

Shree Warana Vibhag Shikshan Mandal's  
**Yashwantrao Chavan Warana Mahavidyalaya,**  
**Warananagar-416113**

District – Kolhapur

State- Maharashtra

(Re-Accredited at 'B' level by NAAC with CGPA 2.85)

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)**  
**FOR THE ACADEMIC YEAR 2014-15**

EMAIL SUBMISSION

TO

**NATIONAL ASSESMENT AND ACCREDIATATION COUNCIL (NAAC)**  
**BENGALURU**

ON

**05 DECEMBER 2015**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year

2014-15

#### I. Details of the Institution

1.1 Name of the Institution

Yashwantrao Chavan Warana Mahavidyalaya

1.2 Address Line 1

Warananagar

Address Line 2

Tal: Panhala, Dist: Kolhapur

City/Town

Warananagar

State

Maharashtra

Pin Code

416113

Institution e-mail address

ycwewarana@yahoo.co.in

Contact Nos.

02328 224041

Name of the Head of the Institution:

Dr. Mrs. S. B. Shahapure

Tel. No. with STD Code:

02328 224041

Mobile:

9420931515

Name of the IQAC Co-ordinator:

Prof. M. G. Chikalkar

Mobile:

9822548015

IQAC e-mail address:

mgchikalkar@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. &amp; Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/54/RAR/013 date 8/1/2011

1.5 Website address:

www.ycwm.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	--	2004	Jan 2004- Jan 2009
2	2 <sup>nd</sup> Cycle	B	2.85	2011	Jan 2011 – Jan 2016
3	3 <sup>rd</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

25/06/2004

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 Submitted to NAAC on 08.12.2011 (DD/MM/YYYY)
- ii. AQAR 2011-12 Submitted to NAAC on 26.09.2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 Submitted to NAAC on 30.09.2013 (DD/MM/YYYY)
- iv. AQAR 2013-14 Submitted to NAAC 27.09.2014 (Old format) and on 24.09.2015 (New Format)

#### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

√

**2. IQAC Composition and Activities**

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders:

	No.	<input type="text" value="07"/>	Faculty	<input type="text" value="04"/>
Non-Teaching Staff		<input type="text" value="02"/>	Alumni	<input type="text" value="01"/>
Students			Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Preparation of research proposals,
- Revised syllabi,
- Biodiversity and Conservation,
- Acting and Presentation skills,
- Stress and strain management

2.14 Significant Activities and contributions made by IQAC

1. Promotion of research activities.
2. Completion of Green and Gender Audit
3. More use of ICT in teaching
4. Student centric activities. e.g. Food festival, flower decoration like various activities
5. Collection and analysis of feedback of teachers
6. Monitoring teaching learning and evaluation activities.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To publish research journal 2.To take laboratory recognition for research	1. Published Research Journal – ‘Vishwawarana’ ISSN No. 2394-8809. 2. Submitted proposals to Shivaji University, Kolhapur

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No   
 Management       Syndicate       Any other body

Provide the details of the action taken

- |   |
|---|
| 1. The AQAR is placed before management and staff members.<br>2. Discussion is held and suggestions are incorporated. |
|---|

## Part – B

## Criterion – I

**I. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01	--	--	--
UG	03	--	--	09
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	04	00	00	09
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Semester ~~Two~~ ~~Three~~ --

Num

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi of Sem III and IV of B.A., B.Com. and B.Sc. are revised

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Common Facility Centre



**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	30	12	-	-

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	3	--	--	--	--	--	--	0	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

10

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Regional	Total
Attended	08	63	08	51	130
Presented papers	07	58	15	07	87
Resource Persons	00	04	01	16	21

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Outdoor teaching, • Smart board teaching, • On-field teaching, • ICT Teaching, Study tour, • Field study, • Group discussion, • Seminar, • Industrial visit.

