

Shree Warana Vibhag Shikshan Mandal's
Yashwantrao Chavan Warana Mahavidyalaya,
Warananagar-416113

District – Kolhapur

State- Maharashtra

(Re-Accredited at 'B' level by NAAC with CGPA 2.85)

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
FOR THE ACADEMIC YEAR 2013-14

EMAIL SUBMISSION

TO

NATIONAL ASSESMENT AND ACCREDIATION COUNCIL (NAAC)
BENGALURU

ON

23 SEPTEMBER 2015

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2013-14

I. Details of the Institution

1.1 Name of the Institution

Yashwantrao Chavan Warana Mahavidyalaya

1.2 Address Line 1

Warananagar

Address Line 2

Tal: Panhala, Dist: Kolhapur

City/Town

Warananagar

State

Maharashtra

Pin Code

416113

Institution e-mail address

ycwewarana@yahoo.co.in

Contact Nos.

02328 224041

Name of the Head of the Institution:

Dr. Mrs. S. B. Shahapure

Tel. No. with STD Code:

02328 224041

Mobile:

9420931515

Name of the IQAC Co-ordinator:

Prof. M. G. Chikalkar

Mobile:

9822548015

IQAC e-mail address:

mgchikalkar@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/54/RAR/013 date 8/11/2011

1.5 Website address:

www.ycwm.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	--	2004	Jan 2004- Jan 2009
2	2 nd Cycle	B	2.85	2011	Jan 2011 – Jan 2016
3	3 rd Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

25/06/2004

1.8 AQAR for the year

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 Submitted to NAAC on 08.12.2011 (DD/MM/YYYY)
- ii. AQAR 2011-12 Submitted to NAAC on 26.09.2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 Submitted to NAAC on 30.09.2013 (DD/MM/YYYY)
- iv. AQAR (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

√

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

00

2.4 No. of Management representatives

02

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

11

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders:

	No.	07	Faculty	04
Non-Teaching Staff		02	Students	
	Alumni	01	Others	--

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount 3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	01	International	0	National	0	State	0	Institution Level	1
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(ii) Themes

Role of Psychology in Changing Social Environment

2.14 Significant Activities and contributions made by IQAC

1. More use of ICT in teaching 2. Collection and analysis of feedback of teachers
 3. Monitoring teaching learning and evaluation activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To apply for more MRP 2.To apply and organize national conference	Eight MRP has been submitted Three proposals has been submitted

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management	v	Syndicate		Any other body	
------------	---	-----------	--	----------------	--

Provide the details of the action taken

1. The AQAR is placed before management and staff members.
 2. Discussion is held and suggestions are incorporated.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01	--	--	--
UG	03	--	--	09
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	04	00	00	09
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Semester ~~Two~~ ~~Three~~ --

Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Sem I and II are revised

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	42	29	13	--	--

2.2 No. of permanent faculty with Ph.D. 20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	2	5	--	--	--	--	--	--	2	5

2.4 No. of Guest and Visiting faculty and Temporary faculty 06 12 --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Regional	Total
Attended	03	73	34	51	161
Presented papers	02	50	04	02	58
Resource Persons	00	07	05	11	23

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart board teaching, • ICT Teaching, Study tour, • Field study, • Group discussion, • Seminar, • Industrial visit.

2.7 Total No. of actual teaching days during this academic year 195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Project, Assignment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04 - -

2.10 Average percentage of attendance of students 83%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	172	42.84	31.74	35.06	5.34	94.95
B.Com.	69	1.44	15.94	66.66	2.89	86.95
B.Sc.	182	66.19	27.69	3.12	3.12	93.60

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Use of TCT, •Motivation to talk seminar, group discussion, •Study tour, Industrial visit, Field work,
- Individual group project, •Interaction with student in classroom teaching, •Unit test, Periodical Test

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	01
Faculty exchange programme	-----
Staff training conducted by the university	10
Staff training conducted by other institutions	-----
Summer / Winter schools, Workshops, etc.	-----
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	-----	-----	2
Technical Staff	05	----	-----	-----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivation to students to participate in Avishkar
- Deputing faculty to attend and present paper in seminar
- Motivating faculty to undertake minor and major project
- Providing infrastructure for research work

