120.2	Excellent
19.	Dr.Buchade Jagannath Yashwant	122	118	106	124	123	118.6	Excellent
20.	Shri.Kadam Uttam Dattatraya	120	123	125	122	121	122.2	Excellent
21.	Dr.Smt.Pawar Manjushri Jaysingrao	123	122	122	121	125	122.6	Excellent
22.	Shri.Arde Satyanarayan Muralidhar	115	114	113	113	112	113.4	Very Good
23.	Shri.Wanole Bhimrao Khnadu	120	118	119	115	115	117.4	Very Good
24.	Dr.Mrs.Salokhe Prabha Ramesh	114	114	112	112	119	114.2	Very Good
25.	Dr.Bhosale Dilipkumar Nanasaheb	123	123	122	124	124	123.2	Excellent
26.	Dr.Satpute Dinesh Dattatrya	119	119	121	121	116	119.2	Very Good
27.	Dr.Patil Rajaram Baburao	117	115	117	119	116	116.8	Very Good
28.	Shri.Patil Dinesh Vasantrao	116	115	115	116	114	115.2	Very Good
29.	Dr.Kavane Rangrao Pandurang	123	122	125	124	125	123.8	Excellent
30.	Shri.Jadhav Chandrakant R.	124	125	124	125	122	124	Excellent
31.	Shri.Jambhore Umesh Ganeshrao	108	119	125	125	124	120.2	Excellent
32.	Shri.Pandav Rajkumar Shahaji	124	123	125	125	124	124.2	Excellent
33.	Dr.Bhusnar Appasaheb Ramchandra	121	122	120	116	119	119.6	Very Good
34.	Shri.Basnaik Rohit Baban	100	103	115	112	110	108	Very Good
35.	Dr.Patil Vilas Shamrao	117	116	115	122	121	118.2	Very Good
36.	Shri.Patil Manohar Nivrutti	121	118	109	117	98	112.6	Very Good