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Conducted CAP for B.A. B.Com. and B.Sc.-I year

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

03

03

-

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	149	34.22	34.81	25.71	-	95.82
B.Com.	091	13.18	36.26	32.96	-	82.41
B.Sc.	198	42.92	30.80	10.10	-	91.44

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Use of TCT, •Motivation to talk seminar, group discussion, •Study tour, Industrial visit, Field work,
- Individual group project, •Interaction with student in classroom teaching, •Unit test, PeriodicalTest

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	03
Faculty exchange programme	-----
Staff training conducted by the university	11
Staff training conducted by other institutions	-----
Summer / Winter schools, Workshops, etc.	-----
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	----	-----	-----
Technical Staff	05	----	-----	-----

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organized workshop on ‘How to prepare research project proposal for various funding agencies.’
- Motivation to students to participate in Avishkar
- Publishing the research articles in reputed journals.
- Establishment of Common facility centre

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	00
Outlay in Rs. Lakhs	-----	-----	-----	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	4	0	2
Outlay in Rs. Lakhs	-----	4,20,0000/-	-----	3,94,000/-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	25	-
Non-Peer Review Journals	-	-	-
e-Journals	1	0	0
Conference proceedings	8	28	2

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-----	-----	-----	-----
Minor Projects	02	UGC	4,20,000/-	----
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----
Projects sponsored by the University/ College	-----	-----	-----	-----
Students research projects <i>(other than compulsory by the University)</i>	-----	-----	-----	-----
Any other(Specify)	-----	-----	-----	-----
Total	02	----	4,20,000/-	----



3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	1	4
Sponsoring agencies	-----	-----	-----	University	Lead College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-----	-----	01	-----	-----	-----	-----

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

8

22

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0

SRF 0

Project Fellows 0

Any other 0

3.21 No. of students Participated in NSS events:

University level 08 State level 01

National level 01 International level ---

3.22 No. of students participated in NCC events:

University level 13 State level 05

National level 17 International level ---

3.23 No. of Awards won in NSS:

University level --- State level ---

National level --- International level ---

3.24 No. of Awards won in NCC:

University level 01 State level 00

National level 01 International level ---

## 3.25 No. of Extension activities organized

University forum	---	College forum	05		
NCC	10	NSS	8	Any other	---

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation Camp
- Tree Plantation
- Swatchch Bharat Abhiyan
- Social awareness Rallies

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	77 Acres	-----		77
Class rooms	25	5	Management	30
Laboratories	15	03	Management	18
Seminar Halls	01	-----	-----	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	---	-----	-----	--
Value of the equipment purchased during the year (Rs. in Lakhs)	8,43,875/-	44,509	Management	8,88,384/-
Others	Swimming Pool, Gymnasium Hall	--	--	02

## 4.2 Computerization of administration and library

- Biometric Attendance System.
- Partial atomization in Library and office.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12012	4,78,642	410	30410	12422	5,09,052
Reference Books	27025	21,37,240	109	34743	27134	21,71,983
e-Books	-	-	19	-	19	-
Journals	36	26685	-	-	36	26685
e-Journals	15	--	20	-	25	--
Digital Database	--	--	-	-	--	--
CD & Video	22	--	30	-	52	--
Others (specify)	INFLIBNET	5000/-	16	-	16	

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	114	03	20	04	--	01	13	--
Added	028	01	10	01	--	--	-	3 Projectors 3 Printers
Total	142	04	30	05	--	01	13	

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Use of PPT, Computers in teaching
Students are guided to use NET, Computer

## 4.6 Amount spent on maintenance in lakhs :

i) ICT	07.78
ii) Campus Infrastructure and facilities	10.18
iii) Equipments	00.45
iv) Others	02.26
<b>Total :</b>	<b>20.67</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Career guidance cell, • Placement cell, • MPSC-exam centre, •student aid fund, • Scholarship

#### 5.2 Efforts made by the institution for tracking the progression

- Alumni Association
- Documentation of student progression

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1775	150	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	927	48.16		998	51.84

General 167 52.06 2013 Physically Challenged 184 11.02 2014 Physically Challenged 1025

Demand ratio 1: 1.17 Dropout % 2.2

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Institution runs 'Vinay Kore Career Academy' which provide guidance for MPSC, UPSC, NET and SET etc. examinations. It is enriched with separate library, ICT facilities, discussion room, Seminar Hall, reading room, faculty room, conference hall etc.