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	02
Outlay in Rs. Lakhs	-----	-----	-----	33,44,000/-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	4	0	6
Outlay in Rs. Lakhs	-----	4,20,0000/-	-----	1609000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	23	
Non-Peer Review Journals	04	14	03
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-----	-----	-----	-----
Minor Projects	02	UGC	4,20,000/-	67,500/-
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----
Projects sponsored by the University/ College	-----	-----	-----	-----
Students research projects <i>(other than compulsory by the University)</i>	-----	-----	-----	-----
Any other(Specify)	-----	-----	-----	-----
Total	02		4,20,000/-	67,500/-



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	1	3
Sponsoring agencies	-----	-----	-----	University	Lead College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-----	-----	01	-----	-----	-----	-----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

8

38

3.19 No. of Ph.D. awarded by faculty from the Institution

3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

36

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

52

State level

13

National level

7

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

03

State level

02

National level

01

International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="---"/>	
NCC	<input type="text" value="10"/>	NSS	<input type="text" value="9"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Collection and decomposition of organic waste from WARANA RIVER after Ganesh festival.
- Organised central Youth Festival.
- Blood donation camp

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	77 Acres	-----		77
Class rooms	23	02	Management	25
Laboratories	14	01	Management	15
Seminar Halls	01	-----	-----	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		-----	-----	--
Value of the equipment purchased during the year (Rs. in Lakhs)	1,03,875/-	7,40,000/-	UGC	8,43,875/-
Others	Swimming Pool	Gymnasium Hall	UGC and Management	02

4.2 Computerization of administration and library

- | |
|--|
| <ul style="list-style-type: none"> •Biometric Attendance System. •Partial atomization in Library and office. |
|--|

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11537	442087	475	36555	12012	478642
Reference Books	26515	1972783	510	164457	27025	2137240
e-Books	--	--	--	--	--	--
Journals	34	16601	02	10184	36	26685
e-Journals	5	--	10	--	15	--
Digital Database	--	--	--	--	--	--
CD & Video	18	--	04	--	22	--
Others (specify)	INFLIBNET	--	--	--	--	5000/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	112	02	17	03	--	01	13	--
Added	02	01	03	01	--	--	-	2 Projectors 3 Printers
Total	114	03	20	04	--	01	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Use of PPT, Computers in teaching
Students are guided to use NET, Computer

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.94
ii) Campus Infrastructure and facilities	5.4
iii) Equipments	0.24
iv) Others	--
Total :	8.59

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Career guidance cell, • Placement cell, • MPSC-exam centre,
- student aid fund, • Scholarship

5.2 Efforts made by the institution for tracking the progression

- Alumni Association
- Documentation of student progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1685	199	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

No	%
870	46.17

Men

Women

No	%
1014	53.82

1701 183 East 2012 Physically 1625 General 16711 2011 Physically 1884
 Challenged Challenged

Demand ratio 1: 1.15

Dropout % 2.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Institution runs 'Vinay Kore Career Academy' which provide guidance for MPSC, UPSC, NET and SET etc. examinations. It is enriched with separate library, ICT facilities, discussion room, Seminar Hall, reading room etc.

No. of students beneficiaries

82

5.5 No. of students qualified in these examinations

----	1	1	----
------	---	---	------

NET	SET/SLET	GATE	CAT
IAS/IPS etc <input type="text" value="----"/>	State PSC <input type="text" value="03"/>	UPSC <input type="text" value="----"/>	Others <input type="text" value="03"/>

5.6 Details of student counselling and career guidance

Student counselling programme -2
 Career guidance through various agencies is organized.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	23	09	10

5.8 Details of gender sensitization programmes

- Health awareness
- International women’s Day 8th March 2014

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	71	29,853/-
Financial support from government	248	10,99,931
	<hr/> 834	<hr/> 68030
Financial support from other sources	--	--
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Purified drinking water Facility.

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision:- To Become an academy of excellence in higher education and human resource development in rural area.

Mission:- We stand united determined for the total transformation of rural youth Warana region towards self – reliance, confidence and enlightenment through higher education.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Few staff are working as BOS Member
- Faculty attends curriculum design activities

6.3.2 Teaching and Learning

- Use of ICT, • Study tour, • Industrial visit, • Field work • internet and WI-FI Facility

6.3.3 Examination and Evaluation

Unit test, Home Assignment, Quiz, Question Answer, Seminar, Project

6.3.4 Research and Development

- Duty leaves to attend seminar, Workshop and conference.
- Awareness of publication is reputed journals.
- Motivation For submissions of MRP

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New books reference, Magazine
- Adequate books in the library, Bar coding of books.
- Department with LCD facility

6.3.6 Human Resource Management

- Concessional accommodation facilities.
- Provident Fund facility
- Sufficient human resource in both teaching and non-teaching

6.3.7 Faculty and Staff recruitment

- Recruitment of staff by Government.
- Management provides adequate teaching and non-teaching staff

6.3.8 Industry Interaction / Collaboration

- MoU-5
- Regular visit to industries.