No. of students beneficiaries:

200

#### 5.5 No. of students qualified in these examinations

--- - - ---



NET	SET/SLET	GATE	CAT
IAS/IPS etc	State PSC	UPSC	Others
----	10	----	-

5.6 Details of student counselling and career guidance

Student counselling programme -4  
 Career guidance through various agencies is organized.

No. of students benefitted 253

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	40	06	06

5.8 Details of gender sensitization programmes

- Gender Audit
- Health awareness
- International women’s Day 8<sup>th</sup> March 2015

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 24/117 National level 17 International level 01

No. of students participated in cultural events

State/ University level 02/50 National level 01 International level 01

5.9.2 No. of medals /awards won by students in Sports, Games and other events

---

12/91
2
0
17

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	68	29,253
Financial support from government	164	8,67,772
	<hr/> 763	<hr/> 68,460
Financial support from other sources	04	21,000
Number of students who received International/ National recognitions	0	0

## 5.11 Student organised / initiatives

Fairs : State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

**Criterion – VI****6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:-** To Become an academy of excellence in higher education and human resource development in rural area.

**Mission:-** We stand united determined for the total transformation of rural youth Warana region towards self – reliance, confidence and enlightenment through higher education.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Few staff is working as BOS Member
- Faculty attends curriculum design activities

### 6.3.2 Teaching and Learning

- Use of ICT, • Study tour, • Industrial visit, • Field work, • internet and WI-FI Facility

### 6.3.3 Examination and Evaluation

Unit test, Home Assignment, Quiz, Question Answer, Seminar, Project

### 6.3.4 Research and Development

- Duty leaves to attend seminar, Workshop and conference.
- Awareness of publication is reputed journals.
- Motivation For submissions of MRP

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- INFLIBNET, • New books reference, Magazine
- Adequate books in the library, Bar coding of books.
- Department with LCD facility

### 6.3.6 Human Resource Management

- Concessional accommodation facilities.
- Provident Fund facility
- Sufficient human resource in both teaching and non-teaching

### 6.3.7 Faculty and Staff recruitment

- Recruitment of staff by Government.
- Management provides adequate teaching and non-teaching staff

### 6.3.8 Industry Interaction / Collaboration

- MoU-6
- Regular visit to industries.

### 6.3.9 Admission of Students

- As per Merit list.
- Admission of students are done as per University/Government rules

## 6.4 Welfare schemes for

Teaching	Credit Society, Group insurance, Staff Quarters
Non teaching	Credit Society, Uniform
Students	Student Aid Fund, merit scholarship Health insurance

## 6.5 Total corpus fund generated

-

## 6.6 Whether annual financial audit has been done

Yes  No 

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		Other Various LIC committees of Shivaji University visited and assessed the institute.
	Yes/No	Agency	Yes/No	Authority	
Academic	No	-	-	-	
Administrative	No	-	-	-	

## 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No For PG Programmes Yes  No 

## 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has increased the number of CAP centre
- Internal Evaluation of student,
- Evaluation as per schedule process,
- Declaration of Result in less time.

## 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni meeting were arranged.
- Alumni donate few bicycles for girls.

6.12 Activities and support from the Parent – Teacher Association

- Feedback is collected from parents.
- Respectful suggestions are noted.

6.13 Development programmes for support staff

- Loan facility through credit Co-operative society.
- Uniform sets are provided.
- Felicitation of staff for best performance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Celebration of No Vehicle Day, • Greenery campus.
- Green audit, • Large plantation of trees.
- Campus is kept clean by making awareness among students.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Training and tips to new faculty in teaching methodology.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Plan:- To perform green audit.  
Action:- Green audit is completed.
- Plan:- To perform gender audit.  
Action:- Gender audit is completed
- Plan: To publish research journal.  
Action: Published 'Vishwawarana' Biannual multidisciplinary research journal with ISSN No. 2394-8809

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Cycle Bank for Girl Students.
- Mallakhamb: Indigenous Sport of Maharashtra

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Completed green audit and developed green policy
- Large plantation to absorb carbon and sound pollution.
- Rallies to create environment awareness.
- Cleanliness Drive and Participation of a large number of students.
- Clean river Drive after Ganesh Festival.
- Conservation of Forts and historical places.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Organized '**Asian Games Practice Camp**' an International Kabaddi Practice Camp for men and women team of **Thailand** during 21 July to 27 July 2014.
- Students participated in National and International events of culture and sports.
- ANO received National Award 'D. G. Commendation Card' for significant contributions.

### **8. Plans of institution for next year**

- To organize district level AVISHKAR a research competition.
- To increase more University merit students.

Name: Mr. M. G. Chikalkar

Name: Dr. (Mrs.) S. B. Shahapure

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

\_\_\_\_\_\*\*\*\_\_\_\_\_

## **Best Practice I**

### **Cycle Bank for Girl Students**

**Goal:-** To promote women education particularly in rural area.

**Context:-** Warana region where our institution is situated comprises of near about 70 villages and some hilly settlements. Majority of our students come from such places. Facility of S.T. bus is available but very often it does not suit to the college timings. Even students have to walk miles together to reach the nearby bus stand as there is no provision of state transport to the settlements where they live. Very often students have to travel by private transport which is more expensive and inconvenient particularly for the girl students. It has been noticed that because of the inconvenience of transportation facility, parents from rural area do not allow their daughters to have higher education.

Establishment of cycle bank scheme for the girl students is a novel concept to provide easy and almost cost free transportation facility to girl students and promote the noble cause of women education.

**Practice:-**

The scheme started in 2009-10 with 21 cycles donated by Alumni Association of the institution. At the beginning of every year applications are invited by the girl students living in the radius of 10 KM from our institution. The final selection of the beneficiaries of the scheme is done through personal interview. The beneficiaries have to pay Rs. 100/- as the maintenance charges and they are handed over the cycles for the academic year. The beneficiaries use these cycles for to and fro transportation to the institution and also for their personal use. They have to return the cycles back to the institution at the end of the academic year.

**Success:-**

The cycle bank scheme rests on the support of society. Every year there is addition to the number of cycles in the scheme and they are donated by the stake holders, industrial and educational institutes in Warana region, alumni and even faculty members. In the year 2014-15 there are 84 cycles in our cycle bank scheme and it is noteworthy to mention that Shivaji University has donated four cycles. The scheme has growing support from the society because it has shown positive results in the academic performance of the beneficiaries.

The beneficiaries of the scheme have shown good attendance in the college and it has reflected in to their good academic performance. Their parents have also given feedback about

the scheme. They are happy that their wards now travel independently and are saved from the hustle of public and private transport and can concentrate on their studies.

As cycling is one of the best exercises, the beneficiaries have developed physical fitness also.

**Problems Encountered:-**

The cycle bank scheme rests on the support of the society. We need more donations from the society to cater to the need of more girl students.

The maintenance of the cycles has become more and more costly. A good number of cycles in the scheme are now old and out worn and need be repaired thoroughly. The maintenance charges taken from the beneficiaries are not sufficient. Very often institution has to arrange for the additional maintenance expenses through students Aid Fund.



## **Best Practice II**

### **MALLAKHAMB: INDIGENOUS SPORT OF MAHARASHTRA**

**Goal-** To promote Mallakhamb and train students to achieve excellence in it.

#### **Context**

Just like wrestling, Mallakhamb has the roots in the soil of Maharashtra. Initially it was played as complementary to wrestling. Now days it is being played as a sports type but still it is overshadowed by the other popular, even more costly sports like cricket, football, etc.

Mallakhamb is such a type of sport which enhances necessary skills like agility, mobility, concentration, endurance and willpower. It helps to develop physical and mental abilities of the players. So our institution is committed to do sustained efforts for last 30 years to promote Mallakhamb, provide Mallakhamb facilities and coaching of higher level so that students should achieve success in it.

#### **Practice:**

Our institution works right from the root level. The physical directors of our senior and junior wings are recognized Mallakhamb coach, referee and winners of “All India Mallakhamb Competition”, color award and sportsman award. They, along with their team visit the primary and secondary schools in warana region, give information about Mallakhamb, explain the importance and give presentations of Mallakhamb. Even coaching camps are organized in these schools. Students become aware of this type of sports in the early age and develop interest. When they get admitted in the institution, they avail the excellent facilities provided by the institution and expertise of the directors of physical education in the college. Coaching camps are organized and eminent exports in the field are invited to provide training to the students.

Students get opportunities to present their Mallakhamb skills at zonal, interzonal and national level. Such players are provided with free hostel accommodation in the hostels and concession in the college fees. All players are given proper kit.

#### **Success:**

Our institution has achieved stupendous success in the form of having hold in the prestigious R. P. Powar Mallakhamb trophy of Shivaji University for last 30 years in row. Every year our students are a part of Shivaji University Mallakhamb team which is winner of All Indian Inter University Mallakhamb Trophy for last 30 years in row. Every year our

Mallakhamb players are honored with color awards, sportsman awards and National level sports scholarships.

As due to Mallakhamb there is enhancement in physical and mental abilities. Our players have succeeded in competitive examinations also, by scoring almost 100% marks in “Physical”. Many of our players are placed in police services. Four players are placed as DYSP, more than 25 are PSI and many more are working as police. Training of Mallakhamb has proved beneficial for the career of students.

**Problems:**

Still there is no grandeur to Mallakhamb and attitude of society and parents towards this play is quite hostile. Particularly girls are not allowed to play Mallakhamb. Our institution has to convince the parents personally to allow their wards to play Mallakhamb.

Facility of Mallakhamb (Pole) is not easily available everywhere. So, the players have limitation on practice. It is necessary to increase number of Mallakhamb in the institution and advanced foam mats are necessary to prevent injuries.

**ACADEMIC CALENDER FOR 2014-15**

<b>MONTH</b>	<b>DATE</b>	<b>EVENTS</b>
June	2 <sup>nd</sup> Week 11 June 2014 15 June 2014 4 <sup>th</sup> week	Admission Process Beginning of academic year Display of time table Preparation of teaching plan
July	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week 4 <sup>th</sup> week	Address by Principal IQAC Meeting NCC, NSS enrolment Selection of players for various sport events.
August	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week 4 <sup>th</sup> week	Students council selection Independence day celebration HOD meeting Cultural activities
September	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week 4 <sup>th</sup> week	Teachers day celebration Hindi day celebration Functions of various associations like science, commerce etc. NSS Day
October	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week 18.10.2014	Mahatma Gandhi Jayanti, Quiz competition Anti addiction Rally 1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> semester examination Last working day for 1 <sup>st</sup> term.
November	10.11.2014 3 <sup>rd</sup> week 4 <sup>th</sup> week	2 <sup>nd</sup> term beginning HOD meeting NCC Day
December	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week	Functions of various associations No Vehicle Day NSS special camp
January	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week 4 <sup>th</sup> week	Study tour, Industrial visit Placement activities Annual prize distribution function Republic day Celebration
February	1 <sup>st</sup> week 2 <sup>nd</sup> week 4 <sup>th</sup> week	Career guidance program Internal test Science day celebration
March	1 <sup>st</sup> week 2 <sup>nd</sup> week 3 <sup>rd</sup> week 4 <sup>th</sup> week	Practical examination, Women day celebration Syllabus completion Guidance regarding examination 2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> semester examination conducted by SUK
April	2 <sup>nd</sup> week 3 <sup>rd</sup> week 30 April 2015	IQAC meeting Publication of 'Warana' magazine Last working day & principal meeting with staff.

**Yashwantrao Chavan Warana Mahavidyalaya, Warananagar. Dist. -Kolhapur**  
**Feed Back Analysis of Students About Teaching Staff**  
**Year 2014-2015**

Sr. No	Name	Average Feed Back Score by the Student out of 125						
		I	II	III	IV	V	Average	Remark
01.	Prin.Dr.Mrs.Shahapure S. B.	119	120	117	125	125	121.2	Very Good
02.	Shri.Chikalkar Milind Gajanan	125	117	125	125	116	121.6	Very Good
03.	Dr.Lokhande Arun Dattatraya	125	123	124	123	122	123.4	Very Good
04.	Dr. Bhoje Prakash Maruti	123	123	122	122	122	122.4	Very Good
05.	Dr. Lade Sunil Jagnnath	123	122	129	122	124	124.0	Very Good
06.	Shri.Valgadde B. V.	123	123	123	123	123	123.0	Very Good
07.	Dr.Ladgaonkar Balasaheb Maruti	118	115	120	110	110	114.6	Very Good
08.	Dr.Chikurdekar Prakash Shankarrao	120	117	111	112	110	114.0	Very Good
09.	Dr.Chikurdekar Uttam Balvant	108	109	110	112	112	110.2	Very Good
10.	Mrs. Kulkarni Sharmila Prakash	119	125	125	103	114	119.2	Very Good
11.	Dr.Raut Prakash Saudagar	119	123	114	120	125	120.2	Very Good
12.	Shri.Patil Jaywant Bhimrao	120	120	121	20	121	120.4	Very Good
13.	Dr.Mrs.Gaikawad Meena Devidas	102	100	102	103	102	101.8	Very Good
14.	Dr.Dhede Dharma Ranaba	123	122	122	122	122	122.2	Very Good
15.	Dr.Shirke Bajirao Satappa	120	121	120	114	112	117.4	Very Good
16.	Shri.Sawant Vitthal Gundu	113	116	113	115	114	114.2	Very Good
17.	Shri.Golgire Satish Nilkanth	125	122	125	122	122	123.2	Very Good
18.	Shri.Jadhav Sarjerao Sadashiv	125	125	125	125	119	123.8	Very Good
19.	Dr. Khot Sudhakar Sambhaji	117	122	102	110	105	111.2	Very Good
20.	Mrs.Ahuja Prajakta Sanjay	106	113	114	107	119	111.8	Very Good
21.	Shri.Kadam Uttam Dattatraya	102	104	100	107	101	102.8	Very Good
22.	Shri.Buchade Jagnnath Yashwant	120	120	121	122	121	120.8	Very Good
23.	Dr.Smt.Pawar Manjushri Jaysingrao	114	113	115	119	108	113.8	Very Good
24.	Shri.Arde Satyanarayan Muralidhar	123	123	122	122	119	121.8	Very Good
25.	Shri.Wanole Bhimrao Khnadu	125	125	125	125	120	124.0	Very Good
26.	Dr.Bhosale Dilipkumar Nanasaheb	122	122	122	122	122	122.0	Very Good
27.	Dr.Mrs.Salokhe Prabha Ramesh	121	121	120	120	117	119.8	Very Good
28.	Shri.Patil Manohar Nivrutti	87	96	121	125	110	107.8	Very Good
29.	Dr.Patil Vilas Shamrao	121	122	121	121	121	121.2	Very Good
30.	Dr.Satpute Dinesh Dattatrya	104	115	114	108	118	111.8	Very Good
31.	Shri.Patil Dinesh Vasant	104	110	107	110	111	108.4	Very Good
32.	Dr.Patil Rajaram Baburao	116	112	114	119	117	115.6	Very Good
33.	Dr.Kavane Rangrao Pandurang	115	113	117	117	120	116.4	Very Good
34.	Shri.Jadhav C. R.	125	125	125	125	122	124.4	Very Good
35.	Shri.Jambhore Umesh Ganeshrao	107	108	115	107	115	110.4	Very Good
36.	Shri.Pandav Rajkumar Shahaji	105	105	84	87	116	99.4	Good
37.	Dr.Bhusnar Appasaheb Ramchandra	120	120	121	121	121	120.6	Very Good
38.	Shri.Basnaik Rohit Baban	120	118	118	117	117	118.0	Very Good