6.3.9 Admission of Students

- As per Merit list.
- Admission of students are done as per University/Government rules

6.4 Welfare schemes for

Teaching	Co-operative Society
Non teaching	Co-operative Society, Uniform
Students	Scholarship, Student Aid Fund

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shivaji University, Kolhapur	---	---
Administrative	Yes	Government of Maharashtra	---	---

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Internal Evaluation of student.
- Evaluation as per schedule process.
- Declaration of Result in less time.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni meeting were arranged.
- Alumni donate few bicycles for girls.

6.12 Activities and support from the Parent – Teacher Association

- Feedback is collected from parents.
- Respectful suggestions are noted.

6.13 Development programmes for support staff

- Loan facility through credit Co-operative society.
- Uniform sets are provided.
- Felicitation of staff for best performance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Greenery campus.
- Large plantation of trees.
- Campus is kept clean by making awareness among students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Training and tips to new faculty in teaching methodology.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Plan:- To submit more MRP.
Action:- 8 MRP are submitted.
- Plan:- To organize Central Youth Festival.
Action:- Organized 33rd Central Youth Festival of Shivaji University, Kolhapur on 7th to 9th October, 2013
- Plan: To organize Golden Jubilee Function.
Action: Organized Golden Jubilee functions on 1.11.2013

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Cycle Bank for Girl Students.
- Mallakhamb: Indigenous Sport of Maharashtra

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Large plantation to absorb and sound pollution.
- Rallies to create environment awareness.
- Organisation of Cleanliness Drive and Participation of a large number of students.
- Clean river Drive after Ganesh Festival.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institute has celebrated Golden Jubilee year during this year by organizing various programs for the stakeholders.

8. Plans of institution for next year

- To apply and organize National Seminars and Conference.
- To increase more University merit students.
- To conduct the Green and Gender Audit

Name: Mr. M. G. Chikalkar

Name: Dr. (Mrs.) S. B. Shahapure

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Best Practice I

Cycle Bank for Girl Students

Goal:- To promote women education particularly in rural area.

Context:- Warana region where our institution is situated comprises of near about 70 villages and some hilly settlements. Majority of our students come from such places. Facility of S.T. bus is available but very often it does not suit to the college timings. Even students have to walk miles together to reach the nearby bus stand as there is no provision of state transport to the settlements where they live. Very often students have to travel by private transport which is more expensive and inconvenient particularly for the girl students. It has been noticed that because of the inconvenience of transportation facility, parents from rural area do not allow their daughters to have higher education.

Establishment of cycle bank scheme for the girl students is a novel concept to provide easy and almost cost free transportation facility to girl students and promote the noble cause of women education.

Practice:-

The scheme started in 2009-10 with 21 cycles donated by Alumni Association of the institution. At the beginning of every year applications are invited by the girl students living in the radius of 10 KM from our institution. The final selection of the beneficiaries of the scheme is done through personal interview. The beneficiaries have to pay Rs. 100/- as the maintenance charges and they are handed over the cycles for the academic year. The beneficiaries use these cycles for to and fro transportation to the institution and also for their personal use. They have to return the cycles back to the institution at the end of the academic year.

Success:-

The cycle bank scheme rests on the support of society. Every year there is addition to the number of cycles in the scheme and they are donated by the stake holders, industrial and educational institutes in Warana region, alumni and even faculty members. In the year 2013-14 there are 83 cycles in our cycle bank scheme and it is noteworthy to mention that Shivaji University has donated four cycles. The scheme has growing support from the society because it has shown positive results in the academic performance of the beneficiaries.

The beneficiaries of the scheme have shown good attendance in the college and it has reflected in to their good academic performance. Their parents have also given feedback about the scheme. They are happy that their wards now travel independently and are saved from the hustle of public and private transport and can concentrate on their studies.

As cycling is one of the best exercises, the beneficiaries have developed physical fitness also.

Problems Encountered:-

The cycle bank scheme rests on the support of the society. We need more donations from the society to cater to the need of more girl students.

The maintenance of the cycles has become more and more costly. A good number of cycles in the scheme are now old and out worn and need be repaired thoroughly. The maintenance charges taken from the beneficiaries are not sufficient. Very often institution has to arrange for the additional maintenance expenses through students Aid Fund.

Best Practice II

MALLAKHAMB: INDIGENOUS SPORT OF MAHARASHTRA

Goal- To promote Mallakhamb and train students to achieve excellence in it.

Context

Just like wrestling, Mallakhamb has the roots in the soil of Maharashtra. Initially it was played as complementary to wrestling. Now days it is being played as a sports type but still it is overshadowed by the other popular, even more costly sports like cricket, football, etc.

Mallakhamb is such a type of sport which enhances necessary skills like agility, mobility, concentration, endurance and willpower. It helps to develop physical and mental abilities of the players. So our institution is committed to do sustained efforts for last 30 years to promote Mallakhamb, provide Mallakhamb facilities and coaching of higher level so that students should achieve success in it.

Practice:

Our institution works right from the root level. The physical directors of our senior and junior wings are recognized Mallakhamb coach, referee and winners of “All India Mallakhamb Competition”, color award and sportsman award. They, along with their team visit the primary and secondary schools in warana region, give information about Mallakhamb, explain the importance and give presentations of Mallakhamb. Even coaching camps are organized in these schools. Students become aware of this type of sports in the early age and develop interest. When they get admitted in the institution, they avail the excellent facilities provided by the institution and expertise of the directors of physical education in the college. Coaching camps are organized and eminent exports in the field are invited to provide training to the students.

Students get opportunities to present their Mallakhamb skills at zonal, interzonal and national level. Such players are provided with free hostel accommodation in the hostels and concession in the college fees. All players are given proper kit.

Success:

Our institution has achieved stupendous success in the form of having hold in the prestigious R. P. Powar Mallakhamb trophy of Shivaji University for last 29 years in row. Every year our students are a part of Shivaji University Mallakhamb team which is winner of All Indian Inter University Mallakhamb Trophy for last 29 years in row. Every year our

Mallakhamb players are honored with color awards, sportsman awards and National level sports scholarships.

As due to Mallakhamb there is enhancement in physical and mental abilities. Our players have succeeded in competitive examinations also, by scoring almost 100% marks in “Physical”. Many of our players are placed in police services. Four players are placed as DYSP, more than 25 are PSI and many more are working as police. Training of Mallakhamb has proved beneficial for the career of students.

Problems:

Still there is no grandeur to Mallakhamb and attitude of society and parents towards this play is quite hostile. Particularly girls are not allowed to play Mallakhamb. Our institution has to convince the parents personally to allow their wards to play Mallakhamb.

Facility of Mallakhamb (Pole) is not easily available everywhere. So, the players have limitation on practice. It is necessary to increase number of Mallakhamb in the institution and advanced foam mats are necessary to prevent injuries.

ACADEMIC CALENDER FOR 2013-14

MONTH	DATE	EVENTS
June	2 nd Week 18 June 2013 19 June 2013 4 th week	Admission Process Beginning of academic year Display of time table Preparation of teaching plan
July	1 st week 2 nd week 3 rd week 4 th week	Address by Principal IQAC Meeting NCC, NSS enrolment Selection of players for various sport events.
August	1 st week 2 nd week 3 rd week 4 th week	Students council selection Independence day celebration HOD meeting Cultural activities
September	1 st week 2 nd week 3 rd week	Teachers day celebration Hindi day celebration Functions of various associations like science, commerce etc.
October	1 st week 2 nd week 3 rd week 26.10.2013	Mahatma Gandhi Jayanti, Quiz competition Anti addiction Rally 1 st , 3 rd & 5 th semester examination Last working day for 1 st term.
November	1 st week 16.11.2013 3 rd week	Golden jubilee function 2 nd term beginning HOD meeting
December	1 st week 3 rd week	Functions of various associations NSS special camp
January	1 st week 2 nd week 3 rd week 4 th week	Study tour, Industrial visit Placement activities Annual prize distribution function Republic day Celebration
February	1 st week 2 nd week 4 th week	Career guidance program Internal test Science day celebration
March	1 st week 2 nd week 3 rd week 4 th week	Practical examination, Women day celebration Syllabus completion Guidance regarding examination 2 nd , 4 th & 6 th semester examination conducted by SUK
April	2 nd week 3 rd week 30 April 2014	IQAC meeting Publication of 'Warana' magazine Last working day & principal meeting with staff.

Yashwantrao Chavan Warana Mahavidyalaya, Warananagar.

Feed Back Analysis of Students about Teaching Staff

Year:-2013-14

Sr.No	Name	Average Feed Back Score by the Student out of 125						Average	Remark
		I	II	III	IV	V			
1.	Dr.S.S.Patil	125	125	125	125	125	125	125	Excllent
2.	Mrs.Dr.S.B.Shahapure	125	125	125	125	125	125	125	Excllent
3.	Prof.M.G.Chikalkar	125	125	125	125	125	125	125	Excllent
4.	Dr.A.D.Lokhande	125	125	125	125	125	125	125	Excllent
5.	Dr.P.M.Bhoje	117	120	125	120	118	120	120	Very Good
6.	Prof.B.V.Valgadde	111	108	118	118	120	115	115	Very Good
7.	Dr.B.M.Ladgaonkar	102	103	113	106	116	108	108	Very Good
8.	Dr.P.S.Chikurdekar	123	124	102	123	122	118.8	118.8	Very Good
9.	Dr.U.B.Chikurdekar	123	122	109	113	117	116.8	116.8	Very Good
10.	Prof.Mrs.S.P.Kulkarni	113	114	114	118	118	115.4	115.4	Very Good
11.	Dr.P.S.Raut	124	118	122	121	120	121	121	Very Good
12.	Prof.J.B.Patil	102	99	98	103	102	100.5	100.5	Very Good
13.	Mrs.Dr.M.D.Gaikwad	125	125	123	124	124	124	124	Very Good
14.	Dr.D.R.Dhede	122	122	125	124	123	123.5	123.5	Very Good
15.	Prof.V.G.Sawant	107	107	106	106	106	106.5	106.5	Very Good
16.	Prof.S.S.Jadhav	125	125	125	125	125	124	124	Very Good
17.	Dr.S.Y.Jadhav	124	124	124	124	124	123.5	123.5	Very Good
18.	Dr.S.S.Khot	119	125	125	120	120	124	124	Very Good
19.	Dr.B.S.Shirke	113	114	118	118	118	116	116	Very Good
20.	Prof.U.D.Kadam	113	114	118	118	118	114.5	114.5	Very Good
21.	Prof.P.S.Ahuja	104	117	115	118	115	115	115	Very Good
22.	Prof.J.Y.Buchade	119	121	115	120	120	117	117	Very Good
23.	Smt.Dr.M.J.Pawar	122	122	125	122	122	122.6	122.6	Very Good
24.	Prof.S.M.Arde	112	119	104	112	112	111.8	111.8	Very Good
25.	Prof.B.K.Wanole	112	111	115	118	118	111.4	111.4	Very Good
26.	Dr.D.N.Bhosale	116	115	115	114	105	113	113	Very Good
27.	Mrs.Dr.P.R.Salokhe	120	122	125	122	121	122	122	Very Good
28.	Prof.M.N.Patil	125	125	125	122	122	124	124	Very Good
29.	Dr.V.S.Patil	122	120	123	119	118	120	120	Very Good
30.	Dr.D.D.Satpute	110	97	113	104	112	107.2	107.2	Very Good
31.	Prof.D.V.Patil	125	125	125	125	125	125	125	Excellent
32.	Dr.R.B.Patil	94	100	94	89	94	94	94	Good
33.	Dr.R.P.Kavane	112	111	120	120	109	114.4	114.4	Very Good
34.	Prof.C.R.Jadhav	125	125	125	118	118	122.2	122.2	Very Good
35.	Prof.U.G.Jambhore	124	125	120	116	115	119.8	119.8	Very Good
36.	Prof.R.S.Pandav	124	124	120	120	120	121.6	121.6	Very Good
37.	Dr.A.R.Bhusnar	112	104	114	112	119	112.2	112.2	Very Good
38.	Prof.R.B.Basnaik	110	117	89	90	114	104	104	Very Good
39.	Prof.S.N.Golgire	107	82	107	110	115	104.2	104.2	Very